

Pioneer Federation
Medium term plan
Cycle 2, Term 1
Literacy



Subject: Literacy (Week 1 and 2)	
Key Concept/ Theme: Diary Writing	
Prior Learning links: Features of Diary Writing	
Vocabulary: noun phrase, prepositional phrase, pronouns (personal and possessive), punctuation marks (colons, semi-colons, dashes), fronted adverbials, parenthesis, main and subordinate clauses, relative clauses	
1.	<p>Deeper learning question: <i>What was it like to be a school child in World War 2 times?</i></p> <p>Reconnection: noun phrase, prepositional phrase</p> <p>LO: Let's describe an air raid scene.</p> <p>Activity: collecting ideas together and writing a description of a World War 2 air raid.</p>
2.	<p>Deeper learning question: <i>What was it like to be a school child in World War 2 times?</i></p> <p>Reconnection: identify features of a diary entry</p> <p>LO: Let's learn to write a diary entry.</p> <p>Activity: create a character for your diary entry work and write the introduction page to your diary.</p>
3	<p>Deeper learning question: <i>What was it like to be a school child in World War 2 times?</i></p> <p>Reconnection: pronouns (personal and possessive)</p> <p>LO: Let's learn to write a diary entry.</p> <p>Activity: writing as your World War 2 diary character and imagining and describing a day at school.</p>
4	<p>Deeper learning question: <i>What was it like to be a school child in World War 2 times?</i></p> <p>Reconnection: punctuation marks (colons, semi-colons, dashes)</p> <p>LO: Let's learn to write a diary entry.</p> <p>Activity: Write an entry in their diaries about World War 2 home life.</p>
5	<p>Deeper learning question: <i>What was it like to be a school child in World War 2 times?</i></p> <p>Reconnection: fronted adverbials</p> <p>LO: Let's learn to write a diary entry.</p> <p>Activity: Write a diary entry imagining that you are having your birthday in World War 2.</p>
6	<p>Deeper learning question: <i>What was it like to be a school child in World War 2 times?</i></p> <p>Reconnection: parenthesis</p> <p>LO: Let's learn to use different punctuation to mark parenthesis.</p> <p>Activity: Complete differentiated parenthesis worksheet task or create your own version in your Literacy book.</p>

Pioneer Federation
Medium term plan
Cycle 2, Term 1
Literacy

7	Deeper learning question: <i>What was it like to be a school child in World War 2 times?</i> Reconnection: main and subordinate clauses LO: Let's learn to write a diary entry. Activity: Write a diary entry, set during World War 2 times featuring information about evacuees or your character being evacuated.
8	Deeper learning question: <i>What was it like to be a school child in World War 2 times?</i> Reconnection: relative clauses LO: Let's learn to write a diary entry. Activity: Write a diary entry, set during World War 2 times featuring information about your character observing warfare.
9	Deeper learning question: <i>What was it like to be a school child in World War 2 times?</i> Reconnection: recap unit work so far LO: Let's learn to write a diary entry. Activity: Write a diary entry, set during World War 2 times featuring information about a special event, such as a trip away.
End points: write a range of entries in their World War 2 diaries based on 'My Secret War Diary' entries.	

Subject: Literacy (Week 3 and 4)

Key Concept/ Theme: Informal and Formal Letter Writing

Prior Learning links: writing letters

Vocabulary: informal, formal, different types of letters, phrases (prepositional and adverbial)

School specific areas to cover (where applicable): compose and publish our own informal letters (as our World War 2 diary character) to send to a 'pen-pal' at one of the Pioneer Federation schools.

1.	Deeper learning question: <i>Why are letters important?</i> Reconnection: different types of letters LO: Let's learn how to write an informal letter. Activity: Use the 'Informal Letter Writing Checklist' to identify key features of the exemplar texts. Create your own bank of ideas for informal letter writing, based on the exemplar texts.
2.	Deeper learning question: <i>Why are letters important?</i> Reconnection: phrases (prepositional and adverbial) LO: Let's learn to identify and use different types of phrases Activity: Play the 'Prepositional Phrases Slide Game'. Create your own prepositional phrase work based on the game in your Literacy book.

Pioneer Federation
Medium term plan
Cycle 2, Term 1
Literacy

3	Deeper learning question: <i>Why are letters important?</i> Reconnection: Recall features of informal letter writing LO: Let's learn how to plan an informal letter. Activity: Create your informal letter plan.
4	Deeper learning question: <i>Why are letters important?</i> Reconnection: Recall features of informal letter writing LO: Let's learn how to draft an informal letter. Activity: Create your draft informal letter in your Literacy book.
5	Deeper learning question: <i>Why are letters important?</i> Reconnection: Recall features of informal letter writing LO: Let's edit and then publish our work in best. Activity: Edit your work using red pen. Publish your letter on paper.
6	Deeper learning question: <i>Why are letters important?</i> Reconnection: What is the difference between formal and informal letters? LO: Let's learn how to write a formal letter. Activity: Use the 'Formal Letter Writing Checklist' to identify key features of the exemplar text. Create your own bank of ideas for formal letter writing, based on the exemplar text.
7	Deeper learning question: <i>Why are letters important?</i> Reconnection: recap unit work so far this term (specific class focus) LO: Let's learn to recall, find examples of and create our own examples of grammatical features. Activity: This grammar lesson will focus on all grammatical features that we have looked at so far this term (use all as a quick recall session or tailor to your class as required).
8	Deeper learning question: <i>Why are letters important?</i> Reconnection: Recall features of formal letter writing LO: Let's learn how to plan a formal letter. Activity: Create your formal letter plan.
9	Deeper learning question: <i>Why are letters important?</i> Reconnection: Recall features of formal letter writing LO: Let's learn how to draft a formal letter. Activity: Create your draft formal letter in your Literacy book.

Pioneer Federation
Medium term plan
Cycle 2, Term 1
Literacy

10	<p>Deeper learning question: <i>Why are letters important?</i> Reconnection: Recall features of formal letter writing LO: Let's edit and then publish our work in best. Activity: Edit your work using red pen. Publish your letter on paper.</p>
<p>End points:</p> <ul style="list-style-type: none"> • Compose and publish our own informal letters (as our World War 2 diary character) to send to a 'pen-pal' at one of the Pioneer Federation schools. • Compose and publish a formal letter as a billeting office about evacuees, write a letter from a hospital informing the recipient that a member of their family has been injured or write a letter from the Ministry of Food informing the recipient of their weekly rationing allowance. 	

Subject: Literacy (Week 6 and 7)	
Key Concept/ Theme: Character Description and Describing Settings	
Prior Learning links: Character Description and Describing Settings	
Vocabulary: character, inference, tenses, impression, figurative language,	
1.	<p>Deeper learning question: <i>Can you analyse characters, using 'Goodnight Mister Tom'?</i> Reconnection: character, inference LO: Let's learn to analyse characters. Activity: Act out a short conversation between the two characters when they talk for the first time, using your own words.</p>
2.	<p>Deeper learning question: <i>Can you analyse characters, using 'Goodnight Mister Tom'?</i> Reconnection: Let's learn to recognise different tenses. LO: Let's learn to recognise different tenses. Activity: Complete differentiated tenses worksheet task.</p>
3	<p>Deeper learning question: <i>Can you analyse characters, using 'Goodnight Mister Tom'?</i> Reconnection: character, inference LO: Let's learn to analyse characters. Activity: Work with a partner to interview each other while speaking in character as Willie or Mister Tom.</p>
4	<p>Deeper learning question: <i>Can you analyse characters, using 'Goodnight Mister Tom'?</i> Reconnection: Recall character description word mats LO: Let's learn how to plan our descriptive writing.</p>

Pioneer Federation
Medium term plan
Cycle 2, Term 1
Literacy

	Activity: Create your character profile/ plan.
5	Deeper learning question: <i>Can you analyse characters, using 'Goodnight Mister Tom'?</i> Reconnection: Recall the features of character description writing LO: Let's learn how to write character descriptions. Activity: Write your character description in either your own Secret War Diary or Literacy book.
6	Deeper learning question: <i>Can you describe settings, using 'Goodnight Mister Tom'?</i> Reconnection: impression LO: Let's learn to describe settings effectively. Activity: You are going to create a word cloud of your own using words to describe the setting of wartime London.
7	Deeper learning question: <i>Can you describe settings, using 'Goodnight Mister Tom'?</i> Reconnection: Figurative Language LO: Let's learn to describe settings effectively. Activity: Use the picture of London during World War 2 as a basis for writing examples of figurative language.
8	Deeper learning question: <i>Can you describe settings, using 'Goodnight Mister Tom'?</i> Reconnection: Figurative Language LO: Let's learn how to plan our descriptive writing. Activity: Create your settings description plan.
9	Deeper learning question: <i>Can you describe settings, using 'Goodnight Mister Tom'?</i> Reconnection: Recall the features of descriptive setting writing LO: Let's learn how to write setting descriptions. Activity: Write your setting description in either your own Secret War Diary or Literacy book.
End points: <ul style="list-style-type: none">• Write your character description in either your own Secret War Diary or Literacy book.• Write your setting description in either your own Secret War Diary or Literacy book.	