

Pioneer Federation
Medium term plan
Term 3
P.E.



Subject: P.E.	
Key Concept/ Theme: Dance unit 1	
Vocabulary: Facial expression, improvisation, rehearse, director.	
1.	<p>Previous learning links: Experienced jumping. Developed some concept of space and use of space. Developed confidence in fundamental movements.</p> <p>LO: We are learning: what non-locomotor movement is and using it in our dance Activity: Assessment for learning task.</p> <p>LO: We are learning: to perform both non-locomotor and locomotor movements together Activity: Adding the three movements to the routine.</p>
2.	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to create new and exciting group patterns Activity: Working in pairs and groups to make patterns</p> <p>LO: We are learning: a simple Line Dance routine Activity: Basic footwork pattern to 8 beats</p>
3	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to create our own 3 step line dance with a partner Activity: Pair dances</p> <p>LO: We are learning: to work collaboratively within our group to improve our performance Activity: Join pairs to make groups of 4 to develop dance</p>

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4	<p>Reconnection: Recap learning from previous lesson. LO: We are learning: the technique of stag leap and rebound jump Activity: Assessment for learning</p> <p>LO: We are learning: to explore relationships through dance and perform partner lifts Activity: Incorporate lift into a movement phrase</p>
5	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to compose a dance phrase based on the Haka Activity: Introduction to the Haka</p> <p>LO: We are learning: to choose and use suitable dynamics for the Haka Activity: Performing as a group in Haka 'dance-off.'</p>
6	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to link freeze frames in a street dance style to create a short movement phrase Activity: Developing phrase of images with linked movements</p> <p>LO: We are learning: to perform a Top Rock and Slide Step and perform confidently with a partner Activity: Linking learnt dance steps with the previous week's phrase .</p> <p>End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and children to perform something they have done this term.</p>
<p><u>End Points:</u></p> <p>Assess the children's knowledge through their final performance and ongoing formative assessment though the term.</p>	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units.</p>	

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