

**Pioneer Federation**  
**Medium term plan**  
**Cycle 2, Term 1**  
**R.E**



**Subject:** How should we care for the world and for others, and why does it matter?

**Key Concept/ Theme:** Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world. Give good reasons why everyone (religious and non-religious) should care for others and the natural world.

**Prior Learning links:**

EYFS: Where do we belong? What places are special and why?

**Vocabulary:** unique, friendship, creation, valuable, natural world

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| 1. | <p><b>Reconnection:</b> EYFS: Where do we belong? Term 1 What places are special and why? Term 5</p> <p><b>LO:</b> Let's learn why Christians and Jews believe that God values everyone</p> <p><b>Activity:</b> Introduce the idea that each person is unique and important (complete the definition for 'unique' on cover page); Christians - watch and read Matthew 6:26 <a href="https://www.youtube.com/watch?v=PG1LjFO99dA">https://www.youtube.com/watch?v=PG1LjFO99dA</a> and discuss how this shows how God values all; Jews and Christians - read Psalm 8 (David praises God's creation and how each person is special in it); create a piece of art reflecting all the things that God values – either use a pupil voice sticker with the pupil explaining why they've drawn what they have or have a sticker explaining what the art shows.</p> <p><b>Reflection Question:</b> Why is it important to be nice to everyone, even those who may be different to us?</p>   |
| 2. | <p><b>LO:</b> Let's learn about the importance of friendship</p> <p><b>Reconnection:</b> Last lesson was about everyone being valuable – this lesson will explore that further by looking at how we can show we believe everyone is valuable through how we treat them.</p> <p><b>Activity:</b> Make a list together of what makes a good friend and use this to create your own definition of friendship (write this on cover page); read a Winnie the Pooh story (<i>Eeyore has a birthday</i> or <i>Pooh invents a new game</i>) or the <i>Rainbow Fish</i> and discuss how the characters show good friendship; read the Jewish story of Ruth and Naomi (Ruth 1-4) <a href="https://www.twinkl.co.uk/resource/t-t-253803-ruth-and-naomi-women-in-the-bible-powerpoint">https://www.twinkl.co.uk/resource/t-t-253803-ruth-and-naomi-women-in-the-bible-powerpoint</a> - create puppets to retell the story of Ruth and Naomi – take photos/videos of the re-telling of the story &amp; use a pupil voice sticker to get children to explain what the story tells us about friendship.</p> <p><b>Reflection Question:</b> Why do you think it's important to tell our friends how special we think they are?</p> |

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3	<p><b>LO:</b> Let's learn how people can show they care for others</p> <p><b>Reconnection:</b> Last lesson was about friendship, this lesson moves onto how we can show kindness to all people and understand that all people are valuable</p> <p><b>Activity:</b> Discuss what we mean by the word 'valuable' in relation to people (not money) and come up with ideas of how we can show people they are valuable to us (you may be able to use reflection question answers from L2 as a starting point) – create a definition to write on the cover page; explain that some religions believe that serving others and supporting the poor are important parts of being a religious believer; look at one religious example of this (Mother Teresa, Doctor Barnardo, CAFOD, Tzedek) and one non-religious example (WaterAid, Oxfam) and discuss what they do/did to help people all over the world, even though they may be strangers – link this back to the idea that God values all people the same, regardless of their wealth etc. Create a fact file or poster about one of the charities OR get the pupils to act out being one of the people/someone who works for the charities and get the rest of the class to ask them questions about what they do and why.</p> <p><b>Reflection Question:</b> Why is it important to care for all people across the world, not just those we know?</p>
4	<p><b>LO:</b> Let's build on our understanding of how we can care for others</p> <p><b>Reconnection:</b> Last lesson was looking at how big charities or famous people care for others, this lesson gives them an opportunity to do it themselves</p> <p><b>Activity:</b> Work together as a class to create an event – a Thank-you tea party for school volunteers, a welcome party for new EYFS etc. Make cakes, write invitations, create thank-you cards, write nice notes OR organise a small fundraising event and donate money to a local charity or link school. Take photos of the event for RE books alongside a sticker explaining what the event is.</p> <p><b>Reflection Question:</b> How did it make you feel to do something caring for other people?</p>
5	<p><b>LO:</b> Let's explore if believing in God makes a difference to how people look after the world</p> <p><b>Reconnection:</b> EYFS – Which places are special and why?</p> <p><b>Activity:</b> Tell or recap the story of creation - <a href="https://www.twinkl.co.uk/resource/t2-r-095-christian-creation-story">https://www.twinkl.co.uk/resource/t2-r-095-christian-creation-story</a> Write the definition for 'creation' on cover page Explain that this is what Christians and Jews believe but non-religious people don't think it happened this way. Create a sequence/story board/comic strip to re-tell the story of creation. Ask: do you think Christians and Jews treat the world better than non-religious people because they believe it was created by God? Allow pupils to discuss in pairs/tables and then share ideas.</p> <p><b>Reflection Question:</b> Do you think everyone has a responsibility to care for the world, whether they believe God made it or not?</p>
6	<p><b>LO:</b> Let's reflect on why everyone has a responsibility to look after the natural world and how they can do this</p> <p><b>Reconnection:</b> Last lesson was learning about creation, this lesson moves onto how we could and should look after the world</p> <p><b>Activity:</b> Reflect on what was created by God from last lesson and use this to create a definition for 'natural world' and write on cover page. Investigate ways that people can look after the world and think of good reasons that this is important for everyone, not just religious believers. Make links with the Jewish idea of</p>

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*tikkun olam* (repairing the world) and Tu B'shevat (new year for trees). Create a class pledge or individual pledges about things they can do to take care of the natural world.

**Reflection Question:** Is it just as important to care for the world as it is to care for other people? Explain your thoughts!

**End Points:**

- To know that each person is unique and important.
- To know that Christians and Jews believe that God values everyone.
- To know how characters in books show friendship to each other.
- To know that it is everyone's responsibility to look after the world.
- To know that helping others is a key feature in some religions (e.g. zakah in Islam).
- To know how some individuals and agencies care for others (e.g. Mother Teresa, CAFOD, Oxfam)

**Evaluation:** What have the pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.