



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16848
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6533
Total amount allocated for 2021/22	£16740
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23273

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	68%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	68%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: 11.7.22
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation			Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>To provide more opportunities for physical activity within the school day. Outdoor Gymnastics equipment</p> <p>Trail different brain break/physical activity tools such go noodle, jump start Jonny, 5 a day.</p> <p>All children to take part in golden mile challenges across the week.</p> <p>Provide new equipment for the children to access at various points across the school day.</p>	<p>Sports lead to attend training and share with school staff.</p> <p>Federation termly active challenges put in place e.g. daily star jumps, high knees.</p> <p>Children to improve their weekly/termly laps from their golden mile/runs. Tracking this as a whole school to see the journey.</p> <p>Order updated PE equipment for indoor sports such as gymnastics and dance and badminton.</p>	<p>£5493</p> <p>£60</p>	<p>Members of staff have a wider bank of activities they can draw upon throughout the day within their classes.</p> <p>Pupil Comments: “The new resources and the activities across federation have made it more competitive and encouraged us to do more” Samuel. “Athletics and the weekly run has helped us get faster and have better stamina” Herbie “Weekly golden mile has helped us to think about pacing ourselves” Jake.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				
Intent	Implementation			Impact

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> To raise the profile of physical activity within the whole school community, including with staff and parents. PE Lead and Teams plan for key events across the year, including sports day, curriculum days, and federation sporting and personal best challenges. Curriculum provides opportunities for children to learn about and understand why physical activity is important. 	<p>Termly federation challenges and results to be shared in newsletters so whole school community can see them.</p> <p>PE Lead and Teams plan for key events across the year, including sports day, curriculum days, and federation sporting and personal best challenges</p>	<p>£ See below (included across other costs.</p> <p>Staff release / supply cover time to enable this. £500 allocated.</p>	<p>Pupil Voice on health and wellbeing: "Sports get you active and keeps your body fitter"</p> <p>"Sport and running help you zone out from problems and clear your mind for a time" Samuel.</p> <p>Pupil quote from Sports Day Stan "Sports day is was nice to included everyone"</p> <p>Samuel – "It's great as you get to take part in everything".</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Staff to engage in areas of CPD in a range of ways. Staff to identify their personal areas of need. PE Lead to support key areas of need and sign post to training or resources for teaching. PE Lead to lead training for all staff on PE top tips.	<p>Training opportunities to be shared with staff.</p> <p>Staff meeting focused on PE CPD to be timetabled into cycle.</p>	£500	<p>Staff have attended staff meeting training based on areas of need.</p> <p>Staff Meeting took place in T6 KW 5/6 teacher comments "It was really useful to consider different ways to differentiate and it was especially helpful to have planning resources for Year 5/6".</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact
--------	----------------	--	--------

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To offer more opportunities to all pupils. To plan in key events to ensure all children can take part. Pupils have access to physical activity without barriers. To provide opportunities and clubs that children can access without the need for personal funds. To deploy dedicated sports coach to offer different areas of the support curriculum. To review and enhance sporting resources for key areas identified by the teaching team e.g. Gymnastics & Dance.	Plan sport specific workshops Provide funded clubs to remove barriers for those who may want to attend. PE Equipment review and orders placed. Upgrade the PE and outdoor equipment and the gymnastics apparatus.	£11,875 £600 £2033	Pupil Voice on clubs, events and workshops "Badminton club gave us chance to try something new which was really good" Jake "It helped us get new skills" Samuel. "The events also help us think more about sportsmanship". Our KS2 club has full attendance of 20 pupils per week and a waiting list. Pupil Voice: "New equipment will help make lessons more interesting and help develop more skills like grip and balance" Jake

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To offer more opportunities to all pupils. To plan in key events to ensure all children can take part. Pupils have access to physical activity without barriers. Funded sports clubs for different bubbles in school hours and after school.	Plan and host more federation competition events. To link with SGO to attend local area events. Links with SGO to host inclusive and specific SEN events. Staffing costs covered to enable children to attend events. Fund after school and lunch time sports clubs.	£500 Staff cover and realise time. (Funded clubs included within £11,875 above)	Our KS2 club has full attendance of 20 pupils per week and a waiting list. School achieved the Silver School Games Mark Award. Pupil voice on events A child got to the South East Area final in cross county. "It was exhilarating and ever level you went

		<p>through there was more people and more opportunities”.</p> <p>“It was good to do two netball events this year”.</p> <p>“The badminton tournament was good as it was more festival and skill based”</p> <p>“Doing curling was really interesting.”</p> <p>“The ping pong event brought everyone together which was really nice and everyone then was trying their hardest”.</p>
--	--	---

Signed off by			
Head Teacher:	James Procter	Subject Leader:	S.Whyte
Date:	21/7/22	Date:	11/7/22
Governor:	Alan Brundle	Date:	21/7/22