



# NEWSLETTER



ISSUE 11 FRIDAY 17TH MARCH 2023

Dear East Hoathly Families,

Term 4 is whizzing by, with us already being over half way. There have been so many great learning moments across these past four weeks and we have plenty more in the final two weeks.

Our growing area is looking great with lots of new items planted - everyone is eagerly awaiting the first shoots. Mr Procter, Jacob and Jake all worked incredibly hard to tidy up our forest school area on Thursday.

Keep an eye out for our Malawi Fundraising posters for Friday 24th March and our NSPCC assemblies and workshops happening in Weeks 5 & 6.

Have a great week,

Mrs Whythe







# FPTA Upcoming Events

28 April: Quiz Night (Disco after-

party)

6 May: Village Coronation Event (pm)

21 May: Fun Run

23 June: Farmers Market

### Key Dates

March 2022

27/3-FGB Meeting

31/3—Easter Service/ Last day of

Term 4

17/4—Term 5 starts

### Parent Governor Vote

Don't forget to cast your vote for our Parent Governor vacancy. Envelopes containing details of how to vote for a new Parent Governor were sent home last week.

Please follow the instructions in the letter carefully on how to cast your vote, if you have any queries please contact the School Office. The Count will be held at St

Mary's Primary School on Monday 27th March.





### Upcoming Forest School Dates

Wednesday 22nd March - Owls Class

Please come into school in Forest School kit on these days and bring in school uniform to change into.

### Growing Area Grand Opening

On Friday 24th February we officially opened our new growing area.

The growing area has been under development for the past few terms and has had a transformation.

The pupils and all the staff would like to say a HUGE THANK YOU, to the FPTA for funding this project and putting in hours of work to help redesign it, particularly Ami and Jacs who have given up multiple days to bring this together.

We have also been fortunate to have donations from local garden centres and Parkers building supplies.

Our Plans for the area include the weekly Growing/Cooking club and utilising this area within forest school sessions and other topical learning.

We have also asked our KS2 growing club members to be our **Eco Gardening helpers**. They will be in charge of keeping a check on the area weekly and as things begin to develop will be able to use this area during lunchtimes to keep on top of the growth.

Thank you to those of you who joined us for the opening ceremony!











### **Attendance**

The Pioneer Federation goal is an average attendance rate of 97%, recognising that each school day provides opportunities for learning, as well as social and emotional development. It is noticeable when students miss school as it impacts on their progress. Attendance for this week is:

Whole school: 92.9%

Year: 94%

Hedgehogs: 97.1% Squirrels: 91.8%

Foxes: 89.6% Owls: 94.6%

Well done, Hedgehogs Class!







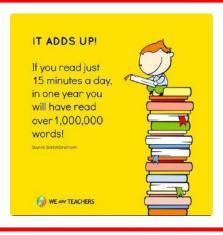
95 to 96.4% - Amber 96.5 to 99.9% - Green 100% - Gold

### Reading

This weeks 'Reading At Home' winners are...

HEDGEHOGS CLASS

Well Done Hedgehogs!



### Forest School Area

On Thursday Mr Procter, Jake and Jacob worked tirelessly to tidy up and redesign the forest school area. They have cleared all of the unusable wood, rotten logs and created more seating. They have also created a new path



that leads to the area. We can't wait to use this area more during our school days.

A big Thanks to Jake and Jacob who gave up their after school to help!



### News from Nursery



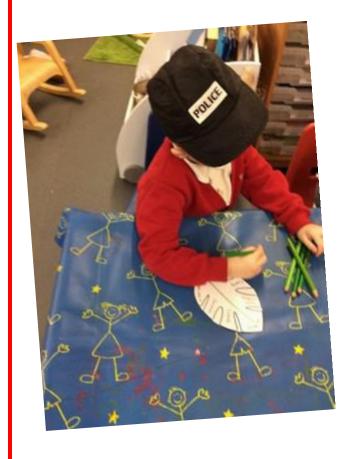


Last week in Nursery we welcomed Mrs Newton to our Nursery team!

Welcome to East Hoathly Mrs Newton!

This week we have made palm leaves with the different things we are thankful for, these included our families, friends, doctors/nurses and ourselves.

All the children then prayed during circle time for those special people.





The children have been down to the pond area where they have been searching for frogs spawn from the frogs we released last year. They also enjoyed finding animals that live in the pond and then added them to our bug hunt sheets.





We have also planted our summer flowers ready to learn about what they need to grow.







### News from Hedgehogs



For World Book Day, the children came dressed as their favourite book character! We shared some of the stories we came with, made book marks and wrote our own stories too! To celebrate our love of reading further, we spent part of the morning in Foxes sharing our stories with them, and listening to their favourite stories too!

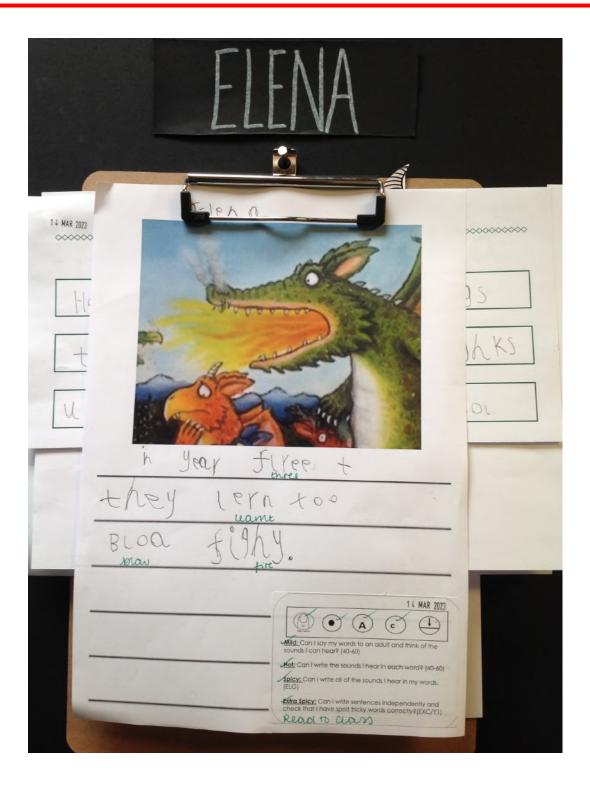








This week, the children have been completing some fantastic writing! We have been exploring the story of Zog and writing about what he has been learning at school! We have been practicing our sentence writing and remembering our five finger tips!



### News from Foxes





In science Foxes made models of the arm bones and joints to explore what happens when you move.

Jacob says "when you move your arm up there is like an elastic band which is the muscle and that ball is the joint and that helps it to move"

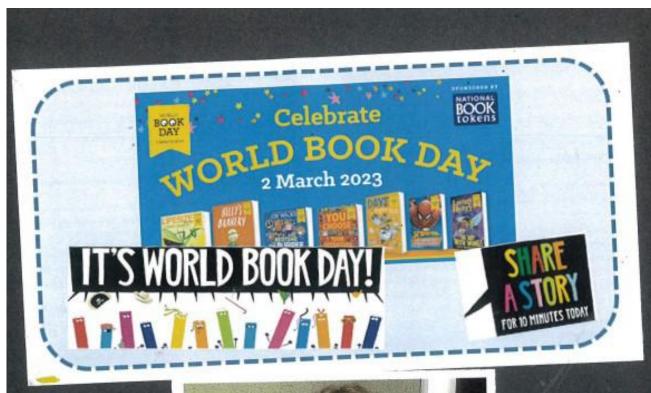


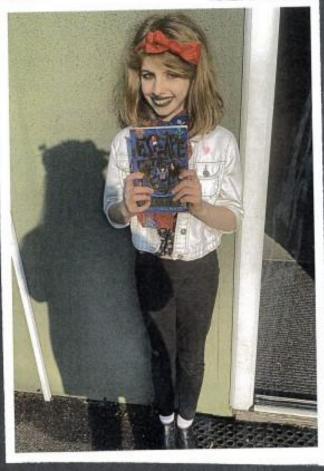
### News from Owls

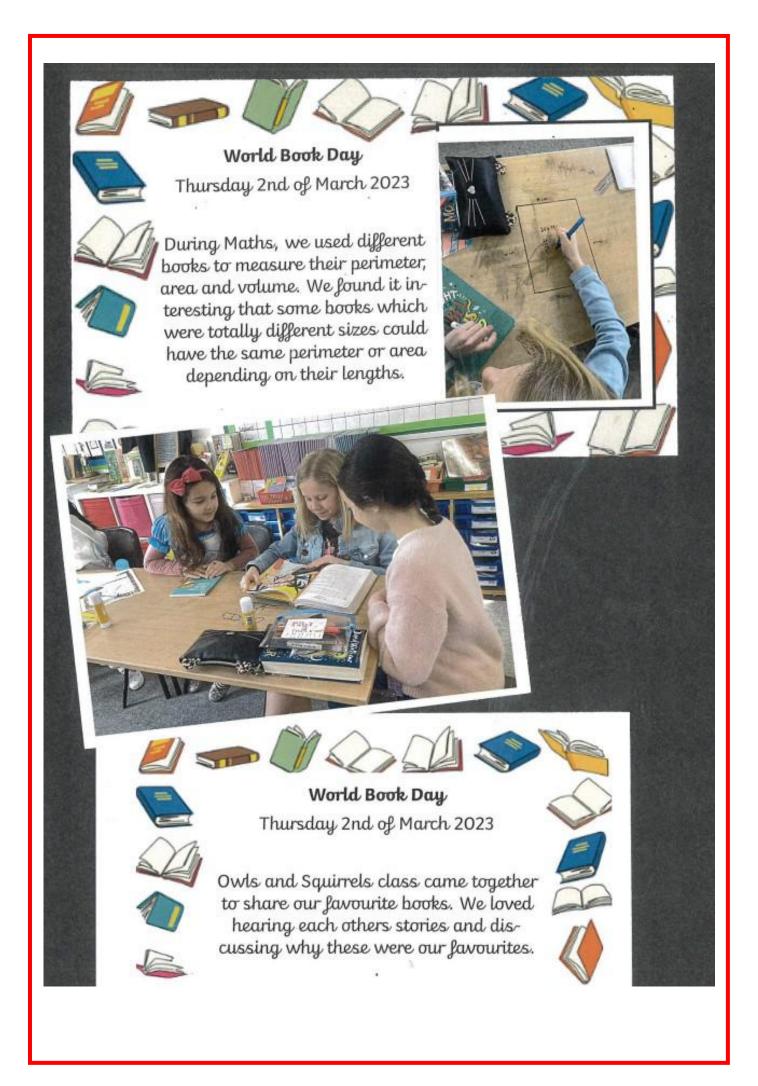




During Art, Owls class created mono-printed pieces of artwork. They used string, card and tape to create a block then repeated their block to create a piece of artwork inspired by William Morris.









## Squirrel Class Forest School Wednesday 1st March

On the way to the woods, the Squirrel Class looked out for some emerging signs of spring. We learned to identify a cuckoo pint plant, hazel catkins and saw some celandines and primroses which were nearly about to flower.

Once in the woods, the Foxes Class each found two sticks to tap out a rhythm song with. They each took a moment to find a quiet 'sit spot' to observe and listen to the woodland. The class had practised being quiet in their PSHE lesson last week, thinking about techniques they could use to help themselves feel calm. There is more and more research that shows the benefits of nature connection on our well-being and it was brilliant to see how calm and quiet the class were.

Lots of children heard a tapping noise on their sit spot, which they guessed was a woodpecker. The class were introduced to lots of different native birds and learned a little bit about their colours and bird calls.

They talked about what materials birds might use to build nest and had a go themselves with hay, leaves, sticks and clay which they dug from the woodland floor. There were some beautiful creations!

The children played with toy birds around the woodland and had a go at making their own birds with card, coloured pastels and sticks and then flew them around the Forest School area.

Then there was time to explore and play in the woodland. The slack line was popular, as was pushing each other on the hammock.

Some of the class discovered that the bluebells sprouting under the leaves on the woodland floor had grown up taller since their last session. We will be using a different part of the woodland during the next few weeks, to ensure that we are not damaging the growth of the flowers.

Lots of the class worked to develop the den of sticks they had started last session. They thought about how to balance the sticks carefully and where they should make space for a door.

The class ended their session by flying their birds to the 'turtle mound' and then all having a climb on the dinosaur tree. It is great to see their physical confidence and risk and challenge developing as they climb each week.

A huge thank you to the parent volunteers who came and supported the children so brilliantly and got involved in all of their play.



Chloe and Bella designing their craft birds



Dylan with his flying bird



### Values Certificates

Friday 17th March:

Hedgehogs Class - Monty

Squirrels Class - Leo

Fox Class - Sophie S

Owl Class - Danny

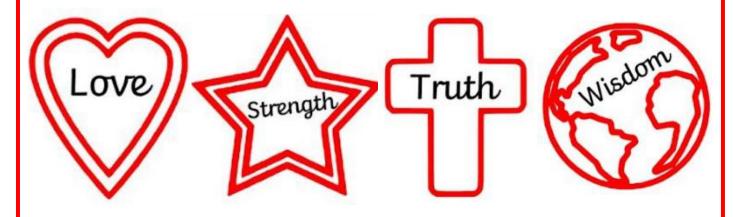
Next Week (Friday 24th March):

Hedgehogs Class - Effie

Squirrels Class - Joshua

Fox Class - Harry

Owl Class - Paddy



#### **Headteachers Awards**

Elena

Annabelle

Alex

Maya

#### Golden Broom

Squirrels Class





#### Dates for your Diary 2022/2023

#### March 2022

27/3—FGB Meeting

31/3—Easter Service/ Last day of Term 4

#### **April 2022**

17/4—Term 5 starts

28/4-Quiz Night

#### May 2022

1/5—May Bank Holiday

6/5—Village Coronation Event

8/5—Coronation Bank Holiday

9/5-SATs week

16/5-FGB Meeting

21/5—Family Fun Run

22/5-24/5-Y5/6 Residential

26/5—Sports Day and Picnic / Last day of Term 5

#### Jun 2022

**5/6**—INSET

6/6—Term 6 starts

23/6—Farmers Market

#### Jul 2022

11/7—Summer Production Dress

Rehearsal

12/7-FGB Meeting

13/7—Summer Production Performance 1.30pm & 6pm

**14/7**—Reports out to parents

17/7—Parent Consultation for Reports

20/7—Leavers Service/Last day of Term 6

21/7-INSET





### What Parents & Carers Need to Know about

# **iPADS**

Apple debuted the first iPad in 2010, kickstarting the tablet market, and it remains the best-selling tablet to this day. Although Apple doesn't offer a child-specific version, iPads are hugely popular with youngsters due to their ease of use and endless choice of apps. There's a selection of models, with different-sized screens and distinct features – including the standard iPad; the iPad Air; the iPad Pro; and the iPad mini. Thankfully, they all offer parental controls so you can regulate how your child uses the device ... and how long they spend on it.

WHAT ARE THE RISKS?

#### PHYSICAL DAMAGE

While some tablets (such as the Amazon Fire Kids editions) come with rugged shock-proof cases, Pads aren't built for rough and tumble. They're also more expensivitian most other tablets, and any damage your child's iPad suffers could be costly to repair. Buying a child-friendly case and screen protector for the device could be a wise move, especially if it's being used by younger ones.

### SCREEN ADDICTION

Like most digital devices, tablets have the potential to become quite addictive. You might find your child spending too iong staring at their iPod, which could lead to Irritability, mood swings and a loss of interest in more important tasks, if this happens, be sure to visit the built-in screen time settings and ensure you limit how long they're able to spend on the device each day.

### INAPPROPRIATE CONTENT

even if it would never occur to your child to go searching online for age-inappropriate sites, apps or information, there's always a possibility that something unexpected – perhaps a video that auto-plays or content incorrectly suggested by an algorithm — could appear on their tablet and upset them. You can help prevent this by adjusting the content settings (see

(18)

#### SIRI SUGGESTIONS

The parental controls built into IOS (the fundamental operating system of Apple devices) enable you to block access to most age-inappropriate content – but your child could potentially still bypass these restrictions (either accidentally or deliberately) by using Siri, Apple's volce-activated digital assistant. To avoid this, toggis the 'Ask Siri' functions to 'off' in the IPad's settings menu.

### Advice for Parents & Carers



Before letting little ones loose on an iPad, it's a good idea to set up Family Sharing, as this lets you utilise the parental controls to manage exactly how your child is able use the device. You can do this fairly easily by going into the iPad's settings; once there, you'll be able to add an existing Apple account (if your child already has one) or set one up from scratch.

#### APPLY SOME LIMITS

The 'Downtime' function allows you to tell the iPad to lock itself at certain periods (at mealtimes or before bed, for instance), while 'App Limits' removes access to certain apps once they've been used for a specified length of time each day. The iPad can display a reminder when these limits have nearly been reached, letting your child mentally prepare for the end of their garping or viewing time.

#### STOP ACCIDENTAL SPENDING

To empower your child with an increased sense of freedom on their device (without giving yourself something else to worry about in the process) you could enable the iPad's 'Ask to Buy' feature. Whenever your child tries to download or buy an app, game or product, the iPad sends you a request to approve (or deny!) it. This option only becomes available if you've set up Family Sharing.

#### SET CONTENT AND PRIVACY RESTRICTIONS

The parental controls can stop the iPad from displaying explicit or age-inappropriate content (in apps like iTunes and Safari, for instance) when your child is signed into their account. You'll also be able to restrict the capacity to download and install apps, and you can specify permissions which prevent children from changing the iPad's privacy settings once you've selected them.

#### TRACK IT DOWN

Just like the iPhone, Apple's iPads have 'Find My' software to help you locate your child's iPad — or indeed, any linked Apple devices that have gone AWOL, including phones, watches and AirPods. If you enable 'Find My' in the settings menu, it will display the last known location of an iPad that's been mislaid, as well as giving you the option to lock a missing iPad that you suspect has been stolen.

#### Meet Our Expert

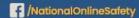
Carry Page is an experienced technology journalist with a track, record of more than 10 years in the industry. Previously the editor of tech totaloid The Inquirier, Carry is now a freelance technology journalist, editor and consultant.





NOS Online
Safety
#WakeUpWednesday















PARENTS AND CARERS

## PARENT AND CARER COFFEE SESSIONS FOR MENTAL HEALTH AND WELLBEING.

Mrs Leahy (inclusion manager and SENCO) and Me and My Mind would like to invite you to join us for a drink and biscuit. Parents and carers from all Pioneer schools are welcome to all sessions!





CONTACT
No booking required.
No booking required.
Any questions, please email:
Any questions, please email:
Ars Leahy
sleahyepioneerfederation.co.uk

#### DATES FOR YOUR DIARY

11/10/22 - Park Mead - 2 to 3pm - Understanding anxiety

15/11/22 - Park Mead - 2 to 3pm - East Sussex School Health

17/11/22 - St Mary's - 9.05 to 10.05 - The Thrive Approach

1/12/22 - East Hoathly - 9.15 to 10.15 - The Thrive Approach

12/1/23 - St Marys - 9.05 to 10.05am - Open for Parents (Triple P)

24/1/23 - Park Mead - 2 to 3pm - Education Support, Behaviour and Attendance Service (ESBAS)

3/3/23 - Chiddingly - 2.15 to 3.15

21/3/23 - Park Mead - 9.15 to 10.15 - Education Support, Behaviour and Attendance Service (ESBAS)

25/4/23 - St Marys - 2 to 3pm - Open for Parents (Triple P)

16/5/23 - Park Mead - 9.15 to 10.15 - Adult Mental Health Week

15/6/23 - St Marys - 9.05 to 10.05am - Open for Parents (Triple P)

4/7/23 - Park Mead - 9.15 to 10.15 - Enjoying the summer holidays





East Hoathly Primary School and Nursery FPTA

# EAST HOATHLY FAMILY FUN RUN

#### **East Hoathly Pavilion**

8am registration opens
10am 5km and 10km races
11am 1km race followed by prize giving
Refreshments available
Bouncy castle (subject to weather)
Medal for every finisher

### Entry fees:

1km race: £5 any age

5km race: £5 for under 16s,

£9 early bird discount\* or £10 on

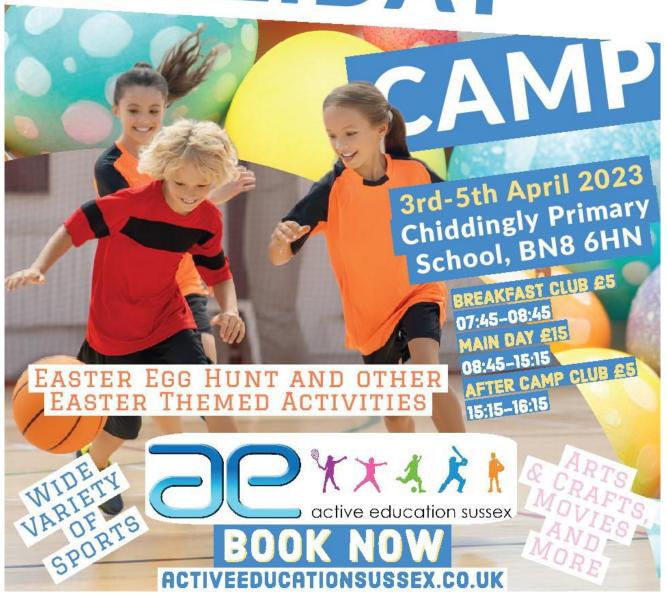
the day for age16+ 10km race: £9 early bird discount\*, £10 on the day



Raising funds for East Hoathly Primary School and Nursery FPTA Registered Charity Number: 1089642







## Coming up at Planet Golf.....



Treat your mum to some minigolf fun!

Help us celebrate 1 year of Planet



Join us for some Easter Holidays fun!

planetgolf.uk

T&Cs apply: £1 ticket options available as add-ons at checkout

#### PLANET GOLF 2023 DESIGN COMPETITION

It's competition time and we need your help!



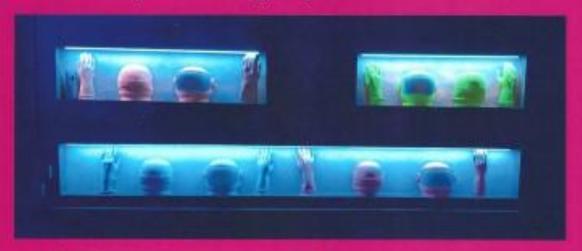
Following the success of our 'design a rocket' competition last year, we would like to invite you this year to help us redesign our astronaut shelves.

Using the template on the back and your amazing imaginations we would like you to design what you think should be in this space. It could be anything from alien artefacts to disco balls. So get your pens, pencils, crayons, glue and glitter ready to dazzle us with your designs.

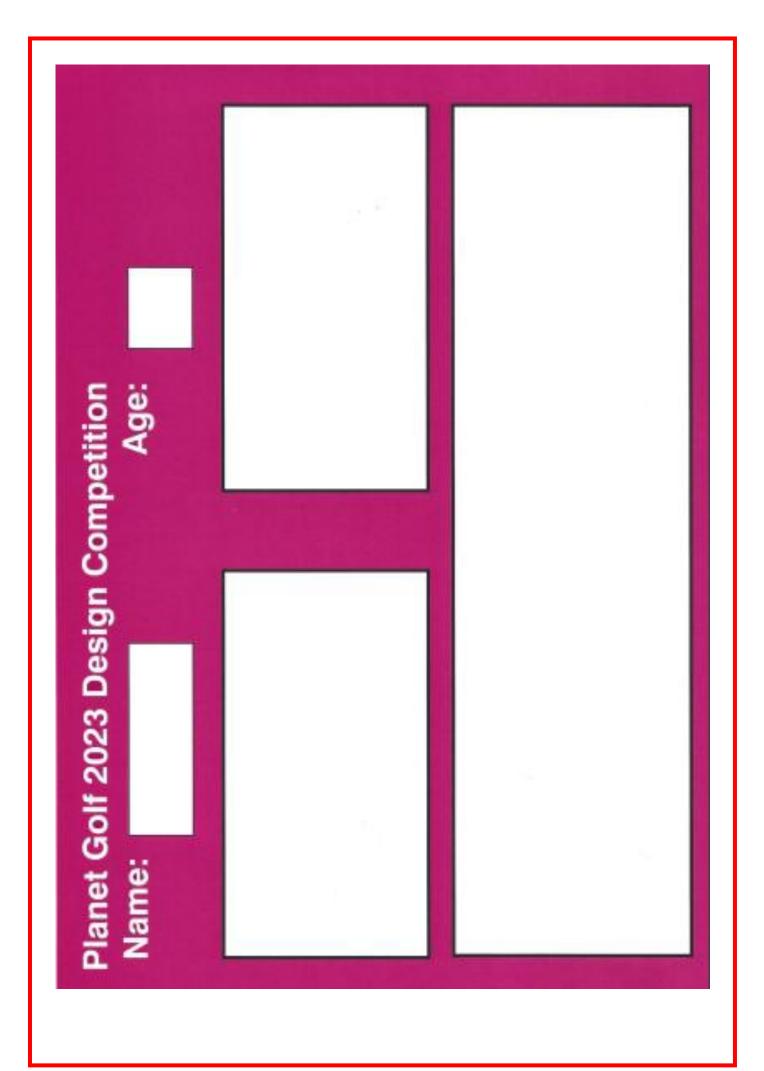
Exciting prizes to be won including family tickets, weekend passes, and our one lucky winner getting an annual pass to Planet Golf.

Follow us on social media for competition updates.

No purchase required Multiple entries allowed Closing date 30/09/2023 For further information please contact info@planetgolf.uk



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# JUNIOR CRICKETERS WANTED



Following on from the successful restart of our junior programme last year, the club is pleased to announce that it will be continuing once more with the hope of expanding futher!

School Years 2 - 5 Boys & Girls Your child will receive excellent, ECB accredited coaching to start their cricketing journey.

Benefits of Cricket for kids:

- Development of crucial motor skills
- Increases Fitness
- Boosts Social Skills
- Increases Self Confidence
- Improves Mental Well-Being
- Learning to be part of a team

**学习是实现的证明** 

Starting Monday 17th
April | 5pm-6pm |
Chiddingly Cricket
Club(BN8 6HT)

Contact: Jonathan Lofthouse (Head Coach)

- lofthouse885@btinternet.com
- 07884977113
- O DM: @chiddinglycc





MUSICAL THEATRE DAY Monday 3rd April 9.30am - 3.00pm

Does your child love to sing and act? This day will be focused on just that with all things musical theatre!

DANCE DAY

Wednesday 5th April 9.30am - 3.00pm

A technical day with a focus on fun routines to all the latest tunes!

**ACTIVITY DAY** 

Thursday 6th April 9.30am - 3.00pm

This day is an all round fun Easter themed day, with team building activities, arts and crafts and an Easter egg hunt!

> Just £30.00 per day or £85.00 for all 3! Early Bird discount for all 3 days £75.00! Contact us now to book your place



07595 363578 jade@gingersdance.co.uk

