



Owls Class – Term 1 Newsletter ‘World War 2’



Dear Parents and Carers,

I hope you have had a lovely summer holiday! Our topic for Term 1 is ‘World War 2’ and we will begin by using the text ‘My Secret War Diary’ by Marcia Williams. Our topic work this term will be based on war at home considering how the Second World War started and the use of propaganda to encourage people to join the war effort. We will also be looking at the story of Rose Blanche and Letters from the Lighthouse in our guided reading sessions.

Our PE days are Mondays and Fridays; please send your children into school in their P.E. kit on those days.

Reading	Please read with your child at least three times a week at home and ensure that their reading record is signed and dated. A member of staff will be checking reading diaries on a Monday morning. A recommended reading list will be sent home shortly to help direct you towards appropriate age-related texts.
Maths	Maths homework will be set on a Monday and will be expected to have been completed by the following Monday. Parents are encouraged to sit with their child during homework to support. Most children are expected to be able to confidently recall their times tables, and additional maths tasks will be sent home to provide support if necessary.
Grammar	Grammar homework will be sent home on a Monday and will be expected to have been completed by the following Monday. The homework will be based on the grammar they will be learning within their English lessons. To help with our in-class assessments, please indicate when you have helped your child.
Other	Occasionally, project homework may be set to support with learning in other subjects.

Useful Websites:

http://www.bbc.co.uk/schools/primaryhistory/world_war2/ <http://www.primaryhomeworkhelp.co.uk/war>

<http://resources.woodlands.kent.sch.uk/Homework/Britain.html>

Purple Mash

– Topics

– History

– Choose from a selection of activities based on WW2

WW2 Dress Up Day.

In Week 7, the children will be invited to come in dressed up for a day in role as a WW2 pupil. There will be an opportunity for the children to cook some WW2 recipes.

Questions you could ask your child about their learning this term:

- Who was Adolf Hitler?

- Why did WW2 begin?

- What does ‘Propaganda’ mean?

- Can you explain the difference between Morrison and Anderson shelters?

- What has happened so far in ‘My Secret War Diary’?

- Who are the main characters in the story? How do you feel about them?

- Can you predict what might happen next in the story?

WW2 Trip- We are looking to arrange a trip so the children can develop an understanding of what it was like to at War on the Home Front. A trip letter will follow soon.

Reminders – Please can you make sure your child brings in a labelled water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Many thanks for your continued support,
Miss Seymour

'World War 2' – Learning Map

<p>Literacy</p> 	<p>Diary writing</p> 	<p>Letters</p> 	<p>Narrative</p> 
<p>Maths</p> 	<p>Place value</p> 	<p>Calculation – addition, subtraction, multiplication and division</p> 	<p>Reasoning and word problems</p> 
<p>Science</p> 	<p>FORCES</p> 		
<p>Design and Technology</p> 	<p>Designing and make a model of an air raid shelter</p>		<p>World War 2 Cooking</p> 
<p>History</p> 	<p>What makes a War?</p> 	<p>Home front</p> 	<p>Winston Churchill</p> 
<p>PSHE</p> 		<p>Being me in the world- Jigsaw scheme of learning</p>	
<p>Computing</p> 	<p>BLOGGING</p> 		<p>Online Safety</p> 
<p>RE</p> 	<p>Why do some people believe in God?</p> 		
<p>French</p> 	<p>Je me présente</p> 		
<p>Music</p> 	<p>Appraising World War 2 Music/Songs</p> 		