

East Hoathly C.E Primary School & Nursery

Church Marks Lane, East Hoathly, Lewes BN8 6EQ



NEWSLETTER



ISSUE 11 MONDAY 4TH MARCH 2024

Dear East Hoathly Families,

It was lovely to see so many families in school on Thursday to see the children's learning. The children loved looking at the comments on Friday and sharing what parents had to say about their learning.

Over the last few weeks we have been reflecting on working as a community and ensuring our links with the wider community continue. We have set up a display that combines our values and vision with the Church. On Mondays at collective worship, we discuss the 'Big Question' children have been reflecting on during the week. Fr James and I are committed to strengthening our Church - School partnership.

Easter is fast approaching us - we would like to celebrate the Christian festival with families. On Thursday 21st we will be conducting an Easter Bonnet competition followed by an Easter Bonnet Parade around the village (parents welcome to join us) at 1.15pm. Followed by an Easter Fun Run on the Field (weather permitting) details to follow.

The week commencing 25th March the Children will take part in an Easter Garden reflection, an Egg rolling competition and our Easter Service (details to follow).

Mrs Briley



Achievement For All, Learning Together, Learning For Life

If you need the newsletter, or any other school letter, to be in a different format, please speak with Mrs Mackmin in the school office.

If you need help or support with access to any information, please also contact Mrs Mackmin.

Letters Home

Hedgehogs - Visiting Lydfords

Foxes - Film Permission

Owls - Film Permission



Key Dates

March 2024

5/3 - Parents Evening

7/3 - Parents Evening

7/3 - World Book Day

25/3 - FGB Meeting



Thank you to all the parents who have been so supportive with moving to meals being ordered on ParentPay. We have seen a dramatic reduction in food waste since this has been introduced and a much smoother and settled start to learning in the mornings!

Please ensure meals are ordered by 8.30am at the latest.

Please see the link below for a guide on booking meals.

[Click here for a ParentPay guide on booking meals](#)

If you have any queries please contact the School Office.



Term 4 Forest School Dates

Please see below for Term 4 session dates:

6th March - Foxes

13th March - Owls

20th March - Squirrels

Please come into school in Forest School kit on these days and bring in school uniform to get changed into afterwards.

Allergy Reminder

Please can we remind all families, including our nursery families that we have children with severe allergies so therefore nuts and kiwi products should not be included in packed lunches.



Attendance

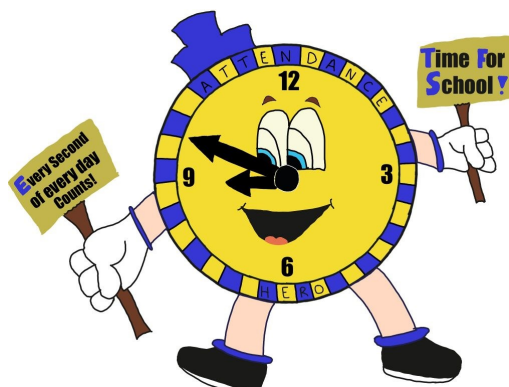
Thank you to everyone for making the effort to be on time for the start of the school day.

Pupils are required to arrive at school and enter their classroom between **8:40 and 8:50am**. Any child arriving after **8:50am** will need to be signed in via the office by their parent/carer. A reason for the late arrival will be required.

Why is my child late at 8.55 when registers are not taken until 9.00am?

Whilst your child is not late for the register between 8.50 - 9.00, they are late arriving to school.

This 10 minute window of time is **crucial** for teaching staff to take the register and share expectations of the day with their pupils. This includes the daily timetable and any changes to the day. It offers a small buffer of time after arrival to ensure that pupils transition into the school day, are settled, calm and ready to learn from 9.00. Pupils, particularly with SEND and/or vulnerable groups can find it challenging walking into a classroom late. We want to make the start of every day the day as calm as possible. Registers close at 9:00am. Any child arriving after the closure of the registers will be marked as absent.



MHST Workshop

MHST practitioner Lucy will be running a workshop for parents to support children with:
Sleep, Food & Mood
on Wednesday 13th March at 9am
at Park Mead Primary

Fundraising Update

Please be aware that as the FPTA is no longer active our Easy Fundraising account has closed. A big thank you to everyone who has used and supported us through this site in the past! The clothes donation bin located in the playground entrance will continue to be available and raise funds for the school.

Open Mornings

We will be holding some Open Mornings for our existing parents/carers to take a look around our school and see the wonderful learning your children experience each day.

These tours will be in small groups so that the children are not overwhelmed and gives everyone the opportunity to fully engage in the tour.

The dates will be available for you to sign up to at parents evening or ring the office to book in. The dates are:

Monday 11th at 9.00am

Thursday 14th at 9.00am

Thursday 21st at 9.00am

Monday 25th at 9.00am

If the demand is high, there will more dates available in Term 5.



Easter

On Wednesday 27th March we will be holding an egg rolling competition. We would like all children to bring in a decorated hard boiled egg.



On Thursday 21st March we would like all the children to bring in a decorated bonnet/hat.

The bonnet/hat's will be firstly for a competition - there will be a winner for each year group for the best design.



Secondly - in the afternoon we will be going on a whole school parade around the village at 1.15pm. We would like to invite parents to join us on the parade and then stay for an Easter Fun Run (details to follow)

Safeguarding Guidance

- The Online Safety Bill is a new set of laws to protect people online. The laws will make social media companies more responsible for the safety of their platforms. The Government have created a guide to the new laws detailing how the laws will protect children and adults. For example, the new laws mean social media companies will have to show how they are enforcing age limits. See more at <https://www.gov.uk/guidance/a-guide-to-the-online-safety-bill>
- Internet Matters have teamed up with Sony Interactive Entertainment to create a quiz that is useful to find out about the safety options available on a Playstation. See <https://www.internetmatters.org/press-start-for-Playstation-safety/>
- Parent Zone understands that talking about life online with a young person who has speech, language, and communication needs (SLCN) makes it difficult, so they have created a selection of visual and spoken resources to help you. You can find out more here <https://parentzone.org.uk/TalkTech>

NSPCC: Speak Out Stay Safe one

Undressed - London Grid for Learning

The London Grid for Learning has produced The Undressed Song to support younger children with safe online behaviour. The song, along with teaching resources, can be [accessed here](#).

Open for parents

Being a parent is not always easy. You are not alone if you find it difficult sometimes. But it's OK. You can talk to us.

<https://www.openforparents.org.uk/>

If you live in East Sussex and you're worried about managing your child's behaviour, supporting their development or their emotional wellbeing or you want support and advice to help build a positive relationship with your child, we can help.

Celebration Assembly

On Friday 23rd February these children received a values certificate:



Hedgehogs - Marty

Squirrels - Henry T & Hugo

Foxes - Jake & Koko

Owls - Lily & Grace

These children received a values certificate on Friday 1st March:

Squirrels - Edith & Indie

Foxes - Chloe & Annabelle

Owls - Delilah S & Ashton



Attendance

The Pioneer Federation goal is an average attendance rate of 97%, recognising that each school day provides opportunities for learning, as well as social and emotional development. It is noticeable when students miss school as it impacts on their progress. Attendance for this week is:

Whole school: **94.7%**

Year: **94.9%**

Hedgehogs: **88%** Squirrels: **99.2%**

Foxes: **94.1%** Owls: **93.2%**

Well done Squirrels Class!

Less than 94.9% - Red

95 to 96.4% - Amber

96.5 to 99.9% - Green

100% - Gold



Father James Visit

On Tuesday, we had a lovely visit from Father James. He came into each class to talk with the children and share thoughts about lent and how we can endure our temptations. The children in Squirrels class talked about their own temptations!



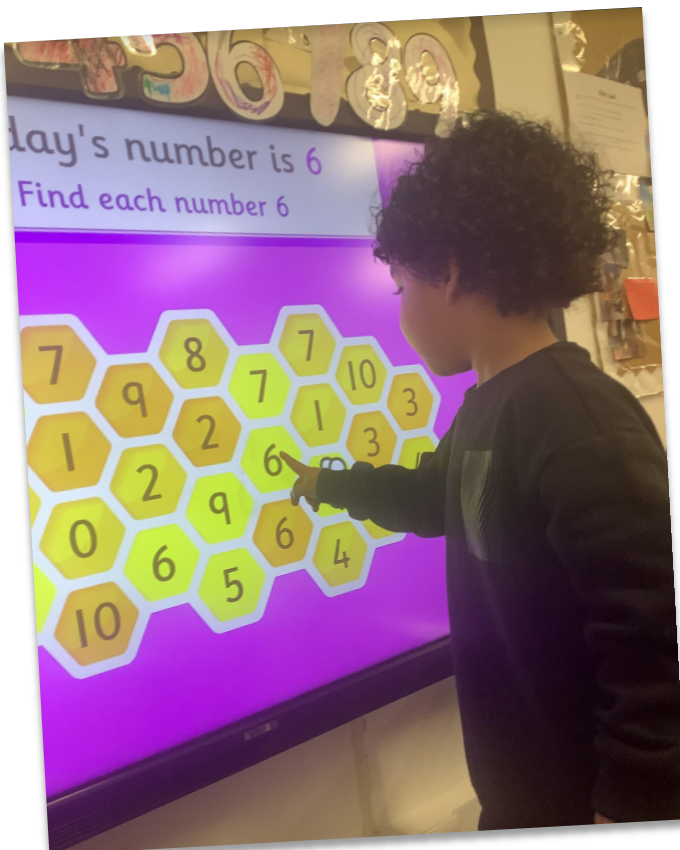


News from Nursery



We found a bumblebee in the garden which was struggling to fly - the children found the bumblebee a flower to eat and then put it in the bug hotel to protect it from the wind.

We have also been practicing number 6 this week where they have found numbers before and after and how to make the number 6!



News from Hedgehogs Class



This week we had an unexpected visitor in our home corner! They made an awful mess and we had to become police detectives to figure out what happened and who we thought we did it. We wrote crime reports practicing our skills of writing sentences. The next day, we received a letter from the Three bears, who told us that Goldilocks had broken into their cottage, breaking a chair and eating their porridge! We made 'Wanted!' posters to help find Goldilocks, then wrote questions we wanted to ask her about the break in!



Where? in the corner
in the corner

What? the chair was broken
the chair was broken

Who? a baby did it!
a baby did it

News from Squirrels Class



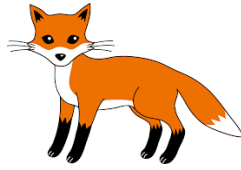
In Music this week, Squirrels have been learning about body percussion and how they can use their body parts to make music. They created their own sequence of movements using clapping, stamping and clicking. They then performed these for the others in their class.



Thank you Miss Goymer!

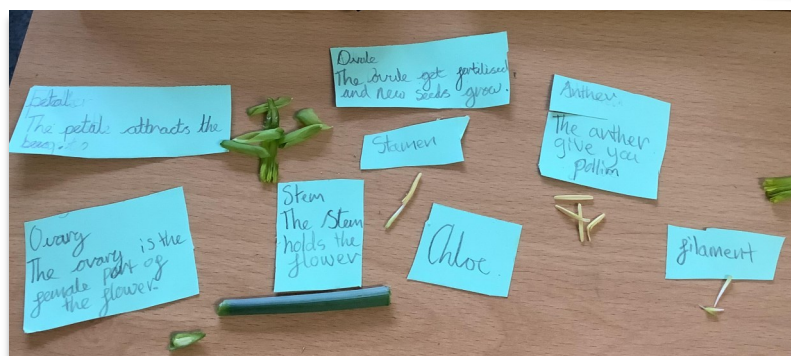
Squirrels are very sad that this week is Miss Goymer's last week with us as she is going back to university to finish her studying. She has been so supportive with our learning and helping us to grow. She has worked so hard in her time teacher training with us and we look forward to seeing what an amazing teacher you become! Good luck in the next part of your teacher training Miss Goymer!

News from Foxes Class



Foxes have had a great start to Term 3 with a lot of enthusiasm for our new topic about the Romans! In history, they have been recapping the timeline and how Romans fit in with the rest of British history. They have also written some incredibly thoughtful and descriptive diary entries about an escape from the eruption of Mount Vesuvius.

In science this week, the children dissected a daffodil to learn the parts of the plants' reproductive system. They were very careful with each part and were amazed at the size of the ovules and how such a tiny seed can create a flower! They were also a little bit horrified at the thought of how animals' droppings can assist seed dispersal..!



News from Owls Class



Owls have returned after their half term holiday with an excellent attitude to learning! We kicked off the term looking at Benjamin Zephaniah's poem, 'The British', and even wrote our own poems based on this. Using our home research, we have spent this week writing biographies. World Book Day is fast approaching next week - we can't wait to show off our costumes!

In science lessons, we've been exploring electricity and this week saw us investigating what happens when we add more batteries to a circuit.

Thank you to those parents who were able to come along to look at books on Thursday; I look forward to catching up with many of you next week at parents' evening.

The British Poem

by Benjamin Zephaniah OBE
Re-written by Myla Bolba

- Mix some picots, Celts and silures,
- And pour the mixture,
- Then cover once dry with bricks of the Roman Conquerors.
- Build a structure on top after 400 years
Using norman french and hommer Angles, Saxons,
Jutes, and vikings, to the foundation.
- After the basic structure is built
Coat with a liquid formula of Chileans, Jamaicans, dominicans,
Trinidadians and bafans, then construct a outer layer of Etheopians, Chinese
Vietnamese and sudanese.
- Remember to secure with the Somalians, Sri lankans, Nigerians
And pakistans, nail some Guyanese
To finish the Structure.
- Paint with different shades of Indians, Malaysians, Bosnians,
Iraqis and Bangladeshis.
For the best results also use Afghans, spanish, Turkish, Kurdish, Japanese,
And Palestines to decorate.
- Leave to dry.
- As they settle leave them to show their true colour
And begin to glourish as Brits.
- Begin to add more decorations.
- Add details such as Unity, understanding and respect for the future.
Finish with some Justice
And you're done.



Hedgehogs Forest School—Wednesday 21st February 2024

Hedgehogs got themselves all wrapped up for a soggy morning at forest school. We started today by learning a game called 'bat & moth'. The class stood in a circle making our cave, with two children in the middle one bat and one moth. The bat was then blindfolded and had to listen hard to catch the moth that was making a little sound doing its best not to get caught.

We set off for the shed to find everything that we needed to light a fire. We talked about the 'crack' sound that a stick makes when it is dead and how this is perfect for burning on our fire. The class filled up a box of fire wood and worked together to carry it over to the fire circle. We sat and talked through how to be safe around the fire, how to shout 'red dragon' if someone walks into the fire circle without being invited.

A few members of the class helped to lay the fire, larger sticks at the bottom working up to smaller sticks at the top. They then had a go at using a flint and steel to strike a piece of cotton wool; they found this a little tricky. Once the fire was going we placed some popcorn kernels in two sieves and held it over the fire, listening for the pop sound to start. As it started to pop the class said, "I can see white bits" and "its jumping". Once it was all popped we sprinkled it with sugar then it was enjoyed by the whole class.

There were six bird teddies that joined us at forest school today, they were all hiding waiting for the children to find them. Once they had all been found we talked about what each bird was, we had a Robin, Blackbird, Jay, Blue Tit, Goldfinch and Green Woodpecker. We then took it in turns to squeeze our birds to listen to the different song that each bird makes. Some children then chose to make nests for the birds, using dry grass and sticks to create their nest in a tree.

We finished the session back in the classroom decorating our own paper birds that were then pushed onto the end of a stick so that it could be flown around the class.







Nursery Forest School - Wednesday 28th February 2024

We continued with our bird theme at forest school today. The class set off onto the school grounds looking for eight little bird teddies that were hiding around forest school. Once they were all found we listened to the bird sounds that each teddy made, talking about what each bird the teddy was.

Sitting as a group around the fire circle we went through some of the rules that are there to keep us safe when we have fire. They learnt how you must never go in the fire circle unless invited by an adult, also that they can shout 'red dragon' to anyone that walks uninvited into the circle.

A few children stayed in the circle and helped to get the fire ready for lighting. They started by placing some larger sticks of the ground and working their way up to smaller sticks, then placing some dry oak shavings on top. Using a flint and steel they had a go at striking a piece of cotton wool that once lit would be added to the fire. They found this a little tricky but with some help it was soon lit and added to our fire. When the fire was ready the children added popcorn kernels to a sieve that was then placed over the fire, when asked what would happen they said "it will go pop, pop". When it was ready we added some sugar and the class all enjoyed a handful or two of popcorn.

Other children chose to gather some dry grass and twigs to create a big bird nest for all the bird teddies that had joined us at forest school. Using pens they decorated some stones to use as eggs, it looked very sweet all the birds huddled in a nest together.

We finished today's session with a game of bat and moth. The children all held hands to create the cave. Two children were chosen to go in the middle, one as the bat and one as the moth. The bat was blindfolded "it's gone all dark" listening for the moths squeak, trying their best to catch them as the moth ran away around the cave.





March 2024

5/3 - Parents Evening

7/3 - Parents Evening

7/3 - World Book Day

25/3 - FGB Meeting

28/3 - End of term 4

April 2024

15/4 - Term 5 starts

May 2024

6/5 - Bank Holiday

13/5—KS2 SATS

19/5 - Family Fun Run

21/5 - FGB Meeting

24/5 - End of term 5

27/5 - Bank Holiday

June 2024

3/6 - INSET Day

4/6 - Term 6 starts

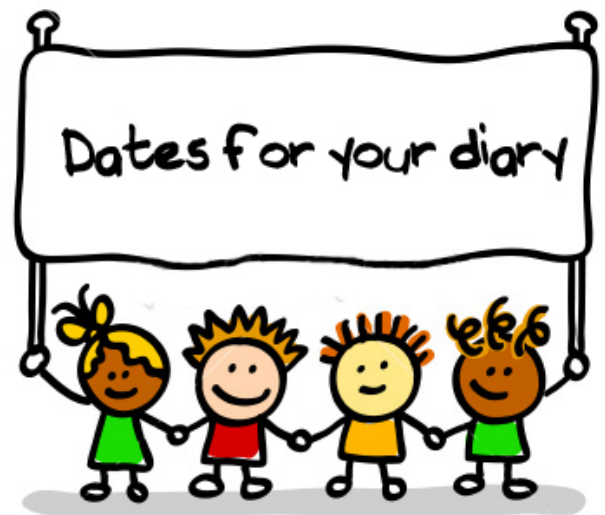
24/6 - Sports Day

4/6 - Term 6 starts

July 2024

22/7 - Leavers Service/ End of term 6

23/7 - INSET day



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EASTER

HOLIDAY

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CAMP

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10th April 2024
Park Mead Primary
School BN27 3QP

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07:45-08:45

MAIN DAY £15

08:45-15:15

AFTER CAMP CLUB £5

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ONLINE SAFETY FOR UNDER 5s

10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

PARENT CODE:

6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

Meet Our Expert

Konstantina Moustaka is a professional development and EYF5 coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 years.



NOS National Online Safety®
#WakeUpWednesday

Source: <https://www.ofcom.gov.uk/consult/condocs/children/children-media-use-and-offline-report-2022.pdf>



www.nationalonlinesafety.com



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Juggling family life...?



...we're here to help.

**Every family goes through ups and downs.
Let us help you to find the answers.**

We can offer you a wide range of support with

- ✧ emotional wellbeing
- ✧ special educational needs and disabilities
- ✧ financial, housing or employment challenges
- ✧ supporting your child's behaviour
- ✧ support for new parents
- ✧ activities for children of all ages

 **01323 46 46 55**

 **familyhubs@eastsussex.gov.uk**



EAST HOATHLY FAMILY FUN RUN

East Hoathly Pavilion

8am registration opens

10am 5km and 10km races

11am 1km race followed by prize giving

Refreshments available

Bouncy castle (subject to weather)

Medal for every finisher

Entry fees:

1km race: £5 any age

5km race: £5 for under 16s,
£9 early bird discount* or £10 on
the day for age 16+

10km race: £9 early bird
discount*, £10 on the day

Follow us on Facebook:
East Hoathly Family Fun Run

Raising funds for
East Hoathly Primary School and Nursery



19th
May
2024



EAST SUSSEX LOCAL OFFER

A website and directory providing information about support for children and young people (0-25) with Special Educational Needs and Disabilities (SEND), and their families.



The East Sussex Local Offer consists of:

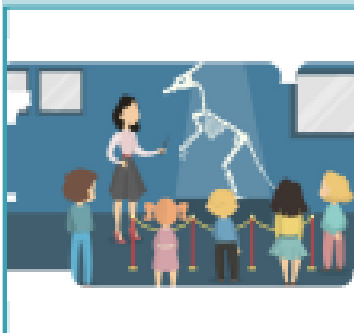
- ➔ an information site that outlines how different SEND processes work:
localoffer.eastsussex.gov.uk
- ➔ a SEND-specific directory, listing both local and online services:
ospace.eastsussex.gov.uk/localoffer





What you will find on the Local Offer information site

- » A comprehensive resource to help guide families through learning more about SEND, finding what support is available, and the journey to diagnosis
- » Up-to-date information on services provided by the council for children and young people with SEND, including short breaks and CLASS+
- » Signposting to groups and organisations across East Sussex that offer different services and opportunities



What you will find on the Local Offer 1Space directory

- » A range of local and online services, including activities and events, mental health and wellbeing support, schools' SEND and accessibility information, and much more
- » A map highlighting the location of local services, making it easier to find support nearby
- » Easy-to-use filters, so you can narrow down the services to only show those that are most relevant to you



Share your thoughts with us

- » We will continue to use feedback to drive changes and improvements, making information and support even clearer.
- » Please send any feedback or queries you have, either on the information website or directory, to: localoffer@eastsussex.gov.uk



Visit the website by scanning the QR code with your phones' camera

Find out more at:
localoffer.eastsussex.gov.uk



Are you a parent or carer?

Do you have any questions or want some advice, tips or ideas to help you support your child ?

Come along to Park Mead for coffee, and an informal chat with Vickie who is a parent/carer practitioner from me & my mind.

~~Wednesday 8th Nov 9.15- 10.45- Anxiety and Worry~~

Wednesday 13th March 9.15- 10.45- **Sleep, food and mood**

Wednesday 10th July 9.15 - 10.45- **Transitions**

For more information, please speak to Sian Leahy
SENCO

Parent & Carer



Online Workshops with 'Me & My Mind'

Do you want to learn about children's mental health and how you can support your child with their wellbeing?

If you do, these FREE webinars maybe for you.

Primary School

Supporting Your Child with Anxiety & Worry

~~Tuesday 31st October 2023, 12pm to 1:30pm~~

~~Thursday 8th February 2024, 6pm to 7:30pm~~

Supporting Your Child with Transition to Secondary

Wednesday 12th June 2024, 6pm to 7:30pm

Secondary School

Supporting Your Child with Anxiety & Worry

~~Wednesday 8th November 2023, 6pm to 7:30pm~~

~~Thursday 29th February, 12pm to 1:30pm~~

Supporting Your Child with Exam Stress

Thursday 21st March 2024, 6pm to 7:30pm

Thursday 18th April 2024, 6pm to 7:30pm

For more info and to book scan the QR code or visit:



www.tickettailor.com/events/mentalhealthandwellbeingineducation

If you have any questions please email
mhst.parentteam@eastsussex.gov.uk



All webinars are run using Microsoft Teams. You can access this on your phone or computer. You will be provided with the link when you book.



WEBINARS FOR PARENTS/CARERS SUPPORTING CHILDREN AND YOUNG PEOPLE WITH THEIR MENTAL HEALTH



Each webinar will take place on Zoom at 10am and 7pm and will run for 90-120 minutes

FREE TO ANY
PARENT/CARER
LIVING IN
SUSSEX

- 22ND FEBRUARY ~~AVOIDANT/RESTRICTIVE FOOD INTAKE DISORDER (ARFID)~~
- 26TH MARCH ~~MANAGING CHALLENGING BEHAVIOUR~~
- 16TH APRIL ~~BEREAVEMENT~~
- 15TH MAY ~~SUPPORTING PRIMARY TO SECONDARY SCHOOL TRANSITION~~
- 13TH JUNE ~~SUPPORT FOR KINSHIP CARERS~~
- TBC JULY ~~CYBER SAFETY~~



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Scan here:



Or visit:

[https://ticketlab.co.uk/series/
id/1206#/](https://ticketlab.co.uk/series/id/1206#/)

NEED TO GET IN TOUCH?

If you have any questions, please email: CAMHSParticipationTeam@spft.nhs.uk

Delivered by **Sussex Child & Adolescent Mental Health Services (CAMHS)**

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ACTIVITY NOT BASED ON
TRADITIONAL SPORTS"

The
Outdoors
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★★★★★
"THAT WAS SO MUCH
FUN. CAN I GO AGAIN
TOMORROW?"

★★★★★
"LOTS OF GOOD
OLD FASHIONED
GET DIRTY PLAY!"

EASTER HOLIDAY CLUBS

NERF BUNNYNATOR &
KIDS VS INSTRUCTORS
SUPER MARIO DAY
YOSHI EGGS & BOWSER'S FURY
GIANT EASTER EGG HUNT
HOT CROSS BUN TOASTING
EASTER ISLAND BIG HEADS
BUSHCRAFT FIRELIGHTING
SPRING SCAVENGER HUNT
GOLDEN EGG BATTLE ROYALE **BOOK NOW!**

LOCATION	LEWES & LINDFIELD (2 SITES)
DATES	TUES 2ND APR - FRI 12 APR
TIME	9AM - 3PM
AGE RANGE	AGES 5-11 (Years 1 to 6)
PRICE	£37.50 A DAY

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- ✓ ENERGETIC & ENGAGED STAFF
- ✓ FLEXIBLE BOOKING
- ✓ OFSTED REGISTERED
- ✓ CHILDCARE VOUCHERS ACCEPTED

