

Inspection Data Summary Report

East Hoathly CofE Primary School

Church Marks Lane, East Hoathly, Lewes, BN8 6EQ

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Release information: Provisional 2022 Phonics, Provisional 2022 KS1, Provisional 2022 KS2

Release date: 15 December 2022

URN	114501
LAESTAB	8453022
Local authority	East Sussex
Phase of education	Primary

Type of education

Voluntary Controlled School

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Important information

Areas of interest

The following sections draw attention to only those areas which are meaningful or where statistical testing shows there is something significant to note (where they are not, text will be displayed in *grey*).

! Warning Performance data for 2022 should not be directly compared with 2019 and earlier. Nor should comparisons be made between schools. This is because schools may have been affected differently by COVID-19.

Historic performance data from 2019 and earlier indicates the school context prior to the pandemic. For 2022, the IDSR quintiles have been removed.

Guidance

Reading

Progress at key stage 2 - 2022

- *There is nothing to highlight for key stage 2 progress in reading in 2022.*

Progress at key stage 2 – 2019 to 2017 (not directly comparable to 2022)

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Guidance

Attainment at key stage 2 - 2022

- *There is nothing to highlight for key stage 2 attainment of the expected standard (100+) and high standard (110+) in reading in 2022.*

Attainment at key stage 2 – 2019 to 2017 (not directly comparable to 2022)

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Attainment at key stage 1 - 2022

- *The cohort for key stage 1 attainment of the expected standard and greater depth in reading in 2022 was small (9), therefore no conclusions can be drawn from this data.*

Attainment at key stage 1 – 2019 to 2017 (not directly comparable to 2022)

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Attainment in phonics - 2022

- *There is nothing to highlight for pupils meeting the phonics expected standard (32+) in Year 1 in 2022. There were 1 pupil(s) that were screened in Year 2 in 2022; 0 of those met the expected standard.*

Attainment in phonics – 2019 to 2017 (not directly comparable to 2022)

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Writing

Progress at key stage 2 - 2022

- *There is nothing to highlight for key stage 2 progress in writing in 2022.*

Progress at key stage 2 – 2019 to 2017 (not directly comparable to 2022)

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Guidance

Attainment at key stage 2 - 2022

- *There is nothing to highlight for key stage 2 attainment of the expected standard and greater depth in writing in 2022.*

Attainment at key stage 2 – 2019 to 2017 (not directly comparable to 2022)

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Attainment at key stage 1 - 2022

- *The cohort for key stage 1 attainment of the expected standard and greater depth in writing in 2022 was small (9), therefore no conclusions can be drawn from this data.*

Attainment at key stage 1 – 2019 to 2017 (not directly comparable to 2022)

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Mathematics

Progress at key stage 2 - 2022

- Key stage 2 progress in mathematics (-3.4) was significantly **below** national and in the **lowest** 20% in 2022.

Progress at key stage 2 – 2019 to 2017 (not directly comparable to 2022)

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Guidance

Attainment at key stage 2 - 2022

- *There is nothing to highlight for key stage 2 attainment of the expected standard (100+) and high standard (110+) in mathematics in 2022.*

Attainment at key stage 2 – 2019 to 2017 (not directly comparable to 2022)

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Attainment at key stage 1 - 2022

- *The cohort for key stage 1 attainment of the expected standard and greater depth in mathematics in 2022 was small (9), therefore no conclusions can be drawn from this data.*

Attainment at key stage 1 – 2019 to 2017 (not directly comparable to 2022)

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Other attainment measures

Attainment at key stage 2 - 2022

- *There is nothing to highlight for reading, writing and mathematics achieving the key stage 2 expected standard and high standard in 2022.*
- *There is nothing to highlight for the key stage 2 English grammar, punctuation and spelling test achievement of the expected standard (100+) and high standard (110+) in 2022.*
- *There is nothing to highlight for key stage 2 attainment of the expected standard in science in 2022.*

Attainment at key stage 2 – 2019 to 2017 (not directly comparable to 2022)

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Guidance

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Absence

Absence for 2021/22

- Overall absence (7.5%) was in the **highest** 20% of all schools in 2021/22. It was also in the **highest** 20% of schools with a similar level of deprivation.
- Persistent absence (24.4%) was in the **highest** 20% of all schools in 2021/22. It was also in the **highest** 20% of schools with a similar level of deprivation.

Absence for summer 2021 and earlier

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Suspensions & permanent exclusions

Whole school

- *For the whole school, there is nothing significant or exceptional to highlight for total suspensions compared to all schools in 2020/21, therefore no conclusions can be drawn from this data.*

- *For the whole school, there is nothing significant or exceptional to highlight for repeat suspensions compared to all schools in 2020/21, therefore no conclusions can be drawn from this data.*
- Across the whole school, there were no suspensions in 2020/21.
- There were no permanent exclusions in the whole school in 2020/21. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

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Pupil groups

Key stage 2

- *No sentences about key stage 2 performance data have been generated for pupil groups.*

Key stage 1

- *No sentences about key stage 1 performance data have been generated for pupil groups.*

Absence

- *No sentences about absence have been generated for pupil groups.*

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School and local context

School characteristics

	2020	2021	2022
School number on roll	Well below average 107	Well below average 115	Well below average 115
School % FSM	Below average 13	Well below average 8	Below average 12
School % SEND support	Below average 9	Close to average 11	Above average 15
School % EHC plan	Below average 0.9	Below average 0.9	Well below average 0.9
School % EAL	Below average 3	Below average 3	Below average 3

	2020	2021	2022
School % stability	Below average 77	Below average 77	Below average 73

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Local authority information

As at December 2022:

- this school is maintained by East Sussex local authority which maintains 103 primary schools, 8 secondary schools, 4 special schools, no alternative providers, no pupil referral units and no nursery schools.
- the latest overall effectiveness grade for this school is good. As at 1 Dec 2022, the LA grade profile was:

- outstanding - 12
- good - 97
- requires improvement - 5
- inadequate - 1
- not yet inspected - 0

Guidance

Staff absence

During 2020/21:

- *There is no data for teachers with at least one period of sickness absence in 2020/21 for this school. There is no data for teachers with at least one period of sickness absence in 2018/19 for this school.*
- *There is nothing to highlight for days lost to teacher absence (1 days) in 2020/21.*

To reduce burden during the pandemic, schools were not required to provide information on teacher absences for 2019/20.

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Staff retention

- At the time of the November 2021 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2020/21.*

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Local area and school links

- The school location deprivation indicator was in quintile 3 (average) of all schools.
- The pupil base is in quintile 2 (less deprived) of all schools in terms of deprivation.

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Finance

- This school is part of a federation so finance data is not displayed.

Guidance

Ethnicity whole school

This school has 6 out of 17 possible ethnic groups. Those with 5% or more are:

- 91%: White - British

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Year group context

Characteristics

	Number on roll	% FSM	% EAL
Year 1	11	9	9
Year 2	9	11	11
Year 3	14	7	0
Year 4	17	18	0
Year 5	16	13	0
Year 6	16	19	6

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Prior attainment

	Reading	Writing	Mathematics
Year 1	No data	No data	No data
Year 2	No data	No data	No data
Year 3	No data	No data	No data
Year 4	No data	No data	No data
Year 5	Above national	Above national	Above national
Year 6	Close to national	Close to national	Close to national

Guidance

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SEND characteristics

Type of resourced provision: No resourced provision

Number of pupils with SEND who are also disadvantaged: 2

SEND primary need	SEND support (12)						Total
	Y1	Y2	Y3	Y4	Y5	Y6	
Specific Learning Difficulty	0	0	1	1	0	0	2
Social, Emotional and Mental Health	0	0	0	0	0	2	2

		SEND support (12)						
SEND primary need		Y1	Y2	Y3	Y4	Y5	Y6	Total
Speech, Language and Communication Needs		3	2	1	1	0	0	7
Physical Disability		0	0	1	0	0	0	1
Year group totals		3	2	3	2	0	2	12

		EHC plan (1)						
SEND primary need		Y1	Y2	Y3	Y4	Y5	Y6	Total
Autistic Spectrum Disorder		0	0	0	0	0	1	1
Year group totals		0	0	0	0	0	1	1

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Reading, writing and mathematics - 2022

		KS2 Progress	KS2 Attainment	KS1 Attainment	Phonics Attainment
Reading	2022	In line with national (16 pupils)	In line with national (16 pupils)	Small cohort (9 pupils)	In line with national (12 pupils)
Writing	2022	In line with national (16 pupils)	In line with national (16 pupils)	Small cohort (9 pupils)	N/A
Mathematics	2022	Sig below national (16 pupils)	In line with national (16 pupils)	Small cohort (9 pupils)	N/A

Reading, writing and mathematics three-year trend – 2019 to 2017 (not directly comparable to 2022)



Guidance

Other attainment measures - 2022

	KS2 EGPS	KS2 combined RWM
2022	In line with national (16 pupils)	In line with national (16 pupils)

Other attainment measures three-year trend – 2019 to 2017 (not directly comparable to 2022)



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