

Let's Celebrate!

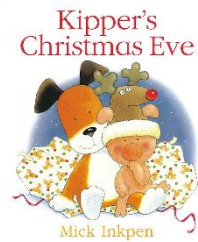
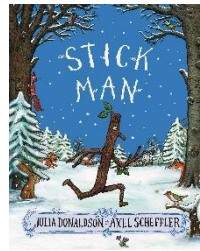
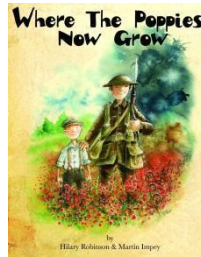
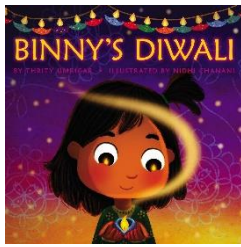



Dear Parents,

Welcome back, we hope you all had a lovely half term! This term we will be spending time looking at how we celebrate different winter festivals such as birthdays, Diwali, November 5th (Bonfire Night) and Christmas. We will be remembering times when we have celebrated events and we will be talking about the past including remembrance.

The boxes below briefly explain the areas we will be looking at and some of the work we will be doing which will be incorporated through play and teacher focused activities. As part of this topic, we will begin to look at 'Light and Dark', non-fiction books and will be writing letters, lists and recipes.

Some of the texts we will be looking at are:



<p><u>Understanding of the World</u> Light and Dark Different celebrations such as Birthdays, Remembrance, Bonfire Night, Diwali and Christmas around the world Firework science experiments Finding out about the past Exploring seasons</p>	<p><u>Personal, Social and Emotional Development</u> Safety and rules in different situations Working and creating role play together Remembrance Being thankful</p>	<p><u>Expressive Art & Design</u> Firework art Making poppies Making Diwali puppets Diva lamps Cooking cakes/biscuits Christmas craft Cards & Decorations</p>
<p><u>Communication and Language</u> Listening and following instructions Thinking and talking about celebrations Understanding and sequencing stories and events Songs Circle time</p>		<p><u>Physical Development</u> Bonfire safety Fine motor skills – Holding pencils correctly, wrapping, Letter and number formations Cutting skills to make poppy wreath Diwali dancing Threading</p>
<p><u>Religious Education</u> Exploring Diwali Exploring Christmas Around the World What is Remembrance? What is Christmas like for Christians and others around the world?</p>	<p><u>Mathematics</u> Counting skills & recognising numbers of the week Subitising Time exploration Number bonds to 5 and addition Understanding 'one more' and 'one less' Repeating patterns, 2D Shapes and weighing parcels</p>	<p><u>Literacy</u> Story exploration Writing firework sound labels Colour poetry Writing recipes, cards, instructions, invitations, lists and letters.</p>

Home Learning

I would like to thank you all for your effort with last term's home learning tasks including reading with your children. The children have already made great progress with learning sounds and every read will help this to become more secure.

Reading	Your child will bring a book home each week. It is essential that this is returned each day as we will be using these books in reading sessions. Please do share this book with your child as often as you can. At this stage it is really helpful to encourage the children to use the pictures to tell stories. You may like to add a positive or helpful comment in the reading diary but please acknowledge that the book has been read by signing and dating in the comments section.
Little Wandle Letters & Sounds	The children will bring home the sounds they have been working on in the week. The children can practice these sounds by writing them, finding words that start with them and cutting pictures out of catalogues. It would be really useful to support the children in identifying these sounds when reading with them. If you need support in knowing the letter sounds please use the video clip recommended below.
Maths	We will be using CBeebies Number Blocks to help with our teaching of number. We will be starting with '6' and then taking a different number every week to understand the value and embed foundations. Other maths activities will be taking place at the same time. This is part of the recommendations from the Maths Mastery approach.



Key questions to ask your child at home:

- **What do we celebrate?**
- **Why does the world get dark?**
- **Who do we remember?**

Useful Websites

www.ictgames.co.uk and www.topmarks.co.uk for Literacy and Maths games.

www.phonicsplay.co.uk Phase 2 and 3 games, blending sounds and words.

Phonics – If you are supporting your child with their phonics at home please visit

<https://www.youtube.com/watch?v=-ksblMiliA8> to ensure you are teaching the pronunciation of the sounds in the same way.

Quick Reminders

- Please make sure your child brings in a named water bottle and book bag, with their reading journal and book, each day.
- Can the children please always have a **named coat** in school particularly as the British weather is unpredictable.
- **Welly Boots** – Please can all children have a set of wellies in school at all times, this is so we can use the field and outside areas when it is wet and muddy.
- On Wednesday 2nd November, 4th January, 22nd February, 19th April, 7th June we will be attending forest school in the morning. The children will need to come dressed in their forest school kit on these mornings , with their school uniform in a bag.

We hope you all have a lovely second term supporting the children in their learning and can see how much they have learnt already. Please do not hesitate to come and speak to us if necessary.

Thank you for your support,

Miss Howes, Miss Hillier & Mrs Roberts