

Pioneer Federation
PSHE
MTP Cycle 2 Term 1 Y3/4



Subject: PSHE - Being me in my world	
Key Concept/ Theme: 'Who am I and how do I fit?'	
Prior Learning links: Previous years sequence of being in my world	
Vocabulary: See each lesson content	
School specific areas to cover (Add in any local areas of study, trips and people) The essential skills builder of speaking, listening, staying positive and problem solving all support this topic	
1.	<p>Prior learning reconnection (year group, cycle & term): 7-8 unit - I value myself and know how to make someone else feel welcome and valued</p> <p>Deeper learning question – BECOMING A CLASS TEAM – How do you feel when you are included in a group? Do you know how it feels to be excluded? How can we try to make people feel welcome and valued?</p> <p>LO: I understand how my attitudes and actions make a difference to the class team. I know how to use my Jigsaw Journal</p> <p>Vocabulary – included, excluded, welcome, valued, team, charter</p> <p>Activity/lesson slides – login using Pioneer passwords emailed. https://jigsawpshe.online/materials/pshe-primary/ages-8-9/being-me-in-my-world/1-becoming-a-class-team/</p>
2.	<p>Prior learning reconnection (year group, cycle & term): Unit 7-8 I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions</p> <p>Deeper learning question – BEING A SCHOOL CITIZEN - Can take on a role in a group and contribute to the overall outcome?</p> <p>LO: I understand who is in my school community, the roles they play and how I fit in.</p> <p>Vocabulary – role, job description, school community, responsibility</p> <p>Activity/lesson slides – login using Pioneer passwords emailed. https://jigsawpshe.online/materials/pshe-primary/ages-8-9/being-me-in-my-world/2-being-a-school-citizen/</p>

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3	<p>Prior learning reconnection (year group, cycle & term): Unit 7-8 - I know how to make others feel valued</p> <p>Deeper learning question – RIGHTS, RESPONSIBILITIES and DEMOCRACY – Why is my contribution to the class learning charter so important?</p> <p>LO: I understand how democracy works</p> <p>Vocabulary – Rights, responsibilities, democracy</p> <p>Activity/lesson slides – login using Pioneer passwords emailed. https://jigsawpshe.online/materials/pshe-primary/ages-8-9/being-me-in-my-world/3-rights-responsibilities-and-democracy/</p>
4	<p>Prior learning reconnection (year group, cycle & term): Unit 7-8 - I understand that my behaviour brings rewards/consequences</p> <p>Deeper learning question – REWARD AND CONSEQUENCES - How do rewards and consequences motivate/affect people’s behaviour?</p> <p>LO: I understand that my actions affect others. I can empathise with others.</p> <p>Vocabulary – Reward, consequence, democratic</p> <p>Activity/lesson slides – login using Pioneer passwords emailed. https://jigsawpshe.online/materials/pshe-primary/ages-8-9/being-me-in-my-world/4-rewards-and-consequences/</p>
5	<p>Prior learning reconnection (year group, cycle & term): Unit 7-8 I can work cooperatively in a group</p> <p>Deeper learning question – OUR LEARNING CHARTER – In a group situation, can I take contribute to the overall outcome?</p> <p>LO: I understand how groups come together to make decisions</p> <p>Vocabulary – decisions, rights, responsibilities, voting, democracy, authority, Learning Charter, role, contribution, observer</p> <p>Activity/lesson slides – login using Pioneer passwords emailed. https://jigsawpshe.online/materials/pshe-primary/ages-8-9/being-me-in-my-world/5-our-learning-charter/</p>
6	<p>Prior learning reconnection (year group, cycle & term): Unit 7-8 I am choosing to follow the Learning Charter</p> <p>Deeper learning question – OWNING OUR LEARNING CHARTER – why does our school community benefit from a Learning Charter?</p>

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LO: I understand how democracy and having a voice benefits the school community

Vocabulary – decisions, choices, democracy, UN convention on rights of the child, learning charter

Activity/lesson slides – login using Pioneer passwords emailed.

<https://jigsawpshe.online/materials/pshe-primary/ages-8-9/being-me-in-my-world/6-owning-our-learning-charter/>

End Points:

Reflections for this unit

- How can we help others to feel welcome?
- How can we make our school community a better place?
- Think about everyone's right to learn – how can we make this possible?
- Why is it important to care about other people's feelings?
- Do you work well with others? How can you get better at this?
- Why should we follow the learning charter?

Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

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