

Pioneer - EYFS Nursery
Term 4 - New life and Growing

[Yellow Box] = Planned Activity

Messy tuff tray with different foods and stages of cycle to explore

Week/ Book of the Week	C+L	PSED	PD	Literacy	Phonics	Maths	U+W	RE	EAD
WK1 - The Hungry Caterpillar Shrove Tuesday	3's: To use words to express how they are feeling. Emotions playdough	3's and 5's: To explore what 'sad' and 'happy' looks like through stories and play linked to C&L activity, focus more on listening	3's: To use bikes, trikes and cars to move around garden transport laminated pieces of fruit from one end of the garden to the other to 'feed' the caterpillar	3's: To talk about what is happening in the pictures of the book of the week read the book	To explore the letter M	3's: To explore numbers and quantities Making pancakes - for real Making number pancakes - in provision	3's: To explore the different stages of the life cycle of a animal through songs, stories and play To think about our favourite things and what we could give up for lent	3's and 5's: To explore lent	3's: To begin expressing my own ideas through the marks I make paint butterflies using half a page then folding it over
	5's: To use words to express how others are feeling 'Make a face' activity - children to use the eyes and mouth cutouts to put them on their face printout		5's: To explore spray bottles water plants order spray bottles	5's: To explore the letters in their names make caterpillar with their names- cut out letters and they can find them and put them in the right order		5's: To play games where objects are combined together Making pancakes - for real Making number pancakes - in provision			5's: To begin to understand and remember the different life cycle of an animal Explore the names of each each stage of the cycle and match it with the items in the tray
WK2 - The Hungry Caterpillar	3's: To begin using actions to express how they are feeling. Make emotions paper plate masks	3's and 5's: To explore what 'angry' and 'worried' looks like through stories and play	3's: To use bikes, trikes and cars to move around garden transport laminated pieces of fruit from one end of the garden to the other to	3's: To talk about what is happening in the pictures of the book of the week read the book	To explore the letter D	3's: To explore numbers and quantities finger painting caterpillars (work sheet)	3's: To explore the different stages of the life cycle of a animal through songs, stories and play Messy tuff tray with different foods	3's and 5's: To explore why Christians celebrate Easter Make our own giant palm leaves	3's: To begin expressing my own ideas through the marks I make paper plate where they stick pictures of their own favourite fruit

		use mirrors/ipad to look at their faces when they feel certain ways and talk about how are bodies are feeling	'feed' the caterpillar 5's: To explore rollers make your own caterpillar using playdough and paint rollers	5's: To explore the letters in their names letter hunt in the garden- write chalk letters around the garden then give them their name on paper where they can cross them off as they go around		5's: To play games where objects are combined together make your own caterpillar with pipe cleaners and pasta	and stages of cycle to explore 5's: To begin to understand and remember the different life cycle of an animal Recall the names of each stage of the cycle and put them in the correct order	to role play with	5's: To begin drawing using more detail to do the same as above but for them to draw their fruit
WK3 - Snail Trail	3's: To listen to a short story Read Snail Trail	3's and 5's: To explore different rules we have explore the rule of sharing	3's: To explore fine motor activities use tweezers to select pom poms from a trough tray.	3's: To use Paint and mud to make marks in different ways create snail trail using different media	To explore the letter G	3's: To explore shapes make their own snails from pre cut shapes	3's: To explore the different stages of the life cycle of a animal through songs, stories and play Same as above	3's and 5's: To explore how Christians celebrate Easter Making crosses for Lent with palm leaves	3's: To begin to understand and remember the different life cycle of an animal create a life cycle on a paper plate of their choosing
	5's: To listen to others in a small group task create a snail with leaves sticks and other items they find outside	build towers together taking turns to put one one	5's: To explore using scissors cut out our own shapes to create our own snails	5's: To hear different sounds in words link with phonics		5's: To play games where objects are combined together big floor puzzle	5's: To begin to understand and remember the different life cycle of an animal Visit the pond, collect materials, take pictures of the walk and talk about what we can see. Make a 'learning walk' picture		5's: To express different feelings through mark making to add their feelings to their sections from above
WK 4 - Snail Trail Mother's Day	3's: To listen to others in a small group game	3's and 5's: To begin to understand why we must follow rules	3's To explore fine motor activities	3's: To use paint and mud to make marks in different ways	To explore the letter O	3's: To explore sizes linked with literacy	3's and 5's: To plant for your own seeds, with support	3's and 5's: To explore how Christians celebrate Easter	3's: To explore different materials using my hands make green playdough and

St Patrick's Day	emotional check in	explore the rule good listening linked to C&L	Make your own 'Cress Head leprechauns'.	Paint tuff tray in the exploration area with sticks, pictures of Irish Shamrock and explore			To use trowels to dig up the growing area	visit church and look at the stain glass windows and make our own stain glass windows	add different materials of their choice
	5's To listen to others in a whole class task and express own ideas and opinions begin to join in during emotional check in		5's: To explore using scissors Make mother's day card - give the children hearts to make snips out of - to use on the front of mother's day cards	5's: To hear words that are similar to name rhymes linked to Phonics.		5's: To play games and explore numerals to 5 what's the time mr wolf			5's: To express different emotions through mark making feeling finger painting
WK 5 - We're going on an egg hunt	3's: To understand simple questions about 'who'. read the book of he week and the ask who the main characters are	3's and 5's: To play a game with one other child Mini easter egg hunt in the garden - finding pictures to add to their basket	3's: To use a range of small objects to create and put into different objects or containers. linked to EAD	3's: To explore the book of the week in play by wearing costumes and using props. retell the easter egg hunt story	To explore the letter C/K	3's: Singing number rhymes and songs with finger movements during group singing- try and learn 5 speckled frogs	3's: To grow and care for your own seeds, with support. same as 5's 5's: To take responsibility for growing and caring your own seed	3's and 5's: To explore how I celebrate Easter Cooking activity - to make easter egg nests using corn flakes/ rice krispies and easter eggs	3's: To explore different materials using my hands Explore an 'Easter Egg' tuff tray.
	5's: To work with one other student and hold a conversation linked to PSED		5's: To explore different directions in the marks I make easter themed swiggle while you wiggle	5's: To notice when starting sounds are the same linked to phonics		5's: To play games and explore numerals to 5 Link to PSED	Plant Pansy seeds in the growing area in the garden and water their leprechaun heads. Go through water a seed needs to grow		5's: To explore different materials using different tools e.g. rolling pins, wooden knives and cutters. linked to RE
WK 6 - We're going on an egg hunt	3's: To understand simple questions about 'who'.	3's and 5's: To play a game with two other children linked to 5's maths	3's: To use a range of small objects to create and put into different objects or containers. easter tough tray	3's: To explore the book of the week in play by wearing costumes and using props. retell the easter egg hunt story	To explore the letter E	3's: Singing number rhymes and songs with finger movements	3's: To grow and care for your own seeds, with support 5's: To take responsibility for growing and	3's and 5's: To explore how others celebrate Easter Easter Tuff tray filled	3's: To manipulate different materials using my hands. make playdough easter eggs

	<p>5's: To work with two other student and hold a conversation linked to maths</p>		<p>5's: To explore different shapes in the marks I make put shape on easter eggs and then into a shaving foam with paint brushes to copy the shapes</p>	<p>5's: To talk about what is happening in a book, making links and connections act out the easter egg hunt story</p>		<p>5's: To play games and explore numerals to 5 number scavenger hunt with balls and baskets in the garden</p>	<p>caring your own seed To care for their leprechaun head and remember key things the seed needs to grow</p>	<p>with different pictures and items from around the world at Easter time.</p>	<p>5's: To manipulate different materials using different tools e.g. rolling pins, wooden knives and cutters. same as threes with further encouragement to use equipment</p>
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