

Reception - Term 4 – Once upon a time- What happens in fairy tale land.

Week	C+L	PSED	PD	Lit	Maths	UtW	EAD	Provision Ideas
<p>1. 20/02/23</p> <p>Back to school after half-term.</p> <p>The Three Little Pigs</p>	<p>LO: I can tell my friends what I did during the half-term holiday.</p> <p>What I did over the holidays.</p>	<p>LO: I can recall the class rules.</p> <p>Revisit class rules.</p>	<p>LO: I can build a house using a variety of materials</p> <p>Building houses out of different materials.</p> <p>Den building.</p> <p>LO: I can explain why I am making pancakes 21st: making/eating pancakes.</p>	<p>LO: I can write my half-term news Half-term news</p> <p>LO: I know what a speech bubble is Speech bubbles</p> <p>Alternative version: The three little wolves and the pig bad pig – Eugene Trivizas.</p> <p>And Suddenly by Colin McNorton.</p>	<p>LO: I can subtract quantities from 10 Subtraction Activities</p> <p>Part/part whole</p> <p>LO: I can say what is one more and one less than a given number to 10 One more, one less</p> <p>LO: I know if a number is odd and even (numbers to 10) Odds and evens.</p> <p>LO: I can name the number 11</p>	<p>Materials</p>	<p>LO: I can play a part in a play of The Three Little Pigs</p> <p>Making own version of the story, filming it and showing to parents?</p> <p>(Emily to send info).</p>	<p>Dens</p> <p>Building</p>
<p>2. 27/02/23</p> <p>Goldilocks and the 3 bears.</p> <p>SMV – chicks coming 27.2-10/03</p>	<p>LO: I can talk about what I have seen (crime scene)</p> <p>Crime scene – stolen porridge</p>	<p>LO: I can discuss how the characters in the story are feeling</p> <p>How are the characters feeling through the story?</p> <p>Crime report.</p>	<p>LO: I can make porridge by following the instructions</p> <p>Making porridge.</p>	<p>LO: I can sequence the story of Goldilocks and the Three Bears Sequence the story.</p> <p>LO: I can think of an alternative ending for the story</p> <p>LO: I can recite the alphabet</p> <p>Wanted posters?</p>	<p>LO: I can classify according to size – big, medium, small.</p> <p>LO: I can measure ingredients</p> <p>LO: I can name the number 12</p>	<p>Stranger danger.</p> <p>Dogs Trust - Dog safety.</p> <p>Not taking things from people.</p> <p>Visit from the police, with police car?</p> <p>SMV – chick care</p>	<p>LO: I can talk about the artist, Linda Israel</p> <p>LO: I can create a bear, based on Israel's technique</p>	<p>Wooden spoon puppets and re-acting the story.</p>
<p>3. 06/03/23</p> <p>The kiss that missed.</p>	<p>LO: I can talk about where my kiss would go?</p>	<p>LO: I can recognise my emotions and feelings and how others show feelings.</p>	<p>LO: I can make a necklace with a repeating pattern.</p> <p>LO: I can make a bird feeder Making bird feeders.</p>	<p>LO: I can write about where your kiss would go.</p>	<p>LO: I can draw a map using positional language. (journey of the kiss)</p> <p>Odds and evens (odd and even number of kisses).</p> <p>LO: I can make a necklace using a repeating pattern Necklaces – repeating patterns.</p> <p>LO: I can name the number</p>	<p>LO: I can make a map</p>	<p>LO: I can draw a Self-portrait – as a prince or princess.</p> <p>Crowns/ shields – home activity</p>	<p>Role play – prince/princess.</p>

					13			
4– 13/03/23 Zog - dragons banquet.	LO: I can talk about what skill I would like to learn – like Zog	Class specific needs. Visit from a dentist	Jousting on bikes, possibly bow and arrow, dancing. LO: I can make fruit salad Making fruit salad with buddies.	LO: I can write about what I would like to be when I grow up When I grow up, I want to be a	LO: I can make bread Making egg shaped bread rolls Weighing and measuring ingredients. LO: I can name the number 14	Ambulances and doctors.	LO: I can design a dragon using an egg box LO: I can learn an Easter song.	Paper dragons
5. 20/03/23 The castle the king built Castle trip? ASSESSMENT WEEK	LO: I can talk about life in a castle and what they can observe at the trip. I am the king – circle game. (Like Simon says)	Class specific needs. Safety on a trip.	LO: I can talk about Safety on a trip- new environment.	LO: I can Label a castle. LO: I can Write about the trip to a castle, if appropriate.	Teen numbers Time Positional Language activities. Linked to castle maze? LO: I can make a castle picture from 2D shapes. LO: I can count the sides of shapes and talk about the numbers as odds and evens No. 15	Trip- Old and new. LO: I can talk about who worked in a castle? Castles around the World. BBC teach.	LO: I can Make a castle with different materials.	
6. 27/03/23 Aladdin	Talking about what you would wish for if you had a genie	What are your hopes – 5 finger prayers.	Clay or collage – Weaving (like the carpet). Weaving on the fence. Loom?	What would you wish for – for yourself and for the world? Write their 5 finger prayer. Fact finding about Jordan (or alternative location) – make a book.	Size ordering No. 16	Where does your Aladdin come from? Research the country.	Going around the world on a magic carpet – where would they visit?	Making caves out of papier mache