

East Hoathly Outcomes Deep Dive '19-23' & SDP Actions 23-24

See summary outcomes here: <https://pioneerfederation.co.uk/pupil-outcomes/>

Below is a list of any outcomes below NA 2023 and/or any trends to be aware of. It also provide some context linked to the cohort 2023 and actions 23-24.

East Hoathly Key Outcomes Priorities 23-24:

EH KS2- Year 6

Maths SS/Progress to at least reach NA (104/0) (2023= **102.3/-3.5**, 2022 = **101/-3.6**, 2019 = **-4.5**, 2018=**-4.3**) See [SDP section 1.5](#)

Reading progress to reach NA (0) (2023= **-1.4**, 2022=**-0.75** 2018= **-4.8**, 2019= **-3.6**) See [SDP section 1.4- Lexia](#)

GDS combined to reach NA (7%) (2023= **0%**)

EH KS1 – Year 2

Writing GDS to at least reach NA (8%) (2023= **0%**) See 'Writing Lead Action Plan' _PS- 23-24

Maths GDS to be at NA. NA 15%. 2023= **8%**

EH Year 1 Phonics

Year 1 Phonics pass outcomes to least reach NA (76%) (EH 2023= **60%**) See [SDP section 1.3](#)

➤ KS2. East Hoathly 2023.

- All attainment at/above NA.
- Reading EXS same as 2022 but above NA. GDS increased by 6%.
- Writing: 20% EXS increase. GDS at NA.
- Maths Attainment increased for EXS = +13% and GDS=+10% from 2022.
- Maths Scale Scores increased= +1.3 from 2022 **but below NA of 103. EH= 102.3.**
- **Maths progress measure – no change- still negative.** This remains a key focus for 23-24.
- Writing progress increased by +1.2

Cohort Context: Maths 2023 Outcomes

East Hoathly Key Stage 2 Outcomes Summary 2023

Key Stage 2 (Year 6)		National	ESCC	Pioneer Average	East Hoathly
Reading Test	% exp. std	73%	71%	84%	75%
	% Greater D	27%	28%	35%	25%
	Av. Scaled Score	104.8	104.8	107	105.3
Writing TA	% exp. std	71%	69%	87.2%	100%
	% Greater D	13%	9.9%	20%	12.5%
	Av. Scaled Score	103.8	103	104.1	102.3 (2022= 101)
Maths Test	% exp. std	73%	67%	80%	69%
	% Greater D	22%	17.6%	14%	19%
	Av. Scaled Score	103.8	103	104.1	102.3 (2022= 101)
RW&M Combined	% exp. std	59%	56%	71%	63%
	% Greater D	7.3%	5%	4%	0%
	Av. Scaled Score	104	103.1	105.6	104
GP&S	% exp. std	72%	65%	90%	81%
	% Greater D	28%	21%	21%	12.5%
	Av. Scaled Score	104	103.1	105.6	104
Reading Progress		0	-0.82	+0.8	-1.4
Writing Progress		0	-1.16	+1.4	+1.8
Maths Progress		0	-1.65	-1.3	-3.50
*see HOS review report					

- 16 pupils, 5 pupils have joined since the end of KS1 (in various year groups) X1 of these pupils was below ARE throughout since joining in mid year 5.
- Of the 5 pupils who didn't make expected 3 pupils could have made more progress (this would have been 81% expected & brought progress towards NA). Paper analysis shows individual gaps and areas of need.

Headlines / Gaps: • Arithmetic paper is the lower scoring paper in the majority of those who didn't make expected. • From paper analysis, the themes of incorrect answers are fractions (all calculations) and some pupils found long multiplication and division a challenge.

Actions • Share fractions focus with Maths Lead / New cohort teacher. • Ensure fractions is an ongoing area of learning throughout the year – review the curriculum to ensure this is present termly. • Address new cohort specific needs (as listed below) from practice papers this term and include within planning. Monitor through assessment points across the year.

2022 Maths Yr6 KS2 attainment and progress evaluation conclusions: QLA –pupils stamina for test taking – including mathematical fluency -selecting efficient methods to solve problems -curriculum coverage and revisiting of concepts – including specific areas highlighted in the report The areas that have been highlighted from this report that need to be a focus for September 22-23 onwards are: - Fractions - Statistics – Geometry.

23-24 KS2 Actions: see SDP sections 1.4 and 1.4. Further extension and challenge tasks added to Maths delivery Sept/Oct 23.

2024 KS2 predictions – at/above NA and positive progress

Yr 6	81%	25%	81%	25%	81%	19%
------	-----	-----	-----	-----	-----	-----

- **KS1. Attainment had always been at/above NA for since 2017. Progress from starting points had always been strong.**

KS1 2023 outcomes at NA for EXS but below for GDS Wr and Ma.

East Hoathly Key Stage 1 Data Gaps Summary 2023

Phonics		National	ESCC	Pioneer Average	East Hoathly *see HOS context below
Year 1 % working at req. standard (WA)		76%	72.6%	73%	60%
% WA by end of year 2		81%	89%	85%	93%
Key Stage 1 (Year 2)		National	ESCC	Pioneer Average	East Hoathly *see HOS context below
Reading	% exp. std	67%	65%	68%	75%
	% Greater D	18%	16%	18%	17%
Writing	% exp. std	57%	55%	65%	67%
	% Greater D	8%	6%	12%	0%
Maths	% exp. std	68%	64.8%	66%	67%
	% Greater D	15%	11%	14%	8.3%
RW&M Combined	% exp. std	53%	55%	63%	67%
	% Greater D	5.9%	6%	10%	0%

Context Summary of KS1 2022-2023 • 12 pupils in cohort. Year 2's have 5 pupils (5/12= 42%) on SEND register, with high behaviour needs linked to SEND and multiple ADPRS in place for 3 pupils across the year. 1 pupil targeted for GDS across all areas.

Writing Gap GD – 0% - X2 Pupils who were working towards greater depth. X1 pupil moderated externally by LA, gaps in spelling and creative flow of writing. X2 other pupils moderated across federation, felt they needed additional activities to secure GD evidence. X1 pupil who was being targeted have used the GD criteria but within the unit it had been taught or directly after- evidence needed of further/ later independent use. Need identified to include further longer writes and opportunities for GD evidence to be provided or explored with pupils more independently. **Actions:** • New Year1/2 teacher who will also be phonics lead to be made aware of key gaps. • Target GD pupils from September to ensure evidence and opportunities are present. • Year 3 teacher made aware to enable stretching and provision for GD potential across KS2.

Maths Greater Depth Gap: X2 Pupils who were targeted for GD based on EYFS Data. X1 Pupil achieved this securely. During KS1 SATS 1 pupil found this a challenge and therefore some elements of evidence not present or showing secure understanding when independent. **Actions:** • Further extension and challenge tasks added to Maths delivery Sept/Oct 23. Provision to ensure GD pupils are challenged and stretched in independent I situations. • Information shared with new teacher to ensure stretch potential in coming years for GD.

Predicted KS1 targets July 2023 are all above NA. 80%/20%. **23-24 KS1 Actions:** see SDP sections- [See 'Writing Lead Action Plan' –PS- 23-24. Further clarity regarding progression expectations at GDS and further Pioneer and local hub KS1 GDS moderation built in.](#)

- **Phonics** - 2023 60%. Below NA. Above NA in 2022 and at NA 2019.

Context Summary of Phonics 2022-2023: Phonics Yr1 60% 9/15 Pupils • 4/15 SEND. Year 1's had a low baseline particularly in literacy and additional pupil joining in Jan meant X7 pupils below ARE. Reception literacy baseline was low. X1 pupil didn't pass on the day, due to nerves of having local authority monitoring visitor present. Passed in all practice papers and retest since. Parents notified of this. **So would have been 10/15 passing this would have been 67%.** • X1 pupil joined in January having never attend school prior, made good progress but not scoring high enough for a pass. • HOS ran phonics interventions for X3 pupils in phonics who were targeted based on data in T4, these pupils passed phonics screening. **Phonics Actions:** • New Year1/2 teacher made aware of key gaps. • Rapid catch up put into place for pupils in yr2- see apdors/intervention/phonics delivery yr2 inclusion. • Utilizing of additional adult from Rec to reduce gaps for individual pupils in preparation for the retake in yr2.

Little Wandle Phonics being embedded this year 23-24. Across the Federation-, there has been a steady increase in attainment since implementing. We believe that this upward trend will happen this year with a predicted pass rate at 80% July 2024.

23-24 Phonics Actions: [See SDP section 1.3.](#) Predicted Phonics targets July 2023 =81%

- **Attendance.** At NA 2023. PA higher than NA. PT pupil (A-G file evidence, as would have been above NA 22-23). 23-24- PA focus and rigorous following clear procedure within the Attendance Policy and appendix 1-10. E.g termly parent letters, regular recorded plans/meetings for % of concern- [see Attendance evidence folder.](#)
23-24 Attendance Actions: see SDP sections 3.2.