

Pioneer Federation
Medium term plan
Cycle 2, Term 5
Music



Subject: Music	
Key Concept/ Theme: periods of music/ appraisal, listening, composing and performing/ compare and contrast	
Prior Learning links: appraising music using key musical vocabulary, using percussion, improvising and composing	
Vocabulary: appraise, pitch, tempo, dynamics, texture, duration, improvisation, composition, names of musical instruments	
Key Music: Bach's 'Minuet in G' and 'A Lover's Concerto' by The Toys. Mozart's String Quartet no.21 and 'Mozart's House' by Clean Bandit. Tchaikovsky's 'March of the Toy Soldiers' and 'All over the world' by the Pet Shop Boys. 'Asteroid 4179' by Kaija Saariaho.	
School specific areas to cover (where applicable):	
1	<p>Deeper learning question: <i>Can you compare the two tracks, finding out similarities and differences between them?</i></p> <p>Reconnection: <i>Can you remember what pitch, tempo, dynamics, duration and texture in music mean?</i></p> <p>LO: Let's appraise and compare music.</p> <p>Activity: Today we will find out about two periods of music (Baroque and Classical music) and appraise them in both drawing and writing. We will also listen to two pieces of more modern music that use the pieces of music within them and compare and contrast the music. Listen to Bach's 'Minuet in G' and 'A Lover's Concerto' by The Toys. Listen to Mozart's String Quartet no.21 and 'Mozart's House' by Clean Bandit. Use the worksheet provided or create your own work to describe the music using emotions and musical vocabulary.</p>
2	<p>Deeper learning question: <i>Can you compare the two tracks, finding out similarities and differences between them?</i></p> <p>Reconnection: <i>Does anyone remember what the words 'pitch', 'tempo', 'dynamics', 'texture' or 'duration' in music mean?</i></p> <p>LO: appraise, compare and recreate music</p> <p>Activity: Today we will find out about two periods of music (Romantic and Modern music). We will listen to one piece of contemporary music that uses a piece of Romantic music within it and compare and contrast the music. We will then create artwork linked to the music. We will then listen to a piece of Modern music and try to recreate it using percussion. Listen to Tchaikovsky's 'March of the Toy Soldiers' and 'All over the world' by the Pet Shop Boys. Listen to 'Asteroid 4179' by Kaija Saariaho</p> <p>End of unit quiz: n/a due to shorter unit of work</p>
<p>End points:</p> <ul style="list-style-type: none"> • Have a knowledge of different genres of music. • Be able to compare and contrast music. • Put on a class performance (recorded or live). 	