



Foxes Class'  
Term 5 Newsletter  
**How do rivers shape the land?**



Dear Foxes Class families,

Welcome back to Term 5 – we hope you all had a lovely Easter break. This term, we have a geography-focused topic and will spend the next 6 weeks learning about rivers; how they change over time; the different parts to a river and how they finally reach the sea. We will be reading 'River' by Elisha Cooper and 'A River' by Marc Martin to help us and we will do some non-fiction and poetry writing based on this.

In maths, we will be focusing on time, shape, money and statistics. Time is a particularly tricky concept to master and needs regular and repeated practice every day. Below are the national curriculum expectations for Year 2, 3 and 4 for you to continue to work on at home. Please practice this as much as possible at home: buying a cheap, analogue watch for your child to wear is a good way to help them become independent with telling the time.

Year 2	Year 3 <i>(in addition to all of the Year 2 objectives)</i>	Year 4 <i>(in addition to all of Year 2 and 3 objectives)</i>
Compare and sequence intervals of time.	Tell the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks	Read, write and convert time between analogue and digital 12- and 24- hour clocks.
Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.	Write the time using an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks	Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
Remember the number of minutes in an hour and the numbers of hours in a day.	Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.	
Read the time on a clock to the nearest 15 minutes.	Know the numbers of seconds in a minute and know the number of days in each month, year and leap year.  Compare durations of events – e.g. to calculate the time taken by particular tasks.	

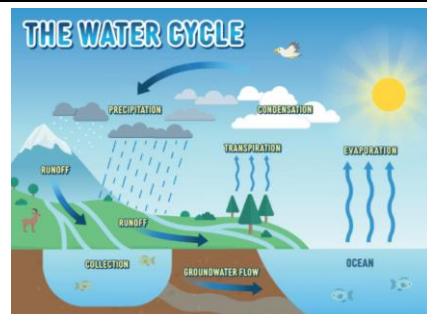
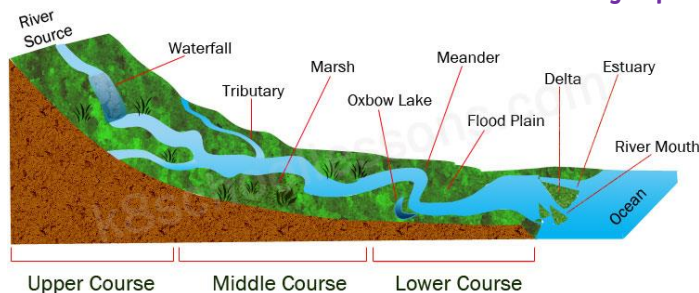
**Homework**

<b>Reading</b>	Please read with your child at least three times a week at home and ensure that their reading record is <b>signed and dated</b> by an adult. A member of staff will be checking reading diaries on a Monday. The children are doing incredibly well on Lexia so thank you for all your support with this at home.
<b>Maths</b>	Maths homework continues to be set every fortnight and the pages for this term are stuck into their Maths homework book.
<b>Times Tables</b>	Each child will have a Times Table Rock stars login and should be practising their tables (either on this website or in another way) three times a week.
<b>Grammar</b>	Homework pages will continue to be set fortnightly on a Monday. The page numbers have been set for this term and are stuck in the front of their books. Continuing with this learning at home really helps the children retain the vocabulary and terminology we are learning in school.

**Questions you could ask your child about their learning this term:**

- Can you name a part of a river?
- What is our local river?
- Can you explain the water cycle to me?
- Can you tell what the time is now? (Ask at different points of the day!)
- Can you name the seasons in French?
- What happened at pentecost?

**Key Topic Vocabulary**



**Reminders** – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather. Our PE days are Mondays and Fridays; on these days, the children should come dressed in their PE kit to school.

Many thanks for your support,  
Mrs Bastin and Mrs Robinson

