

Pioneer – EYFS Nursery

Term 5 – Animals

Planned Focus Activity

Week/ Book of the Week	C+L	PSED	PD	Literacy	Phonics	Maths	UtW	RE	EAD
Week 1 & 2  Dear Zoo	R3: I can talk about the animals in my story.	R3: I can play with and recognise new adults.	R3: I can show control when pouring /digging in play.	R3: I can play using story language (e.g. too big, zoo animal names and sounds).	I can identify initial sounds of words and names of objects. Teach children to articulate sounds correctly – including playing with voice sounds.  Letter Focus: R	R3: I can use shape names.	R3: I can use my senses to explore objects.	I can talk about what animals need to grow.	R3:I can build towers of different sizes.  Use construction in provision.
	R5: I can repeat and retell a simple story.  Dear Zoo story sharing	R5: I can name and show different emotions.  Emotion Face Collages	R5: I can make my own obstacle course.	R5: I can find different objects that start with the same sounds.  Phonics Sessions	Letter Focus: H	R5: I can begin to talk about different shapes using size adjectives.  Shape Hunts &	R5: I can use the words 'smells' and 'feels' when talking about objects.  Sensory Feely bag activity		R5:I can act out a story using the correct vocabulary.  Story Sessions & Masks

						Building shapes			
Week 3 & 4  The Gruffalo	R3: I can understand where the mouse went in the story of The Gruffalo.	R3: I can say what makes me happy.	R3: I can use chunky chalk to make marks.	R3: I can join in with a song about The Gruffalo.	Letter focus: B	R3: I can use words like 'edge' and 'corner' when talking about shapes.	R3: I can plant my own seeds.	I can talk about my pet or a cuddly toy.	R3: I can use instruments when performing a song.
	R5: I can understand why the animals are scared in the story of The Gruffalo.  Daily story sharing	R5: I can say why my friends make me happy.  Creating a friendship paper chain	R5: I can use chunky chalk to draw up and down, left to right.  Story Map Journey of the mouse	R5: I can spot rhyming words in The Gruffalo song.  Learn Gruffalo song – links with EAD.	Letter focus: F	R5: I can talk about what is the same and what is different about shapes.  Make Purple Prickles and	R5: I can talk about the steps I need to take to plant and care for my own seeds.  Plant seeds for the garden.		R5: I can play instruments <i>softly</i> and <i>loudly</i> when performing a song.  Photo sharing circle time

						explore language			
Week 5 Elmer	R3: I can say who I like playing with at Nursery.	R3: I can pretend to be one of the elephants from the story of Elmer and think about what I would say.	R3: I can explore the trim trail.	R3: I can spot Elmer in pictures and say how I know why.  Sharing Elmer stories together	Letter focus: M	R3: I can count forwards up to 5 and try counting backwards	R3: I can say what happens to trees in different seasons.	I can recognise different animals from all over the world.	R3: I can create a tune using a xylophone. R5: I can follow instructions to help me create a picture.
	R5: I can talk about why I like my friends.  Circle Time looking at LJS	R5: I can talk about why Elmer is different from her friends.  Looking at images sharing ideas during story time.	R5: I can play and make up my own games in the garden.  Visit the trim trail	R5: I can recognise and have a go at writing my own name.  Name Games – Modelled		R5: I can have a go at writing numbers, or drawing pictures, to show numbers up to 10.  Number writing rocket	R5: I can talk about what I can hear when I am outside.  Forest School Session this week – explore the sounds whilst outside		Music Session exploring different instruments.

				writing activities		games on IWB.			
Week 6 Giraffes Can't Dance	R3: I can practise putting on my own coat and shoes.	R3: I can take part in a dance party!  Dance sessions	R3: I can follow simple dance moves.  Dance session	R3: I can have a go at drawing a picture of someone from my family. Draw a person activity	Letter focus: M	R3: I can play games that have actions to help me count.	R3: I can talk about how the weather changes in each season.  Use tree display to discuss	I can talk about my favourite animal and say why it's special to me.	R3: I can build houses for the animals from the story Giraffes can't Dance.
	R5: I can say why some things make me happy and some things make me sad.	R5: I can help to organise a party.  Class List making – what do we need?	R5: I can talk about why it is good to brush my teeth.	R5: I can spot the letters from my name in other words.  Phonics and name card activities		R5: I can talk about my morning routine from beginning to end.  Order morning picture cards in pairs	R5: I can explain and show the difference between <i>pushing</i> and <i>pulling</i> .  Explore pushing pulling toys.		R5: I can use make and use puppets to retell the story of Giraffes can't Dance.  Make own stick puppets – colour or paint characters.

