

March 2023

Pioneer Curriculum Journey- our next steps 23-24

We have a constant drive to make our curriculum the best it can be and help to continue to maximise the quality of Education at Pioneer. We have developed a **Curriculum Steering Group** who meet termly to reflect and evaluate our Pioneer curriculum.

Below is a summary of the areas we plan to develop over the next year (March 2023- March 2024) and will be represented in the School Development Plan 23/24:

- Develop **subject unit skills progression** documents for all curriculum subjects in order to **show clearly the progression of skills and knowledge gained through the different units within a subject** and also map where the units are taught on the Pioneer Curriculum Maps. These unit skills progression documents will be added to the subject Road Maps. This is already in place for Science and Humanities. When these documents are used alongside the MTPs and Curriculum Maps, there will be further clarity about the skills and knowledge gained progression for the Pioneer curriculum.
- Embed **end of unit pupil self-assessments** for each subject with a cumulative word bank to assist pupil reflection.
- Implement end of unit foundation subject pupil quizzes/test to assess pupil knowledge of the skills represented in MTPs and curriculum cycles. This will provide evidence of pupil **'recall of the knowledge'** taught and provide information for teachers to build on in the next unit. This information will then be built into future planning and will be monitored and tracked. The quizzes to be developed as part of Cohort Planning meetings and led by Cohort Leads- mirroring expected knowledge listed in MTPs.
- **Subject leaders to start to write the Medium Term Plans (MTPs)** for each cohort planning and cohort teachers to use the MTP to plan weekly lessons. Whereby capitalising on Subject Leader knowledge. Time built into termly staff meetings 23-24 for Subject Leaders to develop these MTP.
- **Art/DT curriculum** – staff cpd to ensure that the skills and knowledge listed in the curriculum maps are delivered in the most effective /creative ways possible – enabling pupil art and DT development to be represented highly effectively in pupil books- with strong support and challenge. Our plan is to have an INSET day in January 2024 with Art/DT cpd as a focus.
- **Subject Specific Books.** All Pioneer schools have subject specific books for KS1 and KS2 rather than topic books. This will ease subject specific deep dives. Most subject units have **key word banks with accumulative definitions** developed by the children as the subject unit develops. This will now happen for all subject areas.
- Develop planned **'recap and review time'** at the beginning of each lesson– so that pupils are reminded about previous learning linked to the units of work and about how they can utilise their previous knowledge within the units of work.
- **Science and Humanities Leads** have looked into some of the sequencing of Science and Geography/history areas within the curriculum cycles. They have suggested that some subject areas will need shifting to ensure that the skills within

these subject are even more clearly built on progressively across the curriculum cycles.

- Potentially the topic overall titles could sometimes restrict the sequencing of these progressive skills and we are exploring developing an overarching '**Termly Key Question**' to enable more flexibility for how subject areas are organised within terms- to ensure total clarity about subject skills and knowledge development.