

East Hoathly Primary School 'at a Glance' 2023-24

Updated: February 2024

| | | | | | | | | |
|--|----|---|----|----|----|----|----|----|
| No of pupils on roll 89 (113 with Nursery) | | | | | | | | |
| Year | N | R | 1 | 2 | 3 | 4 | 5 | 6 |
| Totals | 23 | 9 | 16 | 12 | 12 | 12 | 12 | 16 |
| Boys | 7 | 5 | 7 | 9 | 7 | 6 | 6 | 8 |
| Girls | 16 | 4 | 9 | 3 | 5 | 6 | 6 | 8 |
| Spaces | | 6 | 0 | 3 | 3 | 3 | 3 | 0 |

Boys total: 54 (48%) **Girls total:** 57 (52%)

Pupil Premium/
Disadvantaged

SEND:

| % | Number | NA | % | Number | NA |
|------------------------|--------|-----|---------------------|--------|-----|
| 13% 17% sch aged | 16 | 13% | 22% 26% sch aged | 25 | 15% |

EHCPs: 1.1%

ASC: 27%

Attendance:

NA for attendance: 93.8%

**Persistent
Absence:**

2022-23: 94.6%

2023-24: T1 = 96.3%, T2=
95.5% T3= 94%

2022-23: 11%

2023-24: 9%

Behaviour:

Fixed term exclusions:

2022-23 – 3

2023-24- 0

Permanent
exclusions:

2022-23 – 0

2023-24- 0

Designated Safeguarding Leads:

Alice Briley (DSL)
Kathryn Tucker (DDSL)
James Procter (DDSL)
Kayliegh Vile (DDSL)

Number of classes: 5

| Three Year Attainment Overview % | | | | | | | |
|----------------------------------|--------------|-----------------|-----|-----------------|-----|-----------------|-----|
| | | 2019 EXS/GDS | | 2022 EXS/GDS | | 2023 EXS/GDS | |
| GLD | | 75% | | 64% | | 86% | |
| Phonics Year 1 | | 71% | | 83% | | 60% | |
| Phonics Year 2 | | 100% | | 100% | | 93% | |
| KS1 | Reading | 92%/31% | | 78%/11% | | 75%/17% | |
| | Writing | 92%/15% | | 67%/11% | | 67% | |
| | Maths | 92%/23% | | 67%/11% | | 67%/9% | |
| KS2 | Reading | 81%/13% | | 75%/19% | | 75%/25% | |
| | Writing | 81%/19% | | 81%/25% | | 100%/13% | |
| | Maths | 94%/13% | | 58%/13% | | 70%/19% | |
| | GPS | 94%/50% | | 70%/19% | | 81%/13% | |
| | Combined EXS | 72% | | 43% | | 63% | |
| | | | | | | | |
| End of Year Targets 2023/24 | | | | | | | |
| GLD: 75% | | | | | | | |
| Year 1 Phonics: 81% | | | | | | | |
| Year | | Reading | | Writing | | Maths | |
| | | EX | GD | EX | GD | EX | GD |
| Yr 1 | | 81% | 19% | 81% | 19% | 81% | 19% |
| Yr 2 | | 80% | 20% | 73% | 20% | 80% | 20% |
| Yr 3 | | 75% | 16% | 75% | 16% | 75% | 16% |
| Yr 4 | | 58% | 8% | 67% | 8% | 67% | 16% |
| Yr 5 | | 83% | 42% | 83% | 42% | 83% | 42% |
| Yr 6 | | 81% | 25% | 81% | 25% | 81% | 19% |

Staffing:

Leadership

Head of school 1 FTE

Pioneer ExHt Leadership 1 FTE (0.2 at EH)

Teachers:

UPS: FTE Pioneer Senco (0.25 at EH)

UPS: 1 FTE

MPS: 0.8 with TLR

MPS: 1 FTE

MPS: 1 FTE

MPS: 1 FTE

Support Staff:

TA3 x 4 staff members 30 hours

MDSA 3 x staff member

External Consultants:

Sports Coach: Active education – 14 hours

Admin Staff:

Caretaker: 12,5 hours

Secretary hours 29 hours

Health & Safety Administrator - 3 hours

Pioneer Bursar 1 FTE

External Cleaners & Ground Maintenance:

ESCC Services to Schools contract

SEF Judgements

| | |
|---------------------------|------|
| Quality of Education | Good |
| Behaviour and Attitudes | Good |
| Personal Development | Good |
| Leadership and Management | Good |
| EYFS | Good |
| Overall effectiveness | Good |

Finance 2023/24

Total Pioneer Income: £2,312,186

Surplus: £22,673

% spent on staffing: 85%

Sports Premium: £ 23/24 to date. Total £16,692.00

Carry forward of Sports Premium £2,586.64

Pupil Premium: £20660

Quality of Teaching

100% - good+ or better teaching & **40%** outstanding
(After successful support for 20% - Sept- Nov)

Key Strengths:

- Vision and values at the heart of all we do & strong pupil character
- Outward facing school with an ambitious curriculum. Planned adaptations in learning for groups, clarity and purpose embedding skills and prior knowledge
- All subject books have toolkits to help learners, opportunities for prior knowledge, key vocabulary, strong presentation
- Collaborative working across 4 schools and outside of Federation
- Outstanding practice in KS2 – expert teaching
- Federation Subject Leadership- particular strengths- Science, Maths and Humanities. MFL and Writing subject leaders at EH – effective in role
- Safeguarding is highly effective
- T&L development – ECTs, dev outstanding and addressing any weaknesses rapidly

Professional Development**Teaching staff - September:**

Safeguarding

DSL refresher

EYFS conference for Reception and Nursery Teacher

Alliance – Writing Lead day

New to Headship cpd

Weekly staff meeting led by subject leaders

Key risks/concerns/areas for development:

- Significant staff changes – embedding induction and team building
- Embed and apply the Behaviour Policy & procedures (therapeutic thinking model) & linked behaviour plans
- Embed the development of curriculum MTPs created by subject leaders
- Teaching and learning in KS1 - behaviour plans in place
- Continuous development of curriculum – deep dive language used by leaders
- Attendance generally in line or above with national- now to be above NA
- Improve negative progress scores for KS2 in maths
- Improve GDS writing in KS1
- Embed Little Wandle – phonics programme
- Embed EYFS mastery maths delivery
- Books to ensure further adaptation of the curriculum both LA and HA (challenge/extensions)
- Balance curriculum development (MTPs) with staff workload/release time

Pioneer Governor Responsibilities

- Safeguarding, H&S, PE – Alan Brundle
- Inclusion- SEND & Pupil Premium – Lorna Duggleby
- Music & Art- Mandy Watson
- Science – John Black
- Maths- Dominic Fawls
- English (Re, Wr, GPS & Phonics)- Lucy Watton
- Humanities- Jeremy Sykes
- DT - Jane Sykes