

# 'What happens if my environment changes?'

## Year 1 and 2 Newsletter Term 2 2023

Dear Families,

Term 2 is an exciting term; we have lots of wonderful learning connected to our terms big question; 'What happens if my environment changes?'. We hope the children will enjoy learning about seasons, plants, their local environment and how it has changed; they will be creating collage with different materials in art, plus much more!

Look out for more information about the Christmas Nativity throughout the term. Nativity performances will be on Tuesday 12<sup>th</sup> of December at 1.30pm and Wednesday 13<sup>th</sup> of December at 2pm.

### Helping to enrich our topics

It is always great to have items that support our topic, so if anyone has any items that may help us with any of the work above that we could borrow, we would love to see them. We will have a topic-based 'show and tell' weekly on a Friday, see below the slot for your child.

Week 1 Friday 3<sup>rd</sup> November - Year 1 boys

Week 2 Friday 10<sup>th</sup> November - Year 2 girls

Week 3 Friday 17<sup>th</sup> November- Year 1 girls

Week 4 Friday 24<sup>th</sup> November - Year 2 boys

### Help needed for our topic:

During art we will be using collage materials in the first week and the last week of term 2. To support the children with their learning, we would like to ask you to collect collage materials (e.g. magazines, wrapping paper, fabric, parcel paper, corrugated cardboard) in preparation for their learning. We would be grateful if you could please send the collage materials into school with your child.

In science we will be learning about bulbs and observing over the year when these flower. We will also be learning about seasonal produce in the local area. If anyone has any bulbs they could donate or knows of any local gardeners/farmers who could enhance our topic by coming in and talking to the children about seasonal produce, please let us know.

### Useful information and reminders:

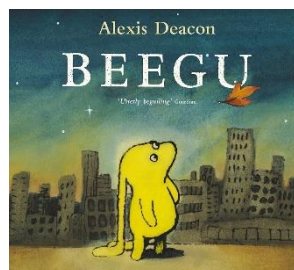
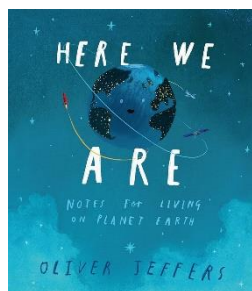
- Please can you make sure your child brings in a **water bottle** and their **book bag** each day. We use their books daily so these need to be placed in a box as they come into the classroom.
- The children will need a **named coat, hat and gloves** in school as the weather starts to get colder and wetter.
- Our PE days are **Thursday and Fridays** so please send your child into school in their PE on these days.

*Can we also remind you that we don't allow children to bring toys into school, this term we have had a few children upset when these have been put away during the school. It is difficult to label cuddly toys and plastic toys, we have plenty of resources in the classroom and at playtimes for the children to use, so therefore we are asking that these stay at home.*

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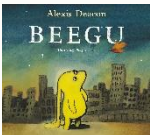






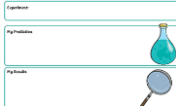






This topic will support the children in understanding how plants grow and how our local and wider environment has changed over time.







Some of the key texts we will be using for our learning are:



The learning map attached to this newsletter outlines the areas we will be looking at and some of the work we will be doing in teacher focused activities and group work.

## 'What happens if our environment changes?' Learning Map Term 2 2023

Literacy	Settings 	Story writing 	Christmas poetry 	
Maths	Addition and subtraction continued 		Shape 	
Science	Plants 	Scientific enquiry 	Observing 	Recording 
Geography What is special about where I live? How has it changed?	Maps 	Seasons 	School, home and local area 	
Music	Local music and nativity songs 			
ICT	Algorithms 	purple mash 2simple	Questioning 	

PSHE		Celebrating Difference 
Art	Art from different cultures 	Materials to create art 
RE  Why does Christmas matter to Christians?	Jesus linked to Christens 	Christmas story 

### Home Learning

<b>Reading</b>	<p>Please read with your child <b>at least three times a week</b>, even if it is just for 5 minutes. When reading with your child, please acknowledge the fact that the book has been read by <b><u>signing and dating in the reading record book.</u></b></p> <p>During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading as comprehension and discussion are key reading skills in Year 1 and 2. Little Wandle Phonics books will be changed every Friday. If your child does not return the previous weeks book, they will not be sent home with a change of book the next week. Beyond this, children will be on a coloured reading phase and can change these as frequently as they need to.</p>
<b>Phonics</b>	<p>Most children in Squirrels will be sent home with a phonics homework sheet on a Monday which will share the sounds, sentences and spelling we will be covering during the week. The children can share their learning with you. There will not be a formal spelling test for Squirrels, however there will always be 5 words at the bottom of the sheet that they have learnt in school that week and it would be great to practise these at home too! Their phonics and spellings all fit in with the new reading scheme.</p> <p>Some children in Squirrels will be given tasks related to the Year 1 and 2 common exception words to practice, on a Monday. Again, there will be no formal spelling test for squirrels. However, we will be focusing on 5 words a week and it would be great to practise these at home too!</p>
<b>Maths</b>	<p>Maths homework will be set from a new CPG book. It will be set on a Monday and need to be returned on the following Monday. The children can bring it back in whenever they have finished it during that week and put it in the 'finished homework' box.</p>

We hope you all have lovely term supporting the children in their learning. Please do not hesitate to come and speak to us if you have any questions.

Thank you for your support.

Mrs Tucker and Mrs Twin.