

Pioneer Federation
Medium term plan
Cycle 2, Term 3
Geography



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| Subject: North America | |
| Key Concept/ Theme: | |
| Prior Learning links: Yr 3/4 South America | |
| Vocabulary: continent, city, country, climate zone, physical feature, human feature, time zone | |
| 1. | <p>Where is North America? What is a continent? Which continents have we studied so far? (Europe and South America) LO: <i>Let's learn about the countries of North America</i> Activity: Children will identify the continent of North America on a map and learn how it is organised into areas, such as the Caribbean and Central America. They will identify the 23 countries that comprise North America and locate them on a map. Future learning links:</p> |
| 2. | <p>What is the climate like in North America? Reconnection: How many North American countries can you name? LO: Let's learn and compare the climate zones of North America Activity: Children will look at a global climate zone map to identify climate patterns around the world. They will then explore some of the different climate zones in North America, using graphs and charts to examine and compare the climate in different locations around the continent.</p> |
| 3 | <p>What are the famous features of North America? Reconnection: What do we know about North America so far? LO: Let's learn about the features of North America Activity:</p> |

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| | Children will identify some of the famous features of North America, including natural features such as the Grand Canyon and Niagara Falls, finding out how they were formed. They will also explore some human features and landmarks, such as the Panama Canal and the Hoover Dam. |
| 4 | <p>What are the important cities of North America?</p> <p>Reconnection: What are the human and physical features of North America?</p> <p>LO: Let's learn about North American cities</p> <p>Activity: Children will define what a capital city is before finding out the names of some North American capital cities. They will think about questions they could ask to find out information about a particular city, as well as matching capitals to their countries.</p> |
| 5 | <p>Why do they have time differences across America?</p> <p>Recon; Name the city...</p> <p>LO: Let's learn and compare time zones</p> <p>Activity: Children will identify why different parts of the world have different time zones. They will use time zone maps to work out time differences between various locations in North America, as well as locations in North America and the rest of the world.</p> |
| 6 | <p>Assessment Piece</p> <p>Research and create a PowerPoint/factsheet on one North American country to include;</p> <p>Location, Climate, Features, Cities, Time Zone and other relevant facts</p> |
| <p><u>End Points:</u></p> <p>To know and compare features of the countries that form North America</p> <p>To know the key cities of North America</p> <p>To know how the climate differs across North America and the reasons for this</p> <p>To know different environmental regions of North America</p> <p>To know the physical characteristics of countries within North America</p> <p>To understand how natural resources are distributed and understand trade links</p> | |

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Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

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