

**Pioneer - EYFS Nursery**  
**Term 1 - All About Me**

Week	C+L	PSED	PD	Lit	Maths	U+W - RE Sessions	EAD
<b>WK1 - Heads, Shoulders, Knees and Toes</b>	To understand simple instructions/ To understand 2 part instructions: <b>3's - To play 'where's your...pointing to different body parts. 5's to play Simon says - Focus Task</b>	To explore new activities and begin expressing my own preferences/ To independently select and use different activities and resources: <b>3's to create their own person (themselves) using a variety of materials on table. 5's to self-select the materials they want to create their person.</b>	To explore the nursery by moving in different ways/ To play games involving different ways of moving: <b>3'- To move around the garden walking and running in different ways when instructed. 5's same activity but including jumping and hopping, child initiated. Focus Task</b>	Listening to stories for short periods of time/ Enjoying books with others in groups and talking about what has happened: <b>3's To read the focus book , stopping on each page "Can you touch your..." and "what's that?" on each page (1-1). 5's to read the book as a group and discuss, recall what happened.. Focus task</b>	To sing and explore numbers through songs/ To explore numbers to 5 using counting, 1-1 correspondence: <b>3's to sit on carpet and join in with number songs on board, Supported with actions.5's to explore number tuff tray with numicon, filled glove, counters, magnet numbers etc. Support with questioning. Focus task</b>	To explore natural materials/ To recognise and name different natural materials and understand why I must care for them. <b>3's to explore autumn tuff tray. 5's the same but can they name different materials - using their 5 senses to describe them.</b> To taste different foods linked with the harvest festival. <b>3's and 5's to have a taste session including roasted vegetables, cucumber sticks, tomatoes etc. Focus Task</b>	To explore paint using different tools, including body parts/ To explore paint using different tools, including chunky brushes and rollers. <b>3's to create giant vegetables using feet painting.5's to create a giant tractor using chunky brushes.</b>
<b>WK2 - Head Shoulders, knees and toes</b>	To understand simple instructions/ To understand 2 part instructions: <b>3's - To play 'where's your...pointing to different body parts. 5's to play Simon says - Focus Task</b>	To explore new activities and begin expressing my own preferences/ To independently select and use different activities and resources: <b>3's to explore playdough, choosing what they want to make and add to it using a variety of materials on table. 5's to independently create something in the mud kitchen, using natural materials.</b>	To explore the nursery by moving in different ways/ To play games involving different ways of moving. <b>3's to move around the garden walking, running backwards and through different routes (e.g. following the line on the floor). 5's same activity by including jumping and hopping (backwards too). Focus Task</b>	Listening to stories for short periods of time/ Enjoying books with others in groups and talking about what has happened. <b>3's to go through the book 'You Choose' and select different things they like - pointing to things they like.1-1. 5's to choose a story and recall key details to adults at the end, drawing their favourite thing from the book. 1-1. Focus Task</b>	To sing and explore numbers through songs/ To explore numbers to 5 using counting, 1-1 correspondence: <b>3's to sit on carpet and join in with 'pass the bag along', number songs only - small group. 5's to explore giant numerson in the garden, using bean bags to help. Can they add a beanbag to each hole and count how many in total, support if needed. Can they do it in reverse too? e.g. adults say a number and then find the right numicon (to 5). Focus Task</b>	To explore natural materials/ To recognise and name different natural materials and understand why we must care for them. <b>3's to go on a nature hunt around the field and collect different things. 5's to make bird feeders and discuss different ways we can look after our environment. Focus task</b>  To explore the story of Adam and Eve. <b>3's/5's hand painting - create a '5 things that I love' poster. Focus task</b>	To explore paint using different tools, including body parts/ To explore paint using different tools, including chunky brushes and rollers. <b>3's to make different coloured leaves using their hands. 5's to make different 'tractor prints' using different rollers.</b>
<b>WK3 - And Tango makes three</b>	To focus on an activity of my own choice/ To join in and sing a variety of nursery rhymes. <b>3's to choose what they would like to play with in the morning after carpet time. 5's to join in</b>	To explore different ways of managing transitions/ To begin understanding what different emotions and feelings look like. <b>3's to decorate their own 'stress ball'. To make their</b>	To explore movements linked to music/ To begin to control mark making tools and use a comfortable grip. <b>3's to move flappers to music. 5's to copy the different marks</b>	Looking at books and noticing books in the environment/ Noticing letters in and around the environment. <b>3's to explore the outside book nook with an adult. 5's letter hunt</b>	To explore counting objects up to 3/ To explore numbers to 5 using counting, 1-1 correspondence. <b>3's to explore snow themed tuff trays (based on book) up to 3. Count different objects with child support with finding similar</b>	To recognise different people in my own family/To talk about different members of my own family. <b>3's to look at family photos brought in and name key people (mum, dad etc). 1-1. 5's to look at family photos and discuss photos. Focus Task</b>	To engage in different action songs through actions or words/ To explore paint using different tools, using stamps. <b>3's to sing and do actions for old macdonald had a</b>

	with 'pass the bag along' song.	own 'mood masks', using questions to support learning. <b>Focus Task</b>	on the pattern sheets using white board pens. <b>Focus Task</b>	around the nursery. <b>Focus task</b>	objects.1-1. 5's to play 'feed the penguin' in small groups. Children add the correct number of cereal hoops to the penguin's tummy. <b>Focus Task</b>	To understand that we harvest food and that things grow. <b>3's and 5's watch videos on farming and explore harvest tuff tray with photos of different vegetables.</b> <b>Focus Task</b>	farm. 5's explore paint using different vegetables to create a picture.
WK 4 - And Tango makes three	To focus on an activity of my own choice/ To join in and sing a variety of nursery rhymes. <b>3's to choose what they would like to play with in the morning after carpet time.</b> 5's to join in with 'pass the bag along' song.	To explore different ways of managing transitions/ To begin understanding what different emotions and feelings look like. <b>3's to make sensory tubes. 5's to make their own 'stress balls'.</b> <b>Focus task</b>	To explore movements linked to music/ To begin to control mark making tools and use a comfortable grip. <b>3's to engage with 'dance write'. 5's to explore snow theme sensory tray - using paintbrushes to mark make.</b>	Looking at books and noticing books in the environment/ Notiving letters in and around the environment. <b>3's to explore different types of print in the book corner (recipe books, magazines, newspapers etc). 5's to decorate their own name card - matching letters in their name to each picture.</b> <b>Focus task</b>	To explore counting objects up to 3/ To explore numbers to 5 using counting, 1-1 correspondence. <b>3's to explore playdough - making three sets of different things "can you make me 3 sausages?...peas?" etc. 5's to make a giant number line using things they can find in the garden e.g. what number is that?...that's right it's a 1...can you find 1 leaf in the garden?</b> <b>Focus task</b>	To recognise different people in my own family/To talk about different members of my own family. <b>3's to have their family photo in front of them - play "can you point to mummy? daddy? etc. Can they talk about each person? What are they wearing? hair colour?etc. 5's to look at family photos and draw a picture of their family.</b> <b>Focus task</b>  To understand that we harvest food and that things grow. <b>3's/5's to recall information about the harvest festival (from last week). Show pictures of different veg. Cutting activity.</b> <b>Focus task</b>	To engage in different action songs through actions or words/ To explore paint using different tools, including chunky brushes and rollers. <b>3's to play 'pass the bag along' with number songs only. 5's to create their own penguin picture using tools of choice</b>
WK5 - My Mum and Dad make me laugh Harvest festival	To understand simple questions about 'what'/ To use longer sentences when speaking. <b>3's to go through a book of their own choice and to name as many things as they know, teacher to ask 'what's that'. 5's to have a circle time saying 'I love .... because...'</b> <b>Focus Task</b>	To begin making friendships/ To begin showing more confidence with new children in the setting. <b>3's and 5's to play different parachute games.</b> <b>Focus task</b>	To use a range of construction materials to build/ To make large arm movements. <b>3's to build towers and houses using duplo. 5's to make giant patterns using brooms outside.</b> <b>Focus task</b>	Joining in with songs and rhymes and listening to music/ Singing songs and Rhymes. <b>3's and 5's to practice singing old macdonald had a farm.</b>	To notice colours in our environment/ To notice patterns in our environment. <b>3's to go on a colour hunt for 3 different colours.. 5's to go on a pattern hunt and take pictures of the different patterns we find using the ipad.</b> <b>Focus task</b>	To recognise different people in my own family/To begin exploring what my own family tree looks like. <b>3's to explore their own family photos and talk about who they can see in each picture. 5's to explore what a family tree is and create their own family tree 1-1.</b> <b>Focus task</b>	To begin exploring different patterns/ To begin recognising and naming different patterns. <b>3's to make a spotty pattern on a paper plate using dabbers, circle sponges etc. 5's to create 2 odd socks, one being stripey and one spotty using resources of their own choice.</b> <b>Focus task</b>
WK 6 - My Mum and Dad make me laugh World mental health day	To understand simple questions about 'what'/ To use longer sentences when speaking. <b>3's to go on a 'learning walk' asking 'what's that?' pointing at different things 1-1. 5's to have a circle time saying 'I can see a....' when shown different pictures.</b> <b>Focus task</b>	To begin making friendships/ To begin showing more confidence with new children in the setting. <b>3's and 5's to play different parachute games. Make friendship bracelets to give to other children</b> <b>Focus task</b>	To use a range of construction materials to build/ To make large arm movements. <b>3's to build towers and houses using wooden blocks. 5's to use flappers to dance to music, teacher led.</b>	Joining in with songs and rhymes and listening to music/ Singing songs and Rhymes. <b>3's and 5's to play pass the bag along.</b>	To notice colours in our environment/ To notice patterns in our environment. <b>3's to go on colour hunt 3 different colours from last week. 5's to go on a pattern hunt (different from last week) and take pictures of the different patterns we find using the ipad.</b> <b>Focus Task</b>	To recognise different people in my own family/To begin exploring what my own family tree looks like. <b>3's to make a 'family portrait photo of their family, using people cut outs to stick to paper. 5's to count all the people in their family and make apple prints for each person in their family.</b> <b>Focus task</b>	To begin exploring different patterns/ To begin recognising and naming different patterns. <b>3's to make stripy patterns on a paper play using rollers and paint brushes etc. 5's to play in pairs 'is the animal stripy, spotty or plain card game.</b>

<p><b>WK 7 - Monkey Puzzle</b></p>	<p>Anything from term that needs working on</p>	<p>Anything from term that needs working on</p>	<p>To think about different spaces and where I sit/ To practise putting on and taking off coats. <b>3's to take part in an obstacle course with tunnels, hoops, tents (things to crawl in and out of). 5's to practise getting themselves dressed in wet weather gear and wellies.</b></p>	<p>Exploring tools to explore mark making/ Hearing and noticing sounds around us. <b>3's to making marks outside using chunky chalks. 5's to go on a 'learning walk' and talk about different things they can hear.</b> <b>Focus task</b></p>	<p>Anything from term that needs working on</p>	<p>Anything from term that needs working on</p>	<p>To begin exploring different patterns/ To begin exploring repeating patterns. <b>3's to make patterns using the rollers with either playdough or paint. 5's to use chunky chalks outside to explore repeating patterns. Focus task</b></p>
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