



East Hoathly OUTCOMES Development Plan 2023 – 2024



Updated: 21.3.24

Quality of Education- OUTCOMES 23/24

East Hoathly Key Outcomes Priorities:

EH KS2- Year 6

Maths SS/Progress to at least reach NA (104/0) (2023= **102.3/-3.5**, 2022 = **101/-3.6**, 2019 = **-4.5**, 2018= **-4.3**) *See [SDP section 1.5](#)*

Reading progress to reach NA (0) (2023= **-1.4**, 2022= **-0.75**, 2019= **-3.6**, 2018= **-4.8**) *See [SDP section 1.4- Lexia](#)*

GDS combined to reach NA (7%) (2023= **0%**)

EH KS1 – Year 2

Writing GDS to at least reach NA (8%) (2023= **0%**) *See [‘Writing Lead Action Plan’ –PS- 23-24](#)*

EH Year 1 Phonics

Year 1 Phonics pass outcomes to least reach NA (76%) (EH 2023= **60%**) *See [SDP section 1.3](#)*

THE HEAD OF SCHOOL WILL REPORT ON PUPIL PROGRESS TO THE GOVERNING BODY 3 TIMES A YEAR USING THEIR COHORT LEARNER OUTCOME CHARTS. REPORTS WILL FOCUS ON ALL PUPILS, DISADVANTAGED PUPILS, PUPILS WITH SEND AND HIGH PRIOR ATTAINING PUPILS.

The Quality of Education - OUTCOMES



EAST HOATHLY TARGETS FOR PUPIL OUTCOMES JULY 2024

These have been set by looking at % of pupils at expected standard in July 2023 and adding challenge, ensuring no targets are below national average and taking into account pupils' prior performance at EYFS and/or KS1

	FFT20 estimates Expected Standard/GDS	Targets for July 2024 (Expected Standard)	National Average 2023	Targets for July 2024 (Higher Standard)	National Average 2023
EYFS		75% GLD	70%		
Y1 Phonics		86% Pass	73%		
End of KS1 (Y2)					
Reading	n/a	80%	70%	20%	18%
Writing	n/a	80%	65%	20%	8%
Maths	n/a	80%	65%	20%	15%
End of KS2 (Y6)					
Reading	80%/20%	81%	74%	25%	27%
Writing	80%/20%	81%	69%	25%	13%
Maths	80%/20%	81%	71%	20%	22%
Combined	80%/20%	81%	59%	20%	7.3%
GPS	80%/20%	81%	72%	25%	28%

East Hoathly's Reporting Learner Outcomes 23/24

Reception

Subject / Term	Baseline Sept Outcomes '23'		Target for ELG	% on track for ELG by end of year					
	% GLD/EXS	% GLD/EXS		All	DA		SEND		
Number of learners: 9 (11%)									
PHONICS			% at Phase 4 by July 24 = 78%						
Term 2									
Term 4									
Term 6									
READING	50%		78%						
Term 2				67%	50%		0%		
Term 4				67%	50%		0%		
Term 6									
WRITING	50%		78%						
Term 2				67%	50%		0%		
Term 4				67%	50%		0%		
Term 6									
MATHS	50%		78%						
Term 2				67%	50%		50%		
Term 4				67%	50%		0%		
Term 6									
COMBINED/ GLD	50%		78%						
Term 2				67%	50%		0%		
Term 4				67%	50%		0%		
Term 6									

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

Comment T2: 1 pupil targeted for T3-4 intervention to bring GLD on track to 78%. 3 SEND pupils in cohort- not targeted for GLD- 22%.

Comment T4: 3 pupils already at GLD. Strong progress from intervention pupils- still targeted for GLD nu June...to reach GLD target of 78%.

Comment T6:

East Hoathly's Reporting Learner Outcomes 23/24

Year 1

Subject / Term	EYFS outcomes 2023		FFT20 estimate	FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% EXS+	% GDS					All	DA	Non-DA	SEND	HPA	All	DA		SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: 15 (6.7%)																					
Phonics	81%		Passing July =81%																		
Term 2							81%	100%		0%	-										
Term 4							81%	100%		0%	-										
Term 6											-										
READING	81%				81%	19%															
Term 2							81%	100%		0%	-	19%	0%		0%		100%	100%	100%	100%	100%
Term 4							81%	100%		0%	-	19%	0%		0%		100%	100%	100%	100%	100%
Term 6																					
WRITING	81%				81%	19%															
Term 2							81%	100%		0%	-	19%	0%		0%		100%	100%	100%	100%	100%
Term 4							81%	100%		0%	-	19%	0%		0%		100%	100%	100%	100%	100%
Term 6																					
MATHS	81%				81%	19%															
Term 2							81%	100%		0%	-	19%	0%		0%		100%	100%	100%	100%	100%
Term 4							81%	100%		0%	-	19%	0%		0%		100%	100%	100%	100%	100%
Term 6																					
COMBINED	GLD=81%				81%	19%															
Term 2							81%	100%		0%	-	19%	0%		0%		100%	100%	100%	100%	100%
Term 4							81%	100%		0%	-	19%	0%		0%		100%	100%	100%	100%	100%
Term 6																					

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

Comment T2: Pupils 'on-track' for targets set

Comment T4: Pupils 'on-track' for targets set

Comment T6:

East Hoathly's Reporting Learner Outcomes 23/24

Year 2

Subject / Term	EYFS outcomes- teacher assessments 2022		FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% GLD/EXS	% Exceeding GDS				All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: 15 (8.3%)																				
PHONICS																				
Term 2					Passing July	94%										100%				
Term 4					24=94% (14/15)	94%										100%				
Term 6																				
READING																				
Term 2	64%			83%	24%	80%	100%		33%	100%	20%	0%		0%	100%	100%	100%	100%	100%	100%
Term 4						83%	100%		33%	100%	24%	0%		8%	100%	100%	100%	100%	100%	100%
Term 6																				
WRITING																				
Term 2	64%			75%	17%	60%	100%		33%	100%	20%	0%		0%	100%	80%	100%	100%	100%	100%
Term 4						75%	100%		33%	100%	17%	0%		0%	100%	92%	100%	100%	100%	100%
Term 6																				
MATHS																				
Term 2	64%			83%	17%	80%	100%		33%	100%	20%	0%		0%	100%	100%	100%	100%	100%	100%
Term 4						83%	100%		33%	100%	17%	0%		0%	100%	100%	100%	100%	100%	100%
Term 6																				
COMBINED																				
Term 2	64%			75%	17%	60%	100%		33%	100%	20%	0%		0%	100%	80%	100%	100%	100%	100%
Term 4						75%	100%		33%	100%	17%	0%		0%	100%	92%	100%	100%	100%	100%
Term 6																				

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

Comment T2: 'Wr- EXS'- 3 pupils (R-L-R) targeted intervention T3-4.

Comment T4: Progress made from additional support in autumn terms. 'Wr- EXS'- 3 pupils (R-L) targeted intervention T5.

Comment T6:

East Hoathly's Reporting Learner Outcomes 23/24

Year 3

Subject / Term	KS1 Outcome 2023		FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% GLD/EXS	% Exceeding GDS				All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: (12 = 8.3% each)																				
GPS				1 child didn't pass phonics screening 23 GPS= EXS/GDS= 75%/ 16%																
Term 2						75%										67%				
Term 4						75%										75%				
Term 6																				
READING																				
Term 2	75%	16%		75%	16%	75%	0%		50%	100%	24%	0%		0%	100%	100%	100%	100%	100%	100%
Term 4						75%	0%		50%	100%	24%	0%		0%	100%	100%	100%	100%	100%	100%
Term 6																				
WRITING																				
Term 2	67%	0%		67%	16%	67%	0%		50%	100%	24%	0%		0%	100%	67%	0%	100%	50%	100%
Term 4						67%	0%		50%	100%	16%	0%		0%	100%	75%	0%	100%	50%	100%
Term 6																				
MATHS																				
Term 2	67%	8%		75%	16%	67%	0%		50%	100%	24%	0%		0%	100%	100%	100%	100%	100%	100%
Term 4						83%	0%		50%	100%	16%	0%		0%	100%	100%	100%	100%	100%	100%
Term 6																				
COMBINED																				
Term 2	67%	0%		75%	16%	67%	0%		50%	100%	24%	0%		0%	100%	67%	0%	100%	50%	100%
Term 4						67%	0%		50%	100%	16%	0%		0%	100%	75%	0%	100%	50%	100%
Term 6																				

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

Comment T2: Writing progress is focus for T3-4- (4 pupils targeted (2xSEWND, 1x PPG))

Comment T4: PPG pupil Writing support/intervention T5-6.

Comment T6:

East Hoathly's Reporting Learner Outcomes 23/24

Year 4

Subject / Term	KS1 outcomes 2022				Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% GLD/EXS	% Exceeding GDS					All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA		SEND	HPA
Number of learners: 12 (8.3% each)																					
GPS	-	-	-	-	Phonics Passed Dec 21= 100%	GPS= 67%/16%															
Term 2							67%	50%		8%	100%	33%	0%		8%	100%	92%	100%		80%	100%
Term 4							67%	50%		33%	100%	16%	0%		33%	100%	92%	100%		80%	100%
Term 6																					
READING	66%	11%			67%	16%															
Term 2							67%	50%		33%	100%	33%	0%		33%	100%	92%	100%		80%	100%
Term 4							67%	50%		33%	100%	16%	0%		33%	100%	92%	100%		80%	100%
Term 6																					
WRITING	66%	11%			67%	8%															
Term 2							67%	50%		33%	100%	8%	0%		33%	100%	92%	100%		80%	100%
Term 4							67%	50%		33%	100%	8%	0%		33%	100%	92%	100%		80%	100%
Term 6																					
MATHS	66%	11%			67% MTC= 20+= 67%	16%															
Term 2							67%	50%		33%	100%	8%	0%		33%	100%	92%	100%		80%	100%
Term 4							67%	50%		33%	100%	8%	0%		33%	100%	92%	100%		80%	100%
Term 6																					
COMBINED	66%	11%			67%	8%															
Term 2							67%	50%		33%	100%	8%	0%		33%	100%	92%	100%		80%	100%
Term 4							67%	50%		33%	100%	8%	0%		33%	100%	92%	100%		80%	100%
Term 6																					

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

Comment T2: Wr & Ma- 1 x EXS targeted and 1 x GDS targeted for T3-4.

Comment T4: Cohort will reach attainment targets. SEND progress seen within individualised APORS targets- further support for S in T5.

Comment T6:

East Hoathly's Reporting Learner Outcomes 23/24

Year 5

Subject / Term	KS1 Outcomes (Covid 2021 Teacher Assessments)		FFT20 estimate	FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% EXS+	% GDS					All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: (12 = 8.3% each)																					
GPS																					
Term 2					84%	26%	84%	100%		50%	100%	26%	0%		0%	100%	92%	100%		50%	100%
Term 4																					
Term 6																					
READING																					
Term 2	76%	14%			76%	26%	76%	100%		50%	100%	26%	0%		0%	100%	92%	100%		50%	100%
Term 4							76%	100%		50%	100%	26%	0%		0%	100%	92%	100%		50%	100%
Term 6																					
WRITING																					
Term 2	76%	14%			76%	26%	67%	50%		0%	100%	17%	0%		0%	100%	67%	50%		0%	100%
Term 4							67%	50%		0%	100%	17%	0%		0%	100%	76%	50%		50%	100%
Term 6																					
MATHS					MTC passing at 20+=75%																
Term 2	76%	21%			76%	26%	76%	50%		0%	100%	26%	0%		0%	100%	76%	50%		0%	100%
Term 4							76%	50%		0%	100%	26%	0%		0%	100%	76%	50%		50%	100%
Term 6																					
COMBINED																					
Term 2	76%	14%			76%	26%	67%	50%		0%	100%	17%	0%		0%	100%	67%	50%		0%	100%
Term 4							67%	50%		0%	100%	17%	0%		0%	100%	76%	50%		50%	100%
Term 6																					

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

Comment T2 & 4: Re- 1xSEND pupil targeted for further support/intervention. Wr- 2 pupils (1xPPG) targeted for accelerated progress.

Comment T6:

East Hoathly's Reporting Learner Outcomes 23/24

Year 6

Subject / Term	KS1 outcomes (Covid 2020)		FFT20 estimate	FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% EXS+	% GDS					All	DA		SEND	HPA	All	DA		SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners: 16 (6.25% each)																					
GPS																					
Term 2					81%	19%	75%	100%		50%	100%	19%	0%		0%	100%	88%	100%	100%	33%	100%
Term 4							75%	50%		0%	100%	19%	0%		0%	100%	88%	100%	100%	66%	100%
Term 6																					
READING																					
Term 2	75%	12%			81%	19%	75%	100%		50%	100%	19%	0%		0%	100%	88%	100%	100%	33%	100%
Term 4							75%	50%		0%	100%	19%	0%		0%	100%	88%	100%	100%	66%	100%
Term 6																					
WRITING																					
Term 2	75%	12%			81%	19%	75%	50%		0%	100%	19%	0%		0%	100%	88%	100%	100%	33%	100%
Term 4							75%	50%		0%	100%	19%	0%		0%	100%	88%	100%	100%	66%	100%
Term 6																					
MATHS					81%																
Term 2	75%	12%			MTC '22' passing at 20+ = 100%	19%	75%	50%		0%	100%	19%	0%		0%	100%	88%	100%	100%	33%	100%
Term 4							75%	50%		0%	100%	13%	0%		0%	100%	88%	100%	100%	66%	100%
Term 6																					
COMBINED																					
Term 2	75%	12%			81%	19%	75%	50%		0%	100%	19%	0%		0%	100%	88%	100%	100%	33%	100%
Term 4							75%	50%		0%	100%	13%	0%		0%	100%	88%	100%	100%	66%	100%
Term 6																					

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

Comment T2: 'Ma & Wr & Ma-75% EXS'- further intervention group for T3- test taking skills/pace.

Comment T4: 4 pupils test taking intervention T5 to secure EXS- R/W/M & 1 pupil intervention T5 for GDS Ma.

Comment T6:

TEMPLATE- East Hoathly's Reporting Learner Outcomes 23/24
Year -

Subject / Term	KS1 outcomes		FFT20 estimate	FFT50 estimate	Target for EXS	Target for GDS	% on track for EXS by end of year					% on track for GDS/HIGHER STANDARD by end of year					% making good progress in developing their knowledge, understanding and skills.				
	% EXS+	% GDS					All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA	All	DA	Non-DA	SEND	HPA
Number of learners:																					
GPS	-	-																			
Term 2																					
Term 4																					
Term 6																					
READING																					
Term 2																					
Term 4																					
Term 6																					
WRITING																					
Term 2																					
Term 4																					
Term 6																					
MATHS																					
Term 2																					
Term 4																					
Term 6																					
COMBINED																					
Term 2																					
Term 4																					
Term 6																					

Glossary: DA (disadvantaged), SEND (special educational need or disability), HPA (high prior attaining), EXS (expected standard), GDS (greater depth), GLD (good level of development)

Comment T2:

Comment T4:

Comment T6:

Data Glossary:

Target Tracker Overall Assessment Grid

Chronological Stage	Assessment Stage	Points value
Reception- EYFS	30-50 W	27
	30-50 W+	28
	30-50 S	29
	30-50 S+	30
	40-60 b	31
	40-60 b+	32
	40-60 w	33
	40-60 w+	34
	40-60s (ELG)	35
	40-60s+ (GD)	36
Year 1	1b	37
	1b+	38
	1w	39
	1w+	40
	1s (EXS)	41
	1s+ (GD)	42
Year 2	2b	43
	2b+	44
	2w	45
	2w+	46
	2s (EXS)	47
	2s+ (GD)	48
Year 3	3b	49
	3b+	50
	3w	51
	3w+	52
	3s (EXS)	53
	3s+ (GD)	54
Year 4	4b	55
	4b+	56
	4w	57

	4w+	58
	4s (EXS)	59
	4s+ (GD)	60
Year 5	5b	61
	5b+	62
	5w	63
	5w+	64
	5s (EXS)	65
	5s+ (GD)	66
Year 6	6b	67
	6b+	68
	6w	69
	6w+	70
	6s (EXS)	71
	6s+ (GD)	72

Pioneer Assessment Tracking using Cohort Trackers and Target Tracker

Target tracker allows you to 'grade' a child as **B (Beginning)**, **B +**, **W (working towards)**, **W+**, **S (EXS/Secure)** and **S+ (GDS)**.

With Target Tracker the 6 steps are: **B**, **B+**, **W**, **W+**, **S (Expected)**, **S+ (Greater Depth)**

Each steps will be associated with the amount that has been achieved from the curriculum area.

B= 10% achieved

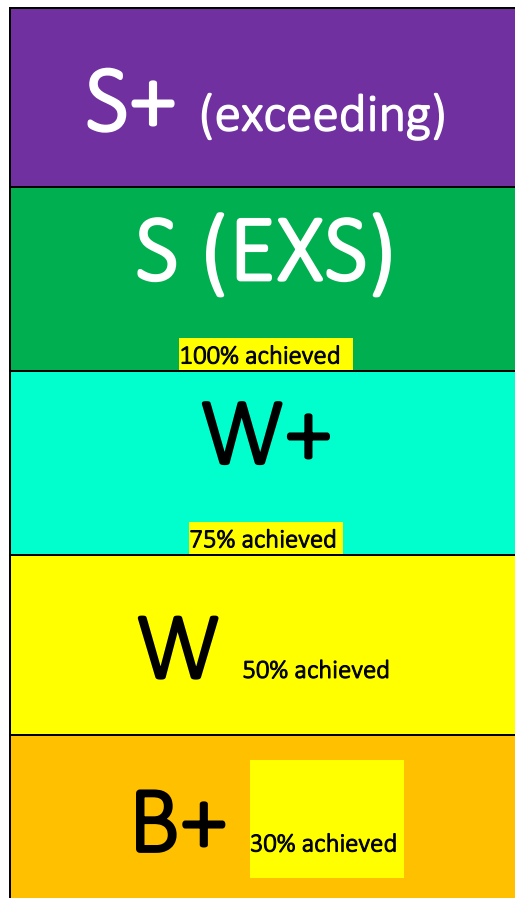
B+= 30% achieved

W= 50% achieved

W+= 75% achieved

S (Expected)=100% achieved

S+ (exceeding)





Age Related Expectations (ARE)

Year Group	T1	T2	T3	T4	T5
Year 1	1B	1B+	1 W	1W+	1s (EXS)
Year 2	2B	2B+	2 W	2W+	2s (EXS)
Year 3	3B	3B+	3W	3W+	3s (EXS)
Year 4	4B	4B+	4W	4W+	4s (EXS)
Year 5	5B	5B+	5W	5W+	T5=5s (EXS) T6=6B
Year 6	6B+	6W	6W+	6S (EXS)	SATS

Expected Points Progress

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R - 5	1.2	2.0- 2.4	3.6	4.8	6	Embed
Year 5	1.2	2.0- 2.4	3.6	4.8	6	7.2
Year 6	1.2	2.4	3.6	4.8		

- Expectation range can be altered for the individual school and year group.
 - Year 5 to make 7.2 steps in 6 terms
 - Year 6 to make 4.8 steps in 4 terms
 - All others making 6 steps in 5 terms.

<u>End of Year Progress</u>	<u>Inadequate</u>	<u>RI</u>	<u>Good</u>	<u>Outstanding</u>
Years 2 - 6	Under 5	5	6	7

Year 6 Excel SS Tracker and School Trackers

Year 6 pupils can be expected to make 1.2 steps across 4 terms (4.8 steps), so in line with other year groups.

We will be marrying this up with scaled scores in the following way:

Scaled Score bracket TT Grade

80-84	B
85-89	B+
90-94	W
95-99	W+
100-110	S/ EXS
110-120	S+/ GDS

For Year 6, we will expect Target Tracker to be used as a recording system for assessment alongside scale score tracking. You would use your excel score and progress tracker instead. We would also expect you to update your class trackers (on google drive) using the key above.

Termly Question Level Analyses following testing will allow you to identify areas for improvement and intervention.

Year 5 Target Tracker and Pioneer Trackers

The expectation is that pupils will make **6 steps of progress across 5 terms**. Therefore 1.2 steps per term.

Year 5 will make an extra 1.2 steps in Term 6 so that Year 6 pupils can be expected to make 1.2 steps across 4 terms (i.e before SATs), so inline with other year groups.

You would be expected to make the professional judgement about the % achieved each term for Yr5 cohort and then enter the step grading for the pupil on target tracker. We'd also like you to update your tracker (on google drive) termly before PPMs on the school shared drive.

Year 1- Year 4 Target Tracker and Pioneer Trackers

The expectation is that pupils will make at least **6 steps of progress across 5 terms**. Therefore 1.2 steps per term. T6 to be used to embed progress made across the 5 terms.

You would be expected to make the professional judgement about the % achieved each term and then enter the step grading for the pupil on target tracker. We'd also like you to update your tracker (on google drive) termly before PPMs on the school shared drive.