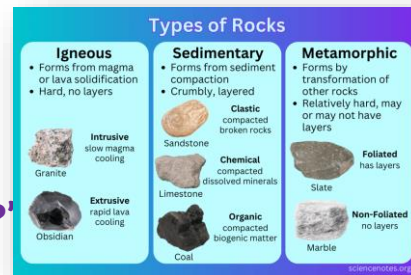


## Foxes Class' Term 3 Newsletter 'What makes rocks beautiful?'



Dear Foxes Class families,

Welcome back to Term 3 – we hope you all had a wonderful break over Christmas. We're excited to get going again this term with a brand new topic – What makes rocks beautiful? We will be reading 'When the Giant stirred' by Celia Godkin and learning about the different types of rocks that are in different environments and how they are formed. We will be learning about Mary Anning and the impact she made in her finds and focusing on our dreams and goals in PSHE.

### Homework

|                     |   |
|---------------------|---|
| <b>Reading</b>      | Please read with your child at least three times a week at home and ensure that their reading record is <b>signed and dated</b> by an adult. A member of staff will be checking reading diaries on a Monday. The children are doing incredibly well on Lexia so thank you for all your support with this at home. |
| <b>Maths</b>        | Maths homework continues to be set every fortnight and the pages for this term are stuck into their Maths homework book.  |
| <b>Times Tables</b> | Each child will have a Times Table Rock stars login and should be practising their tables (either on this website or in another way) three times a week.  |
| <b>Grammar</b>      | Homework pages will continue to be set fortnightly on a Monday. The page numbers have been set for this term and are stuck in the front of their books. Continuing with this learning at home really helps the children retain the vocabulary and terminology we are learning in school.                          |

### Questions you could ask your child about their learning this term:

- What is a sedimentary/metamorphic/igneous rock?
- How are fossils formed?
- Who was Mary Anning?
- Have you got any goals for the future? How will you achieve these?
- What happens in a disaster zone?
- How do earthquakes happen?
- What Hindu practices have you learnt about?

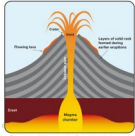
### Key Topic Vocabulary

Igneous      sedimentary      fossil      metamorphic      volcano      lava      magma  
 natural disaster      earthquake      measure      healthy      ambition      communicate  
 purpose

**Reminders** – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather. Our PE days are Mondays and Fridays; on these days, the children should come dressed in their PE to school.

Many thanks for your support,

Mrs Bastin and Mrs Robinson



# What makes rocks beautiful? - Learning Map

|                         |   |   |  |
|-------------------------|---|---|--|
| <p><b>Literacy</b></p>  | <p><b>When the Giant Stirred</b><br/>Explanation text</p>     | <p><b>Lava</b><br/>Narrative</p>                    | <p><b>Valerie Bloom</b><br/>Poetry</p>   |
| <p><b>Maths</b></p>     | <p><b>Fractions</b></p>                                       |   | <p><b>Length, perimeter and area</b></p> |
| <p><b>Science</b></p>   | <p><b>Rocks &amp; Soil</b></p>                                | <p><b>Rocks and soils</b></p>                       |  |
| <p><b>D.T</b></p>       | <p><b>Cooking</b></p>   |   |  |
| <p><b>Geography</b></p> | <p><b>Where are natural disasters a problem?</b></p>          | <p><b>Why do people live in disaster zones?</b></p> |  |
| <p><b>PSHE</b></p>      |   | <p><b>Dreams and Goals</b></p>                      |  |
| <p><b>Computing</b></p> | <p><b>purple mash</b></p>                                     | <p><b>Writing for different purposes</b></p>        |  |
| <p><b>RE</b></p>        | <p><b>What does it mean to be Hindu in Britain today?</b></p> |   |  |
| <p><b>French</b></p>    |   | <p><b>Je peux... (I am able...)</b></p>             |  |
| <p><b>Music</b></p>     |   | <p><b>Learning an instrument</b></p>                |  |
| <p><b>P.E.</b></p>      | <p><b>Dance</b></p>   |   |  |