

No of pupils on roll 89 (113 with Nursery)								
Year	N	R	1	2	3	4	5	6
Totals	23	9	16	12	12	12	12	16
Boys	7	5	7	9	7	6	6	8
Girls	16	4	9	3	5	6	6	8
Spaces		6	0	3	3	3	3	0
Boys total: 54 (48%) Girls total: 57 (52%)								
Pupil Premium/ Disadvantaged			SEND:					
%	Number	NA	%	Number	NA			
13% 17% sch aged	16	13%	22% 26% sch aged	25	15%			
EHCPs: 1.1%			ASC: 27%					
Attendance: NA for attendance: 93.8%			Persistent Absence:					
2022-23: 94.6% 2023-24: T1 = 96.3%, T2= 95.5% T3= 94%, T4= 95.2%			2022-23: 11% 2023-24: 8.9%					
Behaviour:								
Fixed term exclusions: 2022-23 – 3 2023-24- 0			Permanent exclusions: 2022-23 – 0 2023-24- 0					
Designated Safeguarding Leads:								
Alice Briley (DSL) Kathryn Tucker (DDSL) James Procter (DDSL) Kayleigh Vile (DDSL)								
Number of classes: 5								

Three Year Attainment Overview %							
		2019 EXS/GDS		2022 EXS/GDS		2023 EXS/GDS	
GLD		75%		64%		86%	
Phonics Year 1		71%		83%		60%	
Phonics Year 2		100%		100%		93%	
KS1	Reading	92%/31%		78%/11%		75%/17%	
	Writing	92%/15%		67%/11%		67%	
	Maths	92%/23%		67%/11%		67%/9%	
KS2	Reading	81%/13%		75%/19%		75%/25%	
	Writing	81%/19%		81%/25%		100%/13%	
	Maths	94%/13%		58%/13%		70%/19%	
	GPS	94%/50%		70%/19%		81%/13%	
	Combined EXS	72%		43%		63%	
End of Year Targets 2023/24							
GLD: 75%							
Year 1 Phonics: 81%							
Year	Reading		Writing		Maths		
	EX	GD	EX	GD	EX	GD	
Yr 1	81%	19%	81%	19%	81%	19%	
Yr 2	80%	20%	73%	20%	80%	20%	
Yr 3	75%	16%	75%	16%	75%	16%	
Yr 4	58%	8%	67%	8%	67%	16%	
Yr 5	83%	42%	83%	42%	83%	42%	
Yr 6	81%	25%	81%	25%	81%	19%	

Staffing:
Leadership Head of school 1 FTE Pioneer ExHt Leadership 1 FTE (0.2 at EH)
Teachers: UPS: FTE Pioneer Senco (0.25 at EH) UPS: 1 FTE UPS: 0.3 MPS: 0.8 with TLR MPS: 1 FTE MPS: 1 FTE MPS: 0.2
Support Staff: TA3 x 4 staff members 30 hours MDSA 3 x staff member
External Consultants: Sports Coach: Active education – 14 hours
Admin Staff: Caretaker: 12.5 hours Secretary hours 29 hours Health & Safety Administrator - 3 hours Pioneer Bursar 1 FTE
External Cleaners & Ground Maintenance: ESCC Services to Schools contract

SEF Judgements

Quality of Education	Good
Behaviour and Attitudes	Good
Personal Development	Good
Leadership and Management	Good
EYFS	Good
Overall effectiveness	Good

Finance 2023/24

Total Pioneer Income: £2,312,186

Surplus: £22,673

% spent on staffing: 85%

Sports Premium: £ 23/24 to date. Total £16,692.00

Carry forward of Sports Premium £2,586.64

Pupil Premium: £20660

Quality of Teaching

100% - good+ or better teaching & **60%** outstanding
(After successful support for 20% - Sept- Nov)

Key Strengths:

- Vision and values at the heart of all we do & strong pupil character
- Outward facing school with an ambitious curriculum- continuously developing to ensure – best it can be for all learners
- Talented & ambitious staff team- supporting others schools in E.Sussex (Local Leader of Ed- supporting x2 local schs, LA Moderators, LA Leading Teachers- EYFS, LA English Leads)
- Planned adaptations in learning for groups, clarity and purpose embedding skills and prior knowledge
- All subject books have toolkits to help learners, opportunities for prior knowledge, key vocabulary via knowledge organisers & strong presentation
- Collaborative working across 4 schools and outside of Federation (moving to 5th sch in May 24)
- Outstanding practice in KS2 & EYFS – expert teaching
- Federation Subject Leadership- particular strengths- Science, Maths and Humanities. MFL and Writing subject leaders at EH – v.effective in role
- Safeguarding is highly effective
- T&L development – ECTs, dev outstanding and addressing any weaknesses rapidly

Professional Development

Teaching staff – September/March:

Maths individualised mentoring/coaching by Pioneer Maths Leads
Safeguarding

Weekly staff meeting led by Pioneer Subject Leaders- including GDS writing standardisation

DSL refresher

EYFS conference for Reception and Nursery Teacher

Alliance – Writing Lead day

New to Headship cpd

Weekly staff meeting led by subject leaders

Jan 24 Art INSET (professional artists linked to Pioneer curriculum expectations in sketch books)

Key risks/concerns/areas for development:

- Significant staff changes – embedding induction and team building
- Embed and apply the Behaviour Policy & procedures (therapeutic thinking model) & linked behaviour plans
- Embed the development of curriculum MTPs & Knowledge Organisers created by subject leaders
- Continuous development of curriculum – deep dive language used by leaders
- Attendance generally in line or above with national- now to be above NA
- **Improve negative progress scores for KS2 in maths**
- **Improve GDS writing in KS1**
- Embed Little Wandle – phonics programme
- Embed EYFS mastery maths delivery
- Books to ensure even further adaptation of the curriculum both LA and HA (challenge/extensions)
- Balance curriculum development (MTPs) with staff workload/release time

Pioneer Governor Responsibilities

- Safeguarding, H&S, PE – Alan Brundle
- Inclusion- SEND & Pupil Premium – Lorna Duggleby
- Music & Art- Mandy Watson
- Science – John Black
- Maths- Dominic Fawls
- English (Re, Wr, GPS & Phonics)- Lucy Watton
- Humanities- Jeremy Sykes
- DT - Jane Sykes