

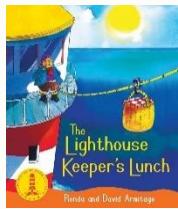
# Why should we look after the oceans?

## Year 1 and 2 Newsletter Term 4 2024

Dear Parents and Carers,

Term 3 saw us dive into learning about animals. The children loved exploring animals from around the globe, having our own chicks hatch in the classroom and learning about animals at Drusillas! In term 4, we will be looking at oceans and why we should keep them safe. The children will explore materials in science linked to the impact onto the ocean, write poetry and explore one of the biggest events too happen within an ocean; the sinking of the Titanic. We are also hoping to make it out on a trip to the beach now we are coming to the end of winter! More details will follow.

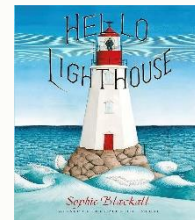
Some of the texts we will be using for our learning are:



Story re-telling



Poetry



Information texts

If you would like a learning activity to complete at home this term with your child, you could choose from one of these example activities:

- Make a sculpture from recycled materials.
- Visit the beach and create some art work!
- Research the oceans around the world and create a fact file.
- Research people that advocate for our oceans (For example Greta Thunberg)
- Create a story around the animals in the ocean or a lighthouse keeper.

The learning map attached to this newsletter outlines the areas we will be learning about and some of the work we will be doing in teacher-focussed activities and group work.

### **Helping to enrich our topics**

It is always great to have items that support our topic, so if anyone has any items that may help us with any of the work above that we could borrow, we would love to see them. We will have a topic-based 'show and tell' weekly on a Friday, see below the slot for your child.

Week 1 Friday 1<sup>st</sup> March - Year 1 boys

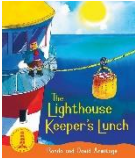

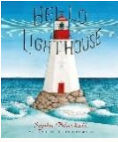


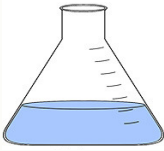















Week 2 Friday 8<sup>th</sup> March – Year 2 girls

Week 3 Friday 15<sup>th</sup> March – Year 1 girls

Week 4 Friday 22<sup>nd</sup> March – Year 2 boys

'What makes animals unique?' Learning Map Term 4 2024

What are we learning this term?

Literacy	 Story re-telling	 Poetry	 Information texts
Maths	Y2 Multiplication and division Y1 Place value within 50 	Measure - length and height 	Measure – mass and volume 
Science	Investigations 	Materials 	Questioning 
History	What did we learn from the sinking of the Titanic? 		
Music		Composing music	
ICT	E-Safety 		Animated story books 
PSHE	Healthy Me! 	Healthy me	
DT		Sculptures and recycled materials	
RE		Why does Easter matter to Christians?	

## Home Learning

<b>Reading</b>	<p>Please read with your child <b>at least three times a week</b>, even if it is just for 5 minutes. When reading with your child, please acknowledge the fact that the book has been read by <b>signing and dating in the reading record book</b>.</p> <p>During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading as comprehension and discussion are key reading skills in Year 1 and 2. Little Wandle Phonics books will be changed every Friday. If your child does not return the previous weeks book, they will not be sent home with a change of book the next week. Beyond this, children will be on a coloured reading phase and can change these as frequently as they need to.</p>
<b>Phonics</b>	<p>Most children in Squirrels will be sent home with a phonics homework sheet on a Friday which will share the sounds, sentences and spelling we will be covering during the week. The children can share their learning with you. There will not be a formal spelling test for Squirrels, however there will always be 5 words at the bottom of the sheet that they have learnt in school that week and it would be great to practise these at home too! Their phonics and spellings all fit in with the new reading scheme.</p> <p>Some children in Squirrels will be given tasks related to the Year 1 and 2 common exception words to practice, on a Friday. Again, there will be no formal spelling test for squirrels. However, we will be focusing on 5 words a week and it would be great to practise these at home too!</p>
<b>Maths</b>	<p>Maths homework will be set from a new CPG book. It will be set on a Friday and need to be returned on the following Friday. The children can bring it back in whenever they have finished it during that week and put it in the 'finished homework' box.</p>

**Useful information and reminders:**

- Please can you make sure your child brings in a **water bottle** and their **book bag** each day.
- The children will need a **named coat, hat and gloves** in school as the weather starts to get colder and wetter.
- Our PE days are **Thursdays and Fridays** so please send your child into school in their PE on these days.

Miss Goymer (the student teacher supporting Squirrels) will be with us for the first three weeks of this term before she heads back to University to finish of her teacher training.

We hope you all have lovely term supporting the children in their learning. Please do not hesitate to come and speak to us if you have any questions.

Thank you for your support.

Mrs Tucker, Miss Goymer and Mrs Twinn