

Report Documenting ‘% Boys at Higher Standard’ 2018-2022

(See charts below)

Summary:

There has been a rise in the proportion of boys reaching GDS; evidence within books and attainment outcomes.

The average % of boys at Greater depth from Year 1 to Year 6 has increased yearly: 2019= 7.6%, 2021= 16.3%, 2022=19.5% (see charts below)

% Boys GDS has increased by end of KS:

End of KS1 2017 = 0%, 2018= 0%, 2019= 28.6%, 2020= 14%, 2021= 17%, 2022= 25%

End of KS2 2017 = 0%, 2018= 10%, 2019= 12%, 2021= 17%, 2022= 25% GDS overall (NA 14%) -14% of boys on fringe of GDS and show +1 boys progress (0% at KS1), predicted 2023 = 33%

11% of boys achieved GDS in 2018/19 at KS2 from 0% in 2017 and boys' progress in writing 2022 is +1 in 2022.

Predicted boys' GDS 2023 set at 33%. (See Year 5 2022 moderated writing tracker)

25% of boys achieved GDS at KS1 2022 from 0% in 2017.

- ✓ **CPD:** LA and independent CPD sourced- staff awareness of writing stands for GDS. Curriculum adaption for boy's interest in writing. 2x KS2 County Writing moderators, termly Pioneer moderation & Alliance moderation, individual coaching and peer mentoring. Tracking of scaled scores throughout the year, curriculum development linked to texts. See CPD Matrix

<u>July 2019</u>							
Year Group	NOR	Number at ARE	% at ARE	Number above ARE	% above ARE	Number boys above ARE (number of boys)	% Boys above ARE
1	16	8	50%	3	19%	1 (8)	12.5%
2	15	13	87%	3	25%	2 (8)	25%
3	14	9	64%	3	21%	0 (8)	0%
4	13	11	85%	4	30%	0 (4)	0%
5	9	6	67%	3	33%	1 (3)	33%
6	16	15	93%	3	21%	1/8	12.5%
Total Av							7.6%

<u>July 2021</u>							
Year Group	NOR	Number at ARE	% at ARE	Number above ARE	% above ARE	Number boys above ARE (number of boys)	% Boys above ARE
1	12	7	58%	2	17%	0 (6)	0%
2	14	9	64%	3	21%	1 (6)	17%
3	16	8	50%	3	19%	1 (8)	12.5%
4	15	13	87%	3	25%	3 (8)	37.5%
5	15	7	47%	5	33%	1 (7)	14%
6	12	11	92%	4	33%	1 (6)	17%
Total Av							16.3%
<u>July 2022</u>							
Year Group	NOR	Number at ARE	% at ARE	Number above ARE	% above ARE	Number boys above ARE (number of boys)	% Boys above ARE
1	11	11	100%	4	36%	1 (6)	17%
2	8	8	100%	1	12.5%	1 (4)	25%
3	14	10	71%	3	21%	1 (6)	17%

4	16	9	56%	4	25%	2 (8)	25%
5	15	14	93%	3	20%	3(9)	33%
6 (Writing progress +1)	16	13	81%	3	25%	0 (8)	0%
Total Av							19.5%