



Dear Parents/ Carers,

We hope you have had a lovely half term break. This term, we are continuing with our World War Two topic. We will explore a variety of texts including 'Rose Blanche', WW2 poetry and newspapers. We will also be reading 'Once' as a class.

<b>Reading</b>	Please read with your child at least three times a week at home and ensure that their reading record is signed and dated. A member of staff will be checking reading diaries on a Monday.
<b>Maths</b>	Maths homework will be set using a CGP book on a Monday and will be expected to have been completed by the following Monday.
<b>Lexia</b>	Each child has a Lexia login and should be using this as often as possible at home.
<b>Grammar</b>	Grammar homework will be sent home on a Monday using a CGP book and your child will have one week to complete this.

**Helping to enrich our topics**

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

**Reminders**

Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather. Our PE sessions are on Mondays and Fridays and your child can wear their PE kit to school on those days.

**Useful Websites:**

[http://www.bbc.co.uk/schools/primaryhistory/world\\_war2/](http://www.bbc.co.uk/schools/primaryhistory/world_war2/)

<http://www.primaryhomeworkhelp.co.uk/war/>

Purple Mash – Topics – History – choose from a selection of activities based on WW2





















**Questions you could ask your child about their learning this term:**

- What countries are in Europe?
- Who was a famous WW2 artist?
- What has happened so far in 'Once'?
- What does VE Day celebrate?

Many thanks for your continued support,

Miss Seymour and Mrs Thompson

# 'World War 2' Learning Map

<p>Literacy</p> 	<p>WW2 poetry</p> 	<p>Rose Blanche narrative</p> 	<p>Newspaper reports</p> 																		
<p>Maths</p> 	<p>Fractions</p> <table border="1" data-bbox="821 436 1029 560"> <thead> <tr> <th>Decimal</th> <th>Percentage</th> <th>Fraction</th> </tr> </thead> <tbody> <tr> <td>0.5</td> <td>50%</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>0.25</td> <td>25%</td> <td><math>\frac{1}{4}</math></td> </tr> <tr> <td>0.75</td> <td>75%</td> <td><math>\frac{3}{4}</math></td> </tr> <tr> <td>0.2</td> <td>20%</td> <td><math>\frac{1}{5}</math></td> </tr> <tr> <td>0.1</td> <td>10%</td> <td><math>\frac{1}{10}</math></td> </tr> </tbody> </table>			Decimal	Percentage	Fraction	0.5	50%	$\frac{1}{2}$	0.25	25%	$\frac{1}{4}$	0.75	75%	$\frac{3}{4}$	0.2	20%	$\frac{1}{5}$	0.1	10%	$\frac{1}{10}$
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<p>Art</p> 	<p>Collage</p> 																				
<p>Geography</p>	<p>European Countries</p> 																				
<p>PSHE</p> 	<p>Celebrating difference- Jigsaw scheme of learning</p> 																				
<p>Computing</p> 	<p>Quizzing</p> 	<p>Online Safety</p> 																			
<p>RE</p> 	<p>Kingdom of God</p> 																				
<p>French</p> 	<p>En Classe</p> 																				
<p>Music</p> 	<p>Appraising World War 2 Music/Songs</p>																				

			
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