

# Owls Class Term 5 Newsletter

The Victorians

Dear Parents,

We hope you had a lovely Easter holidays! We will be continuing with our Topic of 'The Victorians', exploring the fascinating life of Queen Victoria and her life as Queen. We will be reading 'Alice in Wonderland' by Lewis Carroll and using this to inspire our very own Wonderlands, full of wonderful settings and characters. Following on from our printing in Term 4, this term will we be trying our hand at sewing and cross-stitching to create some Victorian-inspired pieces. We will turn ourselves into street urchins when appraising and singing wonderful songs from 'Oliver!' and learn more about life in schools and workhouses. What a busy term!

| Reading  | Please read with your child at least three times a week at home and ensure that their reading record is signed and dated. Mrs Robinson will be counting reading amounts on a Thursday and these must be signed by an adult to be counted. Year 6 should be reading at least 45 minutes per week and Year 5 for 30 minutes.  |  |  |  |
|--|---|--|--|--|
| Spellings  | <b>Spelling tests are every Thursday</b> , and your child will be tested on the spelling pattern they have learnt about that week. New spellings will be sent out every Thursday.   |  |  |  |
| Maths  | Maths homework will be set on a Monday and will be expected to have been completed by the following Monday. Maths homework for Year 5 will be set using weekly 10-minute Arithmetic CPG test books. Year 6 Maths homework will be set in their CGP Arithmetic books. The children will be given a sheet outlining which pages they should complete in their CPG book for that week.   |  |  |  |
| Times Tables   | Each child has a Times Table Rockstars login and should be practicing their tables (either on this website or in another way) three times a week at home.   |  |  |  |
| Grammar  | <b>Grammar homework will be sent home on a Monday and your child will have one week to</b><br><b>complete this, due in on the following Monday (the same as their Maths homework).</b> The<br>homework will be based on the grammar they will be learning within their literacy lessons. The<br>children will be given a sheet outlining the pages they need to complete from their CPG workbook<br>to help with our in-class assessments, please indicate when you have helped your child. |  |  |  |
| To help prepare the children for secondary school, in Year 5 and 6, all homework is expected to be completed and<br>handed in on time. The children will complete any missing homework in school time. |   |  |  |  |

### Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

<u>**Reminders</u>** – Please can you make sure your child brings in a water bottle each day with fresh water, ensure all jumpers are labelled and bring a coat. PE is on Monday and Thursday for all children and children should come to school in PE kit that follows the school policy.</u>

### Useful Websites:

http://www.bbc.co.uk/schools/primaryhistory/victorian\_britain/victorian\_schools/ https://victorianchildren.org/victorian-schools/ www.purplemash.org.uk https://www.bbc.co.uk/bitesize/subjects/z826n39

### Questions you could ask your child about their learning this term?

How were schools different during the Victorian times? Why is Queen Victoria so famous? What impact has the Victorian era has on today? How was life different for the rich and poor?

As always, many thanks for your continued support,

Miss Williams and Mrs Robinson



## The Victorians Term 5 Learning Map



| Literacy<br>Maths             | Alice in Wonderland<br>Setting descriptions<br>With the interval of the interval<br>Ratio | Letter Writing to Queen<br>Victoria<br>Consolidation of Fractions,<br>decimals. + percentages<br>$\frac{1}{30\%}$ $\frac{1}{30}$ $0.3$<br>$\frac{1}{30\%}$ $\frac{1}{30}$ $0.3$<br>$\frac{1}{30\%}$ $\frac{1}{30}$ $0.5$<br>$\frac{1}{30\%}$ $\frac{1}{30}$ $0.5$<br>$\frac{1}{30\%}$ $\frac{1}{30}$ $0.5$<br>$\frac{1}{30\%}$ $\frac{1}{30}$ $0.5$<br>$\frac{1}{30\%}$ $\frac{1}{30}$ $0.5$<br>$\frac{1}{3}$ $\frac{1}{3}$ $1$ | Job applications |  |
|-------------------------------|---|---|------------------|--|
| DT/Art                        | Sewing  |   |                  |  |
| History                       | Queen Victoria and the Monarchy   |   |                  |  |
| PSHE                          | Relationships   |   |                  |  |
| Computing                     | purple<br>mash<br>esimple   |   |                  |  |
| RE<br>骨 卒 変<br>仔 參 門<br>単 奈 圖 | Why is the Torah important to Jewish people?  |   |                  |  |
| P.E.                          | Athletics   |   |                  |  |
| Music                         | Oliver!   |   |                  |  |
| Science                       | Living things + their habitats  |   |                  |  |

