

**Pioneer – EYFS Nursery**  
**Term 4 – New life and Growing**

= Planned Activity

Messy tuff tray with different foods and stages of cycle to explore

Week/ Book of the Week	C+L	PSED	PD	Literacy	Phonics	Maths	UtW	RE	EAD
WK1 - The Hungry Caterpillar Shrove Tuesday	3's: To use words to express how they are feeling.  Emotions playdough	3's and 5's: To explore what 'sad' and 'happy' looks like through stories and play  linked to C&L activity, focus more on listening	3's: To use bikes, trikes and cars to move around garden  transport laminated pieces of fruit from one end of the garden to the other to 'feed' the caterpillar	3's: To talk about what is happening in the pictures of the book of the week  read the book	To explore the letter U through 'what's in the box' and 'play with sounds'. Objects to have in the Phonics area:  Umbrella Up Under Underpants	3's: To explore numbers and quantities  Making pancakes - for real  Making number pancakes - in provision	3's: To explore the different stages of the life cycle of a animal through songs, stories and play  5's: To begin to understand and remember the different life cycle of an animal  Explore the names of each each stage of the cycle and match it with the items in the tray	3's and 5's: To explore lent  To think about our favourite things and what we could give up for lent	3's: To begin expressing my own ideas through the marks I make  paint butterflies using half a page then folding it over
	5's: To use words to express how others are feeling  'Make a face' activity - children to use the eyes and mouth cutouts to put them on their face printout		5's: To explore spray bottles  water plants order spray bottles	5's: To explore the letters in their names  make caterpillar with their names- cut out letters and they can find them and put them in the right order		5's: To play games where objects are combined together  Making pancakes - for real  Making number pancakes - in provision			5's: To begin drawing using more detail  draw butterfly patterns using a printed template
WK2 – The Hungry Caterpillar	3's: To begin using actions to express how they are feeling. Make emotions paper plate masks	3's and 5's: To explore what 'angry' and 'worried' looks like through stories and play  use mirrors/ipad to look at their faces when they feel certain ways and talk about how are bodies are feeling	3's: To use bikes, trikes and cars to move around garden transport laminated pieces of fruit from one end of the garden to the other to 'feed' the caterpillar	3's: To talk about what is happening in the pictures of the book of the week  read the book	To explore the letter R and H through 'what's in the box' and 'play with sounds'. Objects to have in the Phonics area:  Rabbit Red Rubbish Hot House Hair Helicopter	3's: To explore numbers and quantities  finger painting caterpillars (work sheet)	3's: To explore the different stages of the life cycle of a animal through songs, stories and play  Messy tuff tray with different foods and stages of cycle to explore	3's and 5's: To explore why Christians celebrate Easter  Make our own giant palm leaves to role play with	3's: To begin expressing my own ideas through the marks I make  paper plate where they stick pictures of their own favourite fruit
	5's: To show different emotions through role play Use emotions wheel spinner to act out that emotion to others - group task		5's: To explore rollers  make your own caterpillar using playdough and paint rollers	5's: To explore the letters in their names  letter hunt in the garden- write chalk letters around the garden then give them their name on paper where they		5's: To play games where objects are combined together make your own caterpillar with pipe cleaners and pasta			5's: To begin drawing using more detail  to do the same as above but for them to draw their fruit

				can cross them off as they go around			correct order		
WK3 – Snail Trail	3's: To listen to a short story Read Snail Trail	3's and 5's: To explore different rules we have  explore the rule of sharing  build towers together taking turns to put one one	3's: To explore fine motor activities use tweezers to select pom poms from a trough tray.	3's: To use Paint and mud to make marks in different ways create snail trail using different media	To explore the letter B through 'what's in the box' and 'play with sounds'. Objects to have in Phonics area:  Ball Bee Balloon Bat	3's: To explore shapes  make their own snails from pre cut shapes	3's: To explore the different stages of the life cycle of a animal through songs, stories and play  Same as above	3's and 5's: To explore how Christians celebrate Easter  Making crosses for Lent with palm leaves	3's: To begin to understand and remember the different life cycle of an animal  create a life cycle on a paper plate of their choosing
	5's: To listen to others in a small group task  create a snail with leaves sticks and other items they find outside		5's: To explore using scissors  cut out our own shapes to create our own snails	5's: To hear different sounds in words  link with phonics		5's: To play games where objects are combined together big floor puzzle	5's: To begin to understand and remember the different life cycle of an animal  Visit the pond, collect materials, take pictures of the walk and talk about what we can see. Make a 'learning walk' picture		5's: To express different feelings through mark making  to add their feelings to their sections from above
WK 4 - Snail Trail Mother's Day St Patrick's Day	3's: To listen to others in a small group game  emotional check in	3's and 5's: To begin to understand why we must follow rules  explore the rule good listening	3's To explore fine motor activities  Make your own 'Cress Head leprechauns'.	3's: To use paint and mud to make marks in different ways  Paint tuff tray in the exploration area with sticks, pictures of Irish Shamrock and explore	To explore the letter F and L through 'what's in the box' and 'play with sounds'. Objects to have in Phonics area:  Frog Flag Flower Flannel	3's: To explore sizes  linked with literacy	3's and 5's:  To plant for your own seeds, with support To use trowels to dig up the growing area	3's and 5's: To explore how Christians celebrate Easter  visit church and look at the stain glass windows and make our own stain glass windows	3's: To explore different materials using my hands  make green playdough and add different materials of their choice
	5's To listen to others in a whole class task and express own ideas and opinions begin to join in during emotional check in	linked to C&L	5's: To explore using scissors  Make mother's day card - give the children hearts to make snips out of - to use on the front of mother's day cards	5's: To hear words that are similar to name rhymes  linked to Phonics.		Lamp Lollipop Lemon Lace	5's: To play games and explore numerals to 5  what's the time mr wolf		

WK 5 - We're going on an egg hunt	3's: To understand simple questions about 'who'. read the book of the week and the ask who the main characters are	3's and 5's: To play a game with one other child  Mini easter egg hunt in the garden - finding pictures to add to their basket	3's: To use a range of small objects to create and put into different objects or containers.  linked to EAD	3's: To explore the book of the week in play by wearing costumes and using props.  retell the easter egg hunt story	To explore the letter J through 'what's in the box' and 'play with sounds'. Objects to have in Phonics area:  Jelly Jam Jellyfish Jungle	3's: Singing number rhymes and songs with finger movements  during group singing- try and learn 5 speckled frogs	3's: To grow and care for your own seeds, with support. same as 5's 5's: To take responsibility for growing and caring your own seed  Plant Pansy seeds in the growing area in the garden and water their leprechaun heads. Go through water a seed needs to grow	3's and 5's: To explore how I celebrate Easter  Cooking activity - to make easter egg nests using corn flakes/ rice krispies and easter eggs	3's: To explore different materials using my hands  Explore an 'Easter Egg' tuff tray.
	5's: To work with one other student and hold a conversation linked to PSED		5's: To explore different directions in the marks I make  easter themed swiggle while you wiggle	5's: To notice when starting sounds are the same linked to phonics		5's: To play games and explore numerals to 5  Link to PSED			5's: To explore different materials using different tools e.g. rolling pins, wooden knives and cutters. linked to RE
WK 6 - We're going on an egg hunt	3's: To understand simple questions about 'who'.	3's and 5's: To play a game with two other children  linked to 5's maths	3's: To use a range of small objects to create and put into different objects or containers.  Easter tough tray	3's: To explore the book of the week in play by wearing costumes and using props. retell the Easter egg hunt story	To explore the letter U, R, H, B, F, L, J through 'what's in the box' and 'play with sounds'. Have all objects from term in basket to see if they can recognise the starting sound for each object	3's: Singing number rhymes and songs with finger movements	3's: To grow and care for your own seeds, with support  5's: To take responsibility for growing and caring your own seed  To care for their leprechaun head and remember key things the seed needs to grow	3's and 5's: To explore how others celebrate Easter  Easter Tuff tray filled with different pictures and items from around the world at Easter time.	3's: To manipulate different materials using my hands.  make playdough Easter eggs
	5's: To work with two other student and hold a conversation linked to maths		5's: To explore different shapes in the marks I make put shape on Easter eggs and then into a shaving foam with paint brushes to copy the shapes	5's: To talk about what is happening in a book, making links and connections act out the Easter egg hunt story		5's: To play games and explore numerals to 5  number scavenger hunt with balls and baskets in the garden			5's: To manipulate different materials using different tools e.g. rolling pins, wooden knives and cutters. same as threes with further encouragement to use equipment