

# Pioneer Federation

## PSHE

### MTP Cycle 2 Term 2 Y3/4



Subject: <b>PSHE – Celebrating Differences</b>	
Key Concept/ Theme: <b>Accepting that everyone is different</b>	
School specific areas to cover (Add in any local areas of study, trips and people) <b>The essential skills builder of speaking, listening, staying positive and problem solving all support this topic</b>	
1.	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> <b>Everyone’s family is different and important to them.</b></p> <p><b>Deeper learning question – JUDGING BY APPEARANCES</b> – Can you try and accept people for who they are?</p> <p><b>LO:</b> I understand that sometimes we make assumptions about appearances.</p> <p><b>Vocabulary</b> – <i>Character, Assumption, Judgement, Surprised, Different, Appearance, Accept</i></p> <p><b>Activity/lesson slides – login using Pioneer passwords emailed.</b> <b>U/N – East Hoathly</b> <b>P/W – Jigsaw23!</b></p> <p><a href="https://jigsawpshe.online/materials/pshe-primary/ages-8-9/celebrating-difference/1-judging-by-appearances/">https://jigsawpshe.online/materials/pshe-primary/ages-8-9/celebrating-difference/1-judging-by-appearances/</a></p>
2.	<p><b>Prior learning reconnection (year group, cycle &amp; term)</b> <b>That differences and conflicts sometimes happen among family members</b></p> <p><b>Deeper learning question - UNDERSTANDING INFLUENCES</b> – Can I question why I think what I do about other people?</p> <p><b>LO:</b> I understand what influences me to make assumptions about appearances.</p> <p><b>Vocabulary</b> – <i>Assumption, Influence, Appearance, Opinion, Attitude, Judgement</i></p> <p><b>Activity/lesson slides – login using Pioneer passwords emailed.</b> <b>U/N – East Hoathly</b> <b>P/W – Jigsaw23!</b></p> <p><a href="https://jigsawpshe.online/materials/pshe-primary/ages-8-9/celebrating-difference/2-understanding-influences/">https://jigsawpshe.online/materials/pshe-primary/ages-8-9/celebrating-difference/2-understanding-influences/</a></p>

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3	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> I know what it means to be a witness to bullying</p> <p><b>Deeper learning question – UNDERSTANDING BULLYING –</b> Do I know how it might feel to be a witness to and a target of bullying?</p> <p><b>LO:</b> I know what to do if I think that bullying is going on but I'm not sure.</p> <p><b>Vocabulary –</b> <i>Bullying, Friend, Secret, Deliberate, On purpose, Bystander, Witness</i></p> <p><b>Activity/lesson slides – login using Pioneer passwords emailed.</b> U/N – East Hoathly P/W – Jigsaw23!</p> <p><a href="https://jigsawpshe.online/materials/pshe-primary/ages-8-9/celebrating-difference/3-understanding-bullying/">https://jigsawpshe.online/materials/pshe-primary/ages-8-9/celebrating-difference/3-understanding-bullying/</a></p>
4	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> I know that witnesses can make the situation better or worse by what they do</p> <p><b>Deeper learning question – PROBLEM SOLVING –</b> Can I problem-solve a bullying situation with others?</p> <p><b>LO:</b> I can tell you why witnesses sometimes join in with bullying and sometimes don't tell</p> <p><b>Vocabulary</b> <i>Witness, Bystander, Bully, Problem solve, Cyber bullying, Text message, Website, Troll</i></p> <p><b>Activity/lesson slides – login using Pioneer passwords emailed.</b> U/N – East Hoathly P/W – Jigsaw23!</p> <p><a href="https://jigsawpshe.online/materials/pshe-primary/ages-8-9/celebrating-difference/4-problem-solving/">https://jigsawpshe.online/materials/pshe-primary/ages-8-9/celebrating-difference/4-problem-solving/</a></p>

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5	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> I recognise that some words are used in hurtful ways</p> <p><b>Deeper learning question – SPECIAL ME – Do I like, accept and respect the unique features of my physical appearance?</b></p> <p><b>LO:</b> I can identify what is special about me and value the ways in which I am unique</p> <p><b>Vocabulary –</b> <i>Special, Unique, Different, Characteristics, Physical features</i></p> <p><b>Activity/lesson slides – login using Pioneer passwords emailed.</b> <b>U/N – East Hoathly</b> <b>P/W – Jigsaw23!</b></p> <p><a href="https://jigsawpshe.online/materials/pshe-primary/ages-8-9/celebrating-difference/5-special-me/">https://jigsawpshe.online/materials/pshe-primary/ages-8-9/celebrating-difference/5-special-me/</a></p>
6	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> I can tell you about a time when my words affected someone’s feelings and what the consequences were</p> <p><b>Deeper learning question – CELEBRATING DIFFERENCE, HOW WE LOOK – can I explain why it is good to accept people for who they are?</b></p> <p><b>LO:</b> I understand that first impressions of someone can change when I get to know them.</p> <p><b>Vocabulary –</b> <i>Impression, Changed, Judgement, Assumption, Influence, Special, Different, Accept</i></p> <p><b>Activity/lesson slides – login using Pioneer passwords emailed.</b> <b>U/N – East Hoathly</b> <b>P/W – Jigsaw23!</b></p> <p><a href="https://jigsawpshe.online/materials/pshe-primary/ages-8-9/celebrating-difference/6-celebrating-difference-how-we-look/">https://jigsawpshe.online/materials/pshe-primary/ages-8-9/celebrating-difference/6-celebrating-difference-how-we-look/</a></p>
<p><b>End Points:</b></p> <p><b>Reflections</b> for this unit</p> <ul style="list-style-type: none"><li>• Can you accept people for who they are?</li><li>• Can you question why you think what you do about other people?</li><li>• Do you know how it might feel to be a witness to and a target of bullying?</li><li>• Can you problem-solve a bullying situation with others?</li></ul>	

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- Do you like, accept and respect the unique features of your physical appearance?
- Can you explain why it is good to accept people for who they are?

**Evaluation:** What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

- Summative template here if you cut and paste this link. This is a new resource for Jigsaw. Please download, save and then populate the teachers right side column for a summative end of unit assessment

<https://jigsawlvestcmsuk.blob.core.windows.net/umbraco-media/5jglwulz/age-8-9-2-cd-sa-form.pdf>