



East Hoathly OUTCOMES Development Plan 2022 – 2023



Quality of Education- OUTCOMES 22/23

East Hoathly Primary Outcomes Key Priorities:

EH KS2- Year 6

(KS2 NA Exs: Combined= 59%, Re=75%, Wr=69%, Ma=71%)

EH EXS combined to at least reach NA (EH 2022= **44%**)

Maths EXS/Progress to at least reach NA (2022 = **56%/-3.6**, 2018=-4.3, 2019 =-4.5) *See SDP section 1.7*

Reading progress to reach NA (2022=**-0.75** 2018= -4.8, 2019= -3.6) *See SDP section 1.4*

EH EYFS – Reception

Reception GLD Reading and Writing 'expected' to at least reach NA. *See SDP section 5.1* (2022= **64%** (LA average 69%))

Reception Maths EXP+ and Literacy EXP+ to at least reach LA averages.

(Maths Goals 2022 Reception EH= **64%** (LA Ma average 79%)) *See SDP section 1.7*

(Literacy Goals 2022 Reception EH= **64%** (LA Lit average 72%)) *See SDP section 1.4*

THE HEAD OF SCHOOL WILL REPORT ON PUPIL PROGRESS TO THE GOVERNING BODY 3 TIMES A YEAR USING THEIR COHORT LEARNER OUTCOME CHARTS. REPORTS WILL FOCUS ON ALL PUPILS, DISADVANTAGED PUPILS, PUPILS WITH SEND AND HIGH PRIOR ATTAINING PUPILS.

The Quality of Education - **OUTCOMES**



EAST HOATHLY TARGETS FOR PUPIL OUTCOMES **JULY 2023**

These have been set by looking at % of pupils at expected standard in July 2022 and adding challenge, ensuring no targets are below national average and taking into account pupils' prior performance at EYFS and/or KS1

	FFT20 estimates Expected Standard	FFT50 estimates for expected standard	Targets for July 2023 (Expected Standard)	National Average 2022	Targets for July 2023 (Higher Standard)	National Average 2022
EYFS			80% GLD (12/15)	70%		
Y1 Phonics			67% Pass (10/15)	73%		
End of KS1 (Y2)						
Reading	n/a	n/a	73%	70%	16%	18%
Writing	n/a	n/a	67%	65%	16%	8%
Maths	n/a	n/a	67%	65%	16%	15%
End of KS2 (Y6)						
Reading	93%	87%	92%	74%	23%	27%
Writing	100%	93%	92%	69%	20%	13%
Maths	100%	93%	92%	71%	23%	22%
Combined	100%	93%	92%	59%	12%	7.3%
GPS	100%	93%	92%	72%	23%	28%

East Hoathly's Reporting Learner Outcomes 22/23

Reception

Subject / Term	Baseline Sept Outcomes '22'		Target for ELG	% on track for ELG by end of year				
	% GLD/EXS	% GLD/EXS		All	DA		SEND	
Number of learners: 15 (6.7% each pupil)								
PHONICS			% at Phase 4 by July 23 = 80% (12/15)					
Term 2								
Term 4								
Term 6								
READING	54%		80% (12/15)					
Term 2				67%	67%		0%	
Term 4				86%	100%		0%	
Term 6				86%	100%		0%	
WRITING	54%		80% (12/15)					
Term 2				67%	67%		0%	
Term 4				80%	100%		0%	
Term 6				86%	100%		0%	
MATHS	54%		80% (12/15)					
Term 2				67%	67%		0%	
Term 4				86%	100%		0%	
Term 6				86%	100%		0%	
COMBINED/ GLD	54%		80% (12/15)					
Term 2				67%	67%		0%	
Term 4				80%	100%		0%	
Term 6				86%	100%		0%	

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

Comment T2: 67% at ARE and 2 more pupils (13%) are targeted for GLD by June 23 & EYFS team confident they will make this value added through the year.

Comment T4: On-track to reach expected outcome.

Comment T6: All target achieved. Baseline 56%. VA= 30%.

East Hoathly's Reporting Learner Outcomes 22/23

Year 1

Subject / Term	EYFS outcomes- teacher assessments 2022		FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% GLD/EXS	% Exceeding GDS				All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: 15 (6.7% each)																				
PHONICS																				
Term 2					Passing July =67% Pass (10/15)	72%										93%				
Term 4						72%										93%				
Term 6						60% (72% re-test)										93%				
READING																				
Term 2	64%			67% (10/15)	14%	71%	100%		50%	100%	14%	0%		0%	100%	93%	100%	100%	100%	100%
Term 4						67%	100%		67%	100%	14%	0%		0%	100%	93%	100%	100%	100%	100%
Term 6						67%					14%									
WRITING																				
Term 2	64%			67% (10/15)	14%	67%	100%		25%	100%	14%	0%		0%	100%	93%	100%	100%	100%	100%
Term 4						67%	100%		33%	100%	14%	0%		0%	100%	93%	100%	100%	100%	100%
Term 6						67%					14%									
MATHS																				
Term 2	64%			67% (10/15)	14%	73%	100%		50%	100%	14%	0%		0%	100%	93%	100%	100%	100%	100%
Term 4						73%	100%		67%	100%	21%	0%		0%	100%	100%	100%	100%	100%	100%
Term 6						73%					21%									
COMBINED																				
Term 2	64%			67% (10/15)	14%	67%	100%		25%	100%	14%	0%		0%	100%	93%	100%	100%	100%	100%
Term 4						67%	100%		33%	100%	14%	0%		0%	100%	93%	100%	100%	100%	100%
Term 6						67%					14%									

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

Comment T2: 2 further pupils targeted for EXS in July 23. 9/14 ARE at present. Class intervention and pre-teaching in place.

Comment T4: Phonics intervention in place across T5 for a group of pupils and more intensive daily intervention for 2 pupils. Maths/Writing- 1 pupil specific intervention across T5/6...to reach 73% EXS target.

Comment T6: Yr1 phonics- see SW report- linked to screening testing. 2 pupils who had achieved 32+ previously struggled with testing in June/July. Re-resting scoring 32+.

East Hoathly's Reporting Learner Outcomes 22/23

Year 2

Subject / Term	EYFS outcomes- teacher assessments 2021		FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% GLD/EXS	% Exceeding GDS				All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: (12 = 8.3% each)																				
PHONICS				Target Passing Phonics Screening June 2023 = 93% (2 pupils don't pass screening in July 22)																
Term 2						100%										100%				
Term 4						100%										100%				
Term 6						93%										93%				
READING																				
Term 2	52%	8%		73%	16%	83%	100%		100%	100%	33%	0%		50%	100%	100%	100%	100%	100%	100%
Term 4						83%	100%		100%	100%	33%	0%		50%	100%	100%	100%	100%	100%	100%
Term 6						75%					17%									
WRITING																				
Term 2	52%	8%		67%	16%	75%	0%		50%	100%	33%	0%		25%	100%	100%	100%	100%	100%	100%
Term 4						75%	0%		50%	100%	24%	0%		25%	100%	100%	100%	100%	100%	100%
Term 6						67%					0%									
MATHS																				
Term 2	52%	8%		67%	16%	75%	0%		50%	100%	33%	0%		25%	100%	100%	100%	100%	100%	100%
Term 4						75%	0%		50%	100%	33%	0%		25%	100%	100%	100%	100%	100%	100%
Term 6						67%					8.3%									
COMBINED																				
Term 2	52%	8%		67%	8%	75%	0%		50%	100%	24%	0%		25%	100%	100%	100%	100%	100%	100%
Term 4						75%	0%		50%	100%	24%	0%		25%	100%	100%	100%	100%	100%	100%
Term 6						67%					0%									

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

Comment T2: Maths – 1 pupil intervention for targeted EXS – see PPM T2 notes

Comment T4: On-track to reach expected outcome linked to baseline in EYFS.

Comment T6: 1 of 2 passed Yr2 phonics screening 93% of cohort passing. Phonics' intervention for 1 pupil in Yr3. See SW notes re GD writing- spelling barrier- focus on Yr3 and VA across KS2 tracked for 2 pupils.

East Hoathly's Reporting Learner Outcomes 22/23

Year 3

Subject / Term	KS1 outcomes 2022		FFT20 estimate	FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.						
	% GLD/EXS	% Exceeding GDS					All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA	Non-DA	SEND	HPA		
	Number of learners: 9 (11% each)																						
GPS	-	-	-	-	Phonics Passed Dec 21= 100% GPS= 88%/22%																		
Term 2							80%	67%		67%	100%	20%	33%		0%	100%	100%	100%	100%	100%	100%		
Term 4							80%					20%											
Term 6																							
READING	67%	11%			73%	11%																	
Term 2							80%					20%											
Term 4							80%	67%		67%	100%	30%	33%		33%	100%	100%	100%	100%	100%	100%		
Term 6							80%					30%											
WRITING	67%	11%			73%	11%																	
Term 2							80%					10%											
Term 4							80%	67%		67%	100%	10%	33%		33%	100%	100%	100%	100%	100%	100%		
Term 6							80%					10%											
MATHS	67%	22%			73%	22%																	
Term 2							70%					20%											
Term 4							70%	67%		33%	100%	20%	33%		33%	100%	100%	100%	100%	100%	100%		
Term 6							80%					20%											
COMBINED	67%	11%			73%	11%																	
Term 2							70%					10%											
Term 4							70%	67%		33%		10%	33%		33%	100%	100%	100%	100%	100%	100%		
Term 6							80%					10%											

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

Comment T2: 1 more pupil joined Dec 22 -SEND. Each child now 10%. 80/20 now targeted EXS/GDS. Writing & Maths- 2 pupils targeted for targeted outcomes- intervention – see PPMS T2 notes.

Comment T4: Maths intervention for 3 pupils to ensure EXS target met.

Comment T6: VA form KS1 baseline across all subjects. Several new starters with SEND to revived intervention in Yr3 and Individually tracked.

East Hoathly's Reporting Learner Outcomes 22/23

Year 4

Subject / Term	KS1 outcomes (2020 Teacher Assessments)		FFT20 estimate	FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% EXS+	% GDS					All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: (13 = 7.6% each)																					
GPS																					
Term 2					84%	23%	84%					14%									
Term 4							84%	100%		33%	100%	23%	50%		0%	100%	100%	100%	100%	100%	100%
Term 6							84%					23%									
READING																					
Term 2	86%	14%			84%	23%	70%					14%									
Term 4							84%	100%		33%	100%	23%	50%		0%	100%	100%	100%	100%	100%	100%
Term 6							84%					23%									
WRITING																					
Term 2	79%	14%			84%	23%	70%					14%									
Term 4							70%	50%		0%	100%	14%	0%		0%	67%	93%	100%	100%	100%	67%
Term 6							78%					14%									
MATHS																					
Term 2	86%	21%			MTC passing at 20+=75%	23%	84%					14%									
Term 4							84%	50%		33%	100%	14%	0%		0%	67%	93%	100%	100%	100%	67%
Term 6							84%					14%									
COMBINED																					
Term 2	79%	14%			84%	14%	70%					14%									
Term 4							70%	50%		0%	100%	14%	0%		0%	67%	93%	100%	100%	100%	67%
Term 6							78%					14%									

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

Comment T2: Reading, Writing & Maths- 3 pupils targeted for further intervention and pre-teaching.

Comment T4: Writing- 2 pupils targeted for further intervention and pre-teaching.

Comment T6: Some VA from previous KS. UKS2 aspiring targets to be tracked further.

East Hoathly's Reporting Learner Outcomes 22/23

Year 5

Subject / Term	KS1 outcomes		FFT20 estimate	FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% EXS+	% GDS					All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: 17 (6% each)																					
GPS																					
Term 2					94%	24%	94%	67%		33%	100%	24%	33%		0%	100%	93%	100%	93%	67%	100%
Term 4							83%	33%		33%	100%	24%	33%		0%	100%	81%	100%	50%	50%	100%
Term 6							83%					24%									
READING																					
Term 2	75%	12%			94%	24%	94%	67%		67%	100%	24%	33%		0%	100%	93%	100%	93%	67%	100%
Term 4							83%	33%		33%	100%	24%	33%		0%	100%	81%	100%	50%	50%	100%
Term 6							83%					24%									
WRITING																					
Term 2	75%	12%			88%	24%	83%	67%		67%	100%	24%	33%		0%	100%	93%	100%	93%	67%	100%
Term 4							83%	33%		33%	100%	24%	33%		0%	100%	93%	100%	93%	67%	100%
Term 6							83%					24%									
MATHS					83%																
Term 2	75%	12%			MTC '22' passing at 20+ = 100%	30%	83%	100%		33%	100%	24%	33%		0%	100%	100%	100%	100%	100%	100%
Term 4							83%	67%		0%	100%	24%	33%		0%		93%	100%	93%	67%	100%
Term 6							83%					24%									
COMBINED																					
Term 2	75%	12%			83%	24%	83%	67%		67%	100%	24%	33%		0%	100%	93%	100%	93%	67%	100%
Term 4							83%	33%		0%	100%	24%	33%		0%	100%	82%	100%	50%	50%	100%
Term 6							83%					24%									

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

Comment T2: Writing- 1 child intervention for EXS TARETTENG. Maths- 1 child intervention for GDS targeting.

Comment T4: Reading/Writing EXS- 2 pupil intervention in T5.

Comment T6: Reading/Writing EXS- 2 pupil intervention in T1 23.

East Hoathly's Reporting Learner Outcomes 22/23

Year 6

Subject / Term	KS1 outcomes 2019		FFT20 estimate	FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% EXS+	% GDS					All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: (16=6.25% each)																					
GPS	-	-	Exs: 97% GDS: 50%	Exs: 93% GDS: 40%	93%	20%															
Term 2							93%	50%		0%	100%	47%	50%		0%	100%	100%	100%	100%	100%	100%
Term 4							100%	100%		100%	100%	47%	50%		0%	100%	100%	100%	100%	100%	100%
Term 6							81%					13%									
READING	92%	23%	Exs: 95% GDS: 58%	Exs: 87% GDS: 47%	92%	23%															
Term 2							93%	50%		0%	100%	47%	50%		0%	100%	100%	100%	100%	100%	100%
Term 4							100%	100%		100%	100%	47%	50%		0%		100%	100%	100%	100%	100%
Term 6							75%					25%									
WRITING	92%	15%	Exs: 97% GDS: 27%	Exs: 93% GDS: 20%	93%	20%															
Term 2							88%	50%		0%	100%	20%	0%		0%	100%	100%	100%	100%	100%	100%
Term 4							88%	50%		0%	100%	20%	0%		0%	100%	100%	100%	100%	100%	100%
Term 6							100%					20%									
MATHS	92%	23%	Exs: 97% GDS: 50%	Exs: 93% GDS: 36%	93%	23%															
Term 2							88%	50%		0%	100%	36%	50%		0%	100%	100%	100%	100%	100%	100%
Term 4							81%	50%		0%	100%	36%	50%		0%	100%	100%	100%	100%	100%	100%
Term 6							70%					13%									
COMBINED	81%	12%	Exs: 92% GDS: 38%	Exs: 88% GDS: 24%	81%	12%															
Term 2							88%	50%		0%	100%	20%	0%		0%	100%	100%	100%	100%	100%	100%
Term 4							81%	50%		0%	100%	20%	0%		0%	100%	100%	100%	100%	100%	100%
Term 6							63%														

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

Comment T2: Maths – pupil at 89/92 scale score and expected to reach 100 (FFT prediction by May). This would take EXS to the 93% target set. Same pupil targets in writing too to reach EXS. All DGS in writing are boys (re Ofsted way forward).

Comment T4: Maths – 3 pupils at cusp of EXS. 4-weeks intervention before SATs in place focusing on QLA from latest test.

Comment T6: see summary outcomes chart and Ma evaluation document.

TEMPLATE- East Hoathly's Reporting Learner Outcomes 22/23
Year -

Subject / Term	KS1 outcomes		FFT20 estimate	FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% EXS+	% GDS					All	DA	Non- DA	SEND	HPA	All	DA	Non- DA	SEND	HPA	All	DA	Non- DA	SEND	HPA
Number of learners:																					
GPS	-	-																			
Term 2																					
Term 4																					
Term 6																					
READING																					
Term 2																					
Term 4																					
Term 6																					
WRITING																					
Term 2																					
Term 4																					
Term 6																					
MATHS																					
Term 2																					
Term 4																					
Term 6																					
COMBINED																					
Term 2																					
Term 4																					
Term 6																					

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

Comment T2:

T4 Comment:

Data Glossary:

Target Tracker Overall Assessment Grid

Chronological Stage	Assessment Stage	Points value
Reception- EYFS	30-50 W	27
	30-50 W+	28
	30-50 S	29
	30-50 S+	30
	40-60 b	31
	40-60 b+	32
	40-60 w	33
	40-60 w+	34
	40-60s (ELG)	35
	40-60s+ (GD)	36
Year 1	1b	37
	1b+	38
	1w	39
	1w+	40
	1s (EXS)	41
	1s+ (GD)	42
Year 2	2b	43
	2b+	44
	2w	45
	2w+	46
	2s (EXS)	47
	2s+ (GD)	48
Year 3	3b	49
	3b+	50
	3w	51
	3w+	52
	3s (EXS)	53
	3s+ (GD)	54
Year 4	4b	55
	4b+	56
	4w	57

	4w+	58
	4s (EXS)	59
	4s+ (GD)	60
Year 5	5b	61
	5b+	62
	5w	63
	5w+	64
	5s (EXS)	65
	5s+ (GD)	66
Year 6	6b	67
	6b+	68
	6w	69
	6w+	70
	6s (EXS)	71
	6s+ (GD)	72

Pioneer Assessment Tracking using Cohort Trackers and Target Tracker

Target tracker allows you to 'grade' a child as **B (Beginning)**, **B +**, **W (working towards)**, **W+**, **S (EXS/Secure)** and **S+ (GDS)**.

With Target Tracker the 6 steps are: **B**, **B+**, **W**, **W+**, **S (Expected)**, **S+ (Greater Depth)**

Each steps will be associated with the amount that has been achieved from the curriculum area.

B= 10% achieved

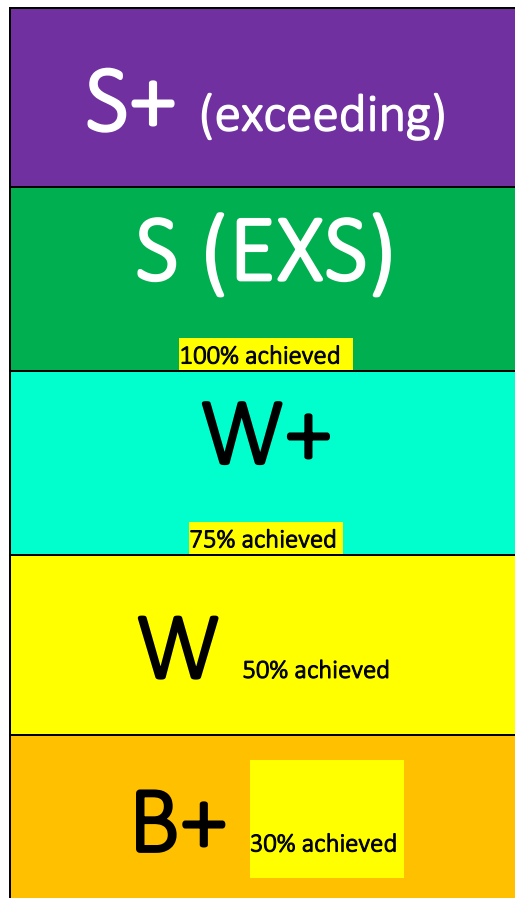
B+= 30% achieved

W= 50% achieved

W+= 75% achieved

S (Expected)=100% achieved

S+ (exceeding)





Age Related Expectations (ARE)

Year Group	T1	T2	T3	T4	T5
Year 1	1B	1B+	1 W	1W+	1s (EXS)
Year 2	2B	2B+	2 W	2W+	2s (EXS)
Year 3	3B	3B+	3W	3W+	3s (EXS)
Year 4	4B	4B+	4W	4W+	4s (EXS)
Year 5	5B	5B+	5W	5W+	T5=5s (EXS) T6=6B
Year 6	6B+	6W	6W+	6S (EXS)	SATS

Expected Points Progress

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R - 5	1.2	2.0- 2.4	3.6	4.8	6	Embed
Year 5	1.2	2.0- 2.4	3.6	4.8	6	7.2
Year 6	1.2	2.4	3.6	4.8		

- Expectation range can be altered for the individual school and year group.
 - Year 5 to make 7.2 steps in 6 terms
 - Year 6 to make 4.8 steps in 4 terms
 - All others making 6 steps in 5 terms.

<u>End of Year Progress</u>	<u>Inadequate</u>	<u>RI</u>	<u>Good</u>	<u>Outstanding</u>
Years 2 - 6	Under 5	5	6	7

Year 6 Excel SS Tracker and School Trackers

Year 6 pupils can be expected to make 1.2 steps across 4 terms (4.8 steps), so in line with other year groups.

We will be marrying this up with scaled scores in the following way:

Scaled Score bracket TT Grade

80-84	B
85-89	B+
90-94	W
95-99	W+
100-110	S/ EXS
110-120	S+/ GDS

For Year 6, we will expect Target Tracker to be used as a recording system for assessment alongside scale score tracking. You would use your excel score and progress tracker instead. We would also expect you to update your class trackers (on google drive) using the key above.

Termly Question Level Analyses following testing will allow you to identify areas for improvement and intervention.

Year 5 Target Tracker and Pioneer Trackers

The expectation is that pupils will make **6 steps of progress across 5 terms**. Therefore 1.2 steps per term.

Year 5 will make an extra 1.2 steps in Term 6 so that Year 6 pupils can be expected to make 1.2 steps across 4 terms (i.e before SATs), so inline with other year groups.

You would be expected to make the professional judgement about the % achieved each term for Yr5 cohort and then enter the step grading for the pupil on target tracker. We'd also like you to update your tracker (on google drive) termly before PPMs on the school shared drive.

Year 1- Year 4 Target Tracker and Pioneer Trackers

The expectation is that pupils will make at least **6 steps of progress across 5 terms**. Therefore 1.2 steps per term. T6 to be used to embed progress made across the 5 terms.

You would be expected to make the professional judgement about the % achieved each term and then enter the step grading for the pupil on target tracker. We'd also like you to update your tracker (on google drive) termly before PPMs on the school shared drive.