

Pioneer Federation
Medium term plan
Term 5
P.E.



Subject: P.E.	
Key Concept/ Theme: Speed and agility	
Vocabulary: Pause, prepare, freeze, high, low, switch, agility, music, beat.	
1.	Deeper learning question (1 per lesson): targeted to learning for the pupils to reflect on throughout the lesson for example: LO: We are learning to move in different directions. Activity: Turn over the cone game, changing the game to look to improve.
2.	Deeper learning question: Reconnection: Recap learning from previous lesson. LO: We are learning to keep our bodies safe in running games. Activity: Various chasing games—Sun and Ice; Duck, Duck Goose; Trucks and Trailers.
3	Deeper learning question: Reconnection: Recap learning from previous lesson. LO: We are learning to jump in different directions. Activity: Hoop Jump and 4 v 1 interception game.
4	Deeper learning question: Reconnection: Recap learning from previous lesson. LO: We are learning to stop safely. Activity: Experiment with different starting and stopping positions in games.

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5	<p>Deeper learning question: Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning to move at slow and fast speeds.</p> <p>Activity: Jungle tag, Mouse trap. Animal fast and slow movements.</p>
6	<p>Deeper learning question: Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning to stop safely in different ways.</p> <p>Activity: Musical statues, musical hoops and relays races with different stopping actions.</p> <p>End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and teachers to observe skills in a game.</p>
<p><u>End Points:</u></p> <p>To go over key vocab from the terms learning and teachers to observe skills in a game.</p>	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p>	