

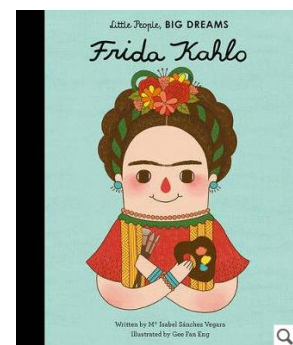
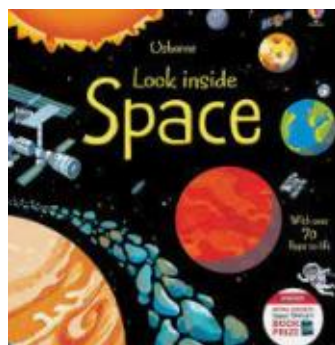
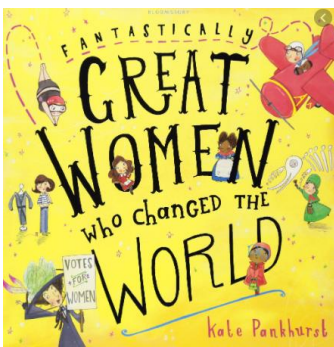
Famous Men and Women from the Past and Present

Newsletter Term 6

Dear Parents,

We hope you all had a lovely half term! This term we are beginning an exciting new topic, **Famous Men and Women from the past and present**. We will be using this topic to explore lots of famous people from the past and comparing them with famous people today!

Some of the key texts we will be using for our learning are:



The learning map attached to this newsletter outlines the areas we will be looking at and some of the work we will be doing in teacher focussed activities and group work.

Some of the people we will be looking at in our topic are:



Rosa Parks



Frida Kahlo



Katherine Johnson

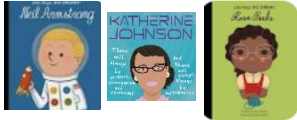



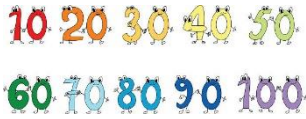





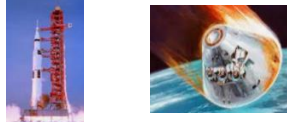










Neil Armstrong



Vincent Van Gogh

Learning Map Term 6

Literacy	Non fiction facts 	Diary writing 	Narrative 
Maths	Problem solving 	Numbers to 100 	Measurement 
Science		Scientific Enquiry 	
History	Famous people 		Impact on modern life 
Music	Music linked to space 		
ICT		Creating pictures	
PSHE	Changing me 		
Art	Line drawing 		
RE	Judaism 		
PE	Hit, Catch, Run 		

Questions to ask your child:

- Who are the famous people in our topic?
- Would you like to be famous? What would you be famous for?
- How are the lives of our famous people different?

Home learning projects - These are some ideas:

- Art linked to a famous person (painting, recycled model etc)
- Fact file about a famous person.
- Create a famous character of your own.
- Write/talk about who inspires you / find out who inspires someone in your family.

Quick Reminders

- Please can you make sure your child brings in a **water bottle** and their **book bag** each day.
- If the weather is unpredictable, children please ensure the children have a **coat** in school. The weather can sometimes still be cold and so they will need their coats at playtime and for outdoor learning.
- Please can children also all have hat and sunscreen in school as the weather is warmer.
- Forest school will be on the Wednesday 14th June. Children will need to come to school dressed in their Forest school clothing so we can leave as early as possible.

Home Learning

Reading	Please read with your child at least three times a week , even if it is just for 5 minutes. When reading with your child, please ensure it is signed and dated. During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading as comprehension and discussion are key reading skills in Year 1 and 2.
Phonics Year 1	Children in year 1 will be sent home with a phonics homework sheet on a Monday which will share the sounds, sentences and spelling we will have covered during the previous week. We will be doing lots of revision at school ready for the phonics screening test so it would be really useful to practise where possible at home. Visit https://www.phonicsplay.co.uk/ which have some great phonics games focusing on the 'alien' words the children need to know
Phonics/ spelling Year 2	Children in Year 2 will be sent home with spellings based on the spelling curriculum rules they will have been taught during the week on a Monday , they will be tested on these on the following Monday . To begin with they recap the alternative spelling patterns for the sounds they learnt in year one, then they move on to rules within spellings.
Maths	Maths homework will be set on a Monday and needs to be returned on the following Monday . The children can bring it back in whenever they have finished it during that week and put it in the 'finished homework' box.

Please do not hesitate to come and speak to us if you have any questions,
Thank you for your support,
Mr Lulham and Mrs Cousens

