



Term 4 Newsletter

‘Why do people come to London/UK?’

Dear Parents,

We hope you have had a lovely half term break! This term, our topic is ‘Why do people come to London/UK?’ We will be exploring many texts, including, *Varjak Paw* by SF Said and there will be many different writing opportunities linked to this text. We will read *The British Poem* by Benjamin Zephaniah and the children will explore writing a biography. We are going to continue reading *Holes* as the guided reading text as the children have really enjoyed this book- some have even chosen to watch the film!

Reading	Reading aloud regularly to an adult is hugely beneficial to children of all ages. Please read with your child at least three times a week at home and ensure it is signed and dated. A member of staff will be checking reading diaries.
Maths	Maths homework will be set on a Monday and will be expected to have been completed by the following Monday.
Times Tables/My Maths	Each child has a Times Table Rockstars login and should be practising their tables (either on this website or in another way) at home when possible, especially if they are not confident. Year sixes have also been given a login for My Maths to use in school and at home.
English	Grammar homework will be sent home on a Monday and should be handed in by the following Monday. Lexia should also be used at home as often as possible to complement the work we do in school.

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

Remember it is World Book Day on 7th March- more details to follow.

Reminders – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat. Owls have PE on Monday and Friday with Mr Brett; please send your child in PE clothes, in line with school policy.

Many thanks for your continued support,

Miss Seymour

French



Chez Moi

