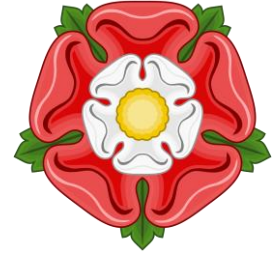




Foxes Class'  
Term 2 Newsletter  
**'Why do we remember the Tudors?'**



Dear Foxes Class families,

Welcome back to Term 2! We will be starting a new topic this term all about the Tudors. We will be going a trip to Hever Castle later in the term, which we will write to you in more detail about this week. Some of our focus books are: 'The Boy and the Globe' by Tony Bradman and 'The Queen's Token' by Pamela Oldfield. In our History lessons, we will be focusing on Henry VIII and his wives; comparing sources of information and learning more about what life was like during this period.

**Homework**

<b>Reading</b>	Please read with your child at least three times a week at home and ensure that their reading record is <b>signed and dated</b> by an adult. A member of staff will be checking reading diaries on a Monday. The children are doing incredibly well on Lexia so thank you for all your support with this at home.
<b>Maths</b>	Maths homework continues to be set every fortnight and the pages for this term are stuck into their Maths homework book.
<b>Times Tables</b>	Each child will have a Times Table Rock stars login and should be practising their tables (either on this website or in another way) three times a week.
<b>Grammar</b>	Homework pages will continue to be set fortnightly on a Monday. The page numbers have been set for this term and are stuck in the front of their books. Continuing with this learning at home really helps the children retain the vocabulary and terminology we are learning in school.

**Useful Websites:**

<https://www.bbc.co.uk/bitesize/articles/zfg9bqt>

<https://www.natgeokids.com/uk/primary-resource/stonehenge-stone-age-primary-resource/>

Purple Mash:

- Topics / History / Choose from a selection of activities based on the Tudors.

**Questions you could ask your child about their learning this term:**

- What were the names of King Henry VIII's wives?
- Can you tell me what happened to them?
- When was the Tudor period?
- What are the things you need to consider when drawing a portrait of someone?
- How would you set up a fair scientific experiment?

**Key Topic Vocabulary**


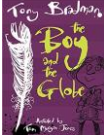





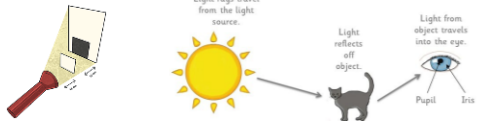














Shakespeare    prediction    results    conclusion    Tudors    The Globe  
monarchy    tradition    algorithm    sequence    prefix    suffix    apostrophe  
contracted form

**Reminders** – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather. Our PE days are Mondays and Fridays; on these days, the children should come dressed in their PE to school.

Many thanks for your support,

Mrs Bastin and Mrs Robinson

# 'Why do we remember the Tudors?' - Learning Map

<p><b>Literacy</b></p> 	<p><b>Writing to entertain- 'The Boy and the Globe'</b></p> 	<p><b>Writing to inform: The Terrible Tudors</b></p> 	<p><b>Writing to entertain: Diary writing</b></p> 
<p><b>Maths</b></p> 	<p><b>3 8</b> <b>9 3</b> <b>+</b> <b>1 3 1</b> <b>1</b></p>	<p><b>Addition and Subtraction</b></p> <p><b>6 7 12</b> <b>5 6</b> <b>-</b> <b>1 6</b></p>	<p><b>Multiplication and Division</b></p> 
<p><b>Science</b></p> 	<p><b>Light</b></p> 		
<p><b>Art</b></p> 	<p><b>Portraits</b></p> 		
<p><b>History</b></p> 	<p><b>Tudor Monarchy</b></p> 	<p><b>Tudor Lifestyles</b></p> 	<p><b>Significant figures of the Tudor time</b></p> 
<p><b>PSHE</b></p> 	<p><b>Celebrating Differences</b></p> 		
<p><b>Computing</b></p> 	<p><b>Online Safety</b></p> 	<p><b>Spread sheets</b></p> 	
<p><b>RE</b></p> 		<p><b>Understanding Christianity – What is the 'Trinity' and why is it important for Christians?</b></p> 	
<p><b>French</b></p> 	<p><b>La phonétique: Phonics and pronunciation</b></p> 		
<p><b>Music</b></p> 		<p><b>Appraising Tudor Music and Christmas</b></p>  	
<p><b>P.E.</b></p> 	<p><b>Gymnastics</b></p> 		