

East Hoathly CE Primary School

Prevent Strategy and Risk Assessment Statement

This prevent statement is linked with the Child Protection and Safeguarding Policy and Procedure Appendix D – Preventing Extremism and Radicalisation.

Prevent Strategy

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent groups and other causes. As a school we have due regard to prevent people being drawn into terrorism. In order to protect children in our care, we must be alert to any reason for concern in the child's life at home or elsewhere.

Staff are trained to identify children who may be vulnerable to radicalisation and know what to do when they are identified. Protecting children from the risk of radicalisation is part of our safeguarding duties. Staff complete prevent training yearly as part of their annual safeguarding updates.

As a school we build our children's resilience to radicalisation by promoting British Values and how to challenge extreme views. Developing children's spiritual, moral, social and cultural development is at the centre of all we do. Our school is a safe space where they can understand the risks associated with extreme views and develop knowledge and skills to challenge these views. We are aware of the increased risk of online radicalisation and teach our children how to keep themselves safe online. We have suitable filtering systems in place to ensure that children are safe from terrorist and extremist material when accessing the internet in school.

E-Safety

At East Hoathly we believe it is vital to teach children about the knowledge and behaviours that can help them to use the online world safely. Our staff are trained to be aware of the risks that exist online and therefore support the specific needs of our children. Through our PSHE and Relationship and Computing curriculums children are taught about online safety in an age-appropriate way. Children are taught how to use technology safely, responsibly and respectfully. They are supported to understand where they can go for help should they have any concerns when using technology. All our school laptops and computers have a system in which children can alert an adult if there is something of concern.

We have a whole school approach to online safety, and it is embedded in our ethos. We work in partnership with parents to promote online safety.

Curriculum

Our PSHE and Relationship curriculum, Jigsaw, enables children to explore sensitive issues and equips them with the knowledge and skills to understand and manage difficult situations. They are taught ways to recognise and manage risk, make safe choices, and recognise when pressure from others threatens their own wellbeing. Children are taught to develop positive character traits through our school values, **'Love, Strength, Wisdom and Truth.'**

Area Concerns

Through links with East Sussex we are aware of local area concerns and areas of need:

The Risk assessment considerations for (East Sussex) Local Channel referral themes currently include:

Areas Identified from East Sussex area
<ul style="list-style-type: none">- Males (13-17yrs): Think families and future outcomes for younger children.- Accessing extremist materials on websites and forums and making contact with others on encrypted and gaming platforms.- ASD traits are often present but should not be considered as the only vulnerability- Racist views (expressing these openly to peers either online or in person) and other hate themes: religion/sexuality/disability- Mental health: anxiety, low mood, depression and self-harm- Historic and current bullying which have left a negative impression on them about their school: how they view their peers and as well as staff who dealt with any incidents – creating a sense of injustice and grievance.- Isolation/loner with few ‘real friends’/peers – creating no sense of belonging.
Actions in Place at East Hoathly CE School (Underpinned by all Safeguarding procedures)
<ul style="list-style-type: none">- All staff complete prevent training yearly and updates through staff briefings.- Staff awareness of families and links.- E-safety signposting in place within school & curriculum delivery, Parent Workshops and newsletters.- Thrive School – Profiling and pupils identified- Pupils flagged as part of safeguarding procedures.- Buddy systems at playtime, lunchtimes.- Curriculum overviews include learning about difference, religion, sexuality, disability.- Mental Health support for children, adults and the community – this could be through sign posting to others.