

**Pioneer Federation**  
**Medium term plan**  
**Cycle 2, Term 2**  
**MfL**



<b>Subject:</b> French	
<b>Key Concept/ Theme:</b> La phonétique <i>Phonics and Pronunciation</i> (via Language Angels)	
<b>Prior Learning links:</b> Previous knowledge in reading French words, phonics, reading	
<b>Vocabulary:</b> digraphs/trigraphs as in each lesson	
1.	<p><b>Reconnection:</b> Ask children to introduce themselves to their partner and ask how they are and respond appropriately. Can they remember use of et toi?</p> <p><b>LO:</b> Introduce the first set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: CH OU ON OI</p> <p><b>Activity:</b> variety of spelling activities (as in resources) to check understanding of French phonic sounds. 3x songs to learn.</p>
2.	<p><b>Reconnection:</b> Sing one of the songs from last week – can chn identify French sounds of ch, ou, on, oi?</p> <p><b>LO:</b> Introduce the next set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: I IN IQUE ILLE</p> <p><b>Activity:</b> variety of spelling activities (as in resources) to check understanding of French phonic sounds. 3x songs to learn.</p>
3	<p><b>Reconnection:</b> Sing one of the songs from last week – can chn identify French sounds of l, in, ique, ille?</p> <p><b>LO:</b> Introduce the next set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: É E È EAU EUX</p> <p><b>Activity:</b> variety of spelling activities (as in resources) to check understanding of French phonic sounds. 3x songs to learn.</p>
4	<p><b>Reconnection:</b> Sing one of the songs from last week – can chn identify French sounds of é, e, è, eau, eux?</p> <p><b>LO:</b> Introduce the next set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: QU GNE Ç EN AN</p> <p><b>Activity:</b> variety of spelling activities (as in resources) to check understanding of French phonic sounds. 3x songs to learn.</p>
5	<p><b>Reconnection:</b> Sing one of the songs from last week – can chn identify French sounds of qu, gne, ç, en, an?</p> <p><b>LO:</b> To learn 5 words in French to describe Christmas</p> <p><b>Activity:</b> Variety of reading and writing tasks – colouring by number task for SEND pupil</p>
<b>Assessment:</b> See LKS2 quiz	
<p><b>End Points:</b></p> <ul style="list-style-type: none"> <li>• Be able to decode French words using sounds taught</li> <li>• To be able to recognise that French phonics are different to ours</li> <li>• To be able to say all 5 vowels in French</li> <li>• To be able to participate in one song in French, correctly pronouncing the phonics taught</li> </ul>	
<b>Evaluation:</b> What have the pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.	

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