

**Pioneer Federation**  
**Medium term plan**  
**Term 5**  
**P.E.**



<b>Subject:</b> P.E.	
<b>Key Concept/ Theme:</b> Tennis	
<b>Vocabulary:</b> Bounce, relay, baton, safety, rules, targets, record, set, take over, pass, sustain, push, receive, hop – step – jump.	
1.	<p><b>Previous learning links:</b> Investigated ways of performing running, jumping and throwing activities. Used a variety of equipment to measure, time and compare different styles of runs, jumps and throws.</p> <p>LO: We are learning: to run for speed and distance on our own and as part of a team            Activity: Assessment for Learning Activity</p> <p>LO: Sports day practice</p>
2.	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: pacing to run over longer distances            Activity: Recording distances ran in set times</p> <p>LO: Sports day practice</p>
3	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: different jumping styles and exploring which ones we can jump further with            Activity: Steeplechase and jump for distance activity</p> <p>LO: Sports day practice</p>
4	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: We are learning: to use the push throw technique            Activity: Push throwing in pairs, throwing golf</p> <p>LO: Sports day practice</p>

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5	<p>Reconnection: Recap learning from previous lesson.</p> <p><b>LO:</b> We are learning: to exchange a baton within a restricted area Activity: Beep test baton relay</p> <p><b>LO:</b> Sports day practice</p>
6	<p>Reconnection: Recap learning from previous lesson.</p> <p><b>LO:</b> We are learning: to design a running, jumping or throwing activity for others using the STEP principle Activity: Event planning</p> <p><b>LO:</b> Sports day practice</p> <p><b>End of unit quiz &amp; reflect on gaps from the unit:</b> To go over key vocab from the terms learning and teachers to observe skills.</p>
<p><b><u>End Points:</u></b></p> <p>Assess the children's knowledge through their final performance and ongoing formative assessment though the term.</p>	
<p><b><u>Evaluation:</u></b> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. <b>Plan in time to revisit gaps within units.</b></p>	