

Subject: **PSHE**

Key Concept/ Theme: **RELATIONSHIPS**

School specific areas to cover (Add in any local areas of study, trips and people) **The essential skills builder of speaking, listening, staying positive and problem solving all support this topic**



1.	<p>Prior learning reconnection (year group, cycle & term): See Jigsaw overview</p> <p>Deeper learning question – JEALOUSY – What does jealousy feel like? Can you suggest strategies to overcome this feeling?</p> <p>LO: I can recognise situations which can cause jealousy in relationships</p> <p>Vocabulary Relationship, Close, Jealousy, Problem-solve, Emotion, Positive, Negative</p> <p>Activity/lesson slides – login using Pioneer passwords emailed. U/N – East Hoathly P/W – Jigsaw23!</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-8-9/relationships/1-jealousy/</p>
2.	<p>Prior learning reconnection (year group, cycle & term) See jigsaw overview</p> <p>Deeper learning question - LOVE AND LOSS – What do people feel when they lose someone or something they love?</p> <p>LO: I can identify someone I love and can express why they are special to me</p> <p>Vocabulary Loss, Strategy, Shock, Disbelief, Numb, Denial, Anger, Guilt, Sadness, Pain, Despair, Hopelessness, Relief, Acceptance, Depression</p> <p>Activity/lesson slides – login using Pioneer passwords emailed. U/N – East Hoathly P/W – Jigsaw23!</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-8-9/relationships/2-love-and-loss/</p>

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3	<p>Prior learning reconnection (year group, cycle & term): see jigsaw overview</p> <p>Deeper learning question – MEMORIES – How do we remember people even if we don't see them?</p> <p>LO: I can tell you about someone I know that I no longer see.</p> <p>Vocabulary – <i>Souvenir, Memento, Memorial, Loss, Memories, Special, Remember</i></p> <p>Activity/lesson slides – login using Pioneer passwords emailed. U/N – East Hoathly P/W – Jigsaw23!</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-8-9/relationships/3-memories/</p>
4	<p>Prior learning reconnection (year group, cycle & term): see jigsaw overview</p> <p>Deeper learning question – GETTING ON AND FALLING OUT – Are you able to stand up for yourself? Can you negotiate and compromise?</p> <p>LO I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends</p> <p>Vocabulary <i>Friendships, Negotiate, Compromise, Trust, Loyalty, Anger, Betrayal, Empathy</i></p> <p>Activity/lesson slides – login using Pioneer passwords emailed. U/N – East Hoathly P/W – Jigsaw23!</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-8-9/relationships/4-getting-on-and-falling-out/</p>
5	<p>Prior learning reconnection (year group, cycle & term): see jigsaw overview</p> <p>Deeper learning question – GIRLFRIENDS AND BOYFRIENDS – There should be no pressure to have a girlfriend or a boyfriend. They are special, personal and unique.</p> <p>LO: I understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older</p>

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Vocabulary *Boyfriend, Girlfriend, Attraction, Pressure, Personal, Comfortable*

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<https://jigsawpshe.online/materials/pshe-primary/ages-8-9/relationships/5-girlfriends-and-boyfriends/>

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Prior learning reconnection (year group, cycle & term): see jigsaw overview

Deeper learning question — **CELEBRATION MY RELATIONSHIPS WITH PEOPLE AND ANIMALS** – Who and what do you love and receive from love from?

LO: I know how to show love and appreciation to the people and animals who are special to me

Vocabulary – *Special, Love, Appreciation, Symbol, Care*

Activity/lesson slides – login using Pioneer passwords emailed.

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<https://jigsawpshe.online/materials/pshe-primary/ages-8-9/relationships/6-celebrating-my-relationships-with-people-and-animals/>

End Points:

Reflections for this unit

- Do you know how to make friends?
- Can you solve friendship problems when they happen?
- Can you help others to feel part of a group?
- Can you show respect towards others?
- Do you know how to help others when they feel hurt or upset?
- Do you know what makes a good relationship?
- Can you show your appreciation of a good relationship?

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Evaluation:

Please download the following document from the link below at the end of the unit and populate for your cohort. This will offer a summative assessment of the unit. A few notes will suffice.

<https://jigsawlivescmsuk.blob.core.windows.net/umbraco-media/bzqeyzoo/age-8-9-3-dg-sa-form.pdf>