

Pioneer Federation
PSHE
MTP Cycle 2 Term 1 Y5/6



Subject: PSHE - Being me in my world	
Key Concept/ Theme: 'Who am I and how do I fit?'	
Prior Learning links: Previous years sequence of being in my world	
Vocabulary: See each lesson content	
School specific areas to cover (Add in any local areas of study, trips and people) The essential skills builder of speaking, listening, staying positive and problem solving all support this topic	
1.	<p>Prior learning reconnection (year group, cycle & term): Unit 9-10 I know what I value most about my school and can identify my hopes for this school year</p> <p>Deeper learning question – MY YEAR AHEAD – Can I make someone feel welcome and valued?</p> <p>LO: I can identify my goals for this year and express my worries about the year ahead.</p> <p>Vocabulary – Goals, worries, fears, value, welcome</p> <p>Activity/lesson slides – login using Pioneer passwords emailed. https://jigsawpshe.online/materials/pshe-primary/ages-10-11/being-me-in-my-world/1-my-year-ahead/</p>
2.	<p>Prior learning reconnection (year group, cycle & term): Unit 9-10 I can empathise with people in this country whose lives are different to my own</p> <p>Deeper learning question – BEING A GLOBAL CITIZEN P1 – What is the difference between ‘wants’ and ‘needs’</p> <p>LO: I know there are universal rights for all children but for many children these rights are not met.</p> <p>Vocabulary – choice, Ghana, West Africa, cocoa plantation, cocoa pods, rights, community, education</p> <p>Activity/lesson slides – login using Pioneer passwords emailed. https://jigsawpshe.online/materials/pshe-primary/ages-10-11/being-me-in-my-world/2-being-a-global-citizen-1/</p>
3	<p>Prior learning reconnection (year group, cycle & term): Unit 9-10 I can empathise with people in this country whose lives are different to my own</p>

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	<p>Deeper learning question – BEING A GLOBAL CITIZEN P2 Can I compare my wants and needs with children in different communities?</p> <p>LO: Can I identify how the actions I take affect people locally and globally?</p> <p>Vocabulary – wants, need, Maslow, empathy, comparison, opportunities, education</p> <p>Activity/lesson slides – login using Pioneer passwords emailed. https://jigsawpshe.online/materials/pshe-primary/ages-10-11/being-me-in-my-world/3-being-a-global-citizen-2/</p>
4	<p>Prior learning reconnection (year group, cycle & term): Unit 9-10 I understand that my actions affect me and others</p> <p>Deeper learning question – THE LEARNING CHARTER – Why is it so important to consider your own actions? How could they affect other people’s feelings?</p> <p>LO: I can identify how my choices are directly related to my rights and responsibilities.</p> <p>Vocabulary – choices, behaviour, rights, responsibilities, rewards, consequences, empathise, learning charter, obstacles</p> <p>Activity/lesson slides – login using Pioneer passwords emailed. https://jigsawpshe.online/materials/pshe-primary/ages-10-11/being-me-in-my-world/4-the-learning-charter/</p>
5	<p>Prior learning reconnection (year group, cycle & term): Unit 9-10 I can contribute to the group and understand how we can function as a whole</p> <p>Deeper learning question – OUR LEARNING CHARTER - I can contribute to the group and understand how we can function best as a whole</p> <p>LO: I can recognise how an individuals’ behaviour can impact a group</p> <p>Vocabulary – rights, responsibilities, rewards, consequences, cooperation, collaboration, legal, illegal, lawful</p> <p>Activity/lesson slides – login using Pioneer passwords emailed. https://jigsawpshe.online/materials/pshe-primary/ages-10-11/being-me-in-my-world/5-our-learning-charter/</p>
6	<p>Prior learning reconnection (year group, cycle & term): Unit 9 -10 I understand why our school community benefits from a Learning Charter and can help others to follow it</p> <p>Deeper learning question – OUR OWN LEARNING CHARTER - I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself</p>

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LO: I recognise how democracy and having a voice benefits the whole school community.

Vocabulary – laws, learning charter, collaboration, participation, motivation, rights, responsibilities, rewards, consequences, democracy, decision, proud

Activity/lesson slides – login using Pioneer passwords emailed.

<https://jigsawpshe.online/materials/pshe-primary/ages-10-11/being-me-in-my-world/6-owning-our-learning-charter/>

End Points:

Reflections for this unit

- How can we help others to feel welcome?
- How can we make our school community a better place?
- Think about everyone's right to learn – how can we make this possible?
- Why is it important to care about other people's feelings?
- Do you work well with others? How can you get better at this?
- Why should we follow the learning charter?

Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

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