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|---|--------|-----|---|--------|----|-----|----|----|
| No of pupils on roll 85 (109 with Nursery) | | | | | | | | |
| Year | N | R | 1 | 2 | 3 | 4 | 5 | 6 |
| Totals | 24 | 10 | 14 | 10 | 12 | 12 | 11 | 16 |
| Boys | 9 | 5 | 5 | 8 | 7 | 6 | 6 | 8 |
| Girls | 15 | 5 | 9 | 2 | 5 | 6 | 5 | 8 |
| Spaces | | 5 | 1 | 5 | 3 | 3 | 4 | 0 |
| Boys total: 53 (49%) Girls total: 55 (50%) | | | | | | | | |
| Pupil Premium/ Disadvantaged | | | SEND: | | | | | |
| % | Number | NA | % | Number | | NA | | |
| 13% 12% sch aged | 16 | 13% | 22% 24% sch aged | 23 | | 15% | | |
| EHCPs: 1.1% (1) | | | ASC: 27% | | | | | |
| Attendance: NA for attendance: 93.8% | | | Persistent Absence: | | | | | |
| 2022-23: 94.6% 2023-24: T1 = 96.3%, T2= 95.5% T3= 94%, T4= 95.2% T5= 94.8% | | | 2022-23: 11% 2023-24: T4= 8.9%, T5= 9.1% | | | | | |
| Behaviour: | | | | | | | | |
| Fixed term exclusions: 2022-23 – 3 2023-24- 0 | | | Permanent exclusions: 2022-23 – 0 2023-24- 0 | | | | | |
| Designated Safeguarding Leads: | | | | | | | | |
| Alice Briley (DSL) Kathryn Tucker (DDSL) James Procter (DDSL) Kayleigh Vile (DDSL) | | | | | | | | |
| Number of classes: 5 | | | | | | | | |

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|---|--------------|------------------------|------------------------|------------------------|-------|-----|
| Three Year Attainment Overview % | | | | | | |
| | | 2019 EXS/GDS | 2022 EXS/GDS | 2023 EXS/GDS | | |
| GLD | | 75% | 64% | 86% | | |
| Phonics Year 1 | | 71% | 83% | 60% | | |
| Phonics Year 2 | | 100% | 100% | 93% | | |
| KS1 | Reading | 92%/31% | 78%/11% | 75%/17% | | |
| | Writing | 92%/15% | 67%/11% | 67% | | |
| | Maths | 92%/23% | 67%/11% | 67%/9% | | |
| KS2 | Reading | 81%/13% | 75%/19% | 75%/25% | | |
| | Writing | 81%/19% | 81%/25% | 100%/13% | | |
| | Maths | 94%/13% | 58%/13% | 70%/19% | | |
| | GPS | 94%/50% | 70%/19% | 81%/13% | | |
| | Combined EXS | 72% | 43% | 63% | | |
| End of Year Targets 2023/24 | | | | | | |
| GLD: 75% | | | | | | |
| Year 1 Phonics: 81% | | | | | | |
| Year | Reading | | Writing | | Maths | |
| | EX | GD | EX | GD | EX | GD |
| Yr 1 | 81% | 19% | 81% | 19% | 81% | 19% |
| Yr 2 | 80% | 20% | 73% | 20% | 80% | 20% |
| Yr 3 | 75% | 16% | 75% | 16% | 75% | 16% |
| Yr 4 | 58% | 8% | 67% | 8% | 67% | 16% |
| Yr 5 | 83% | 42% | 83% | 42% | 83% | 42% |
| Yr 6 | 81% | 25% | 81% | 25% | 81% | 19% |

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| Staffing: |
| Leadership Head of school 1 FTE Pioneer ExHt Leadership 1 FTE (0.2 at EH) |
| Teachers: UPS: FTE Pioneer Senco (0.25 at EH) UPS: 1 FTE UPS: 0.3 MPS: 0.8 with TLR MPS: 1 FTE MPS: 1 FTE MPS: 0.2 |
| Support Staff: TA3 x 4 staff members 30 hours MDSA 3 x staff member |
| External Consultants: Sports Coach: Active education – 14 hours |
| Admin Staff: Caretaker: 12.5 hours Secretary hours 29 hours Health & Safety Administrator - 3 hours Pioneer Bursar 1 FTE |
| External Cleaners & Ground Maintenance: ESCC Services to Schools contract |

SEF Judgements

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|---------------------------|------|
| Quality of Education | Good |
| Behaviour and Attitudes | Good |
| Personal Development | Good |
| Leadership and Management | Good |
| EYFS | Good |
| Overall effectiveness | Good |

Finance 2023/24

Total Pioneer Income: £2,312,186

Surplus: £22,673

% spent on staffing: 85%

Sports Premium: £ 23/24 to date. Total £16,692.00

Carry forward of Sports Premium £2,586.64

Pupil Premium: £20660 (see PPG report and individualised summary for pupil support & progress/impact)

Quality of Teaching

100% - good+ or better teaching & **60%** outstanding
(After successful support for 20% - Sept- Nov)

Key Strengths:

- Vision and values at the heart of all we do & strong pupil character
- Outward facing school with an ambitious curriculum- continuously developing to ensure – best it can be for all learners
- Talented & ambitious staff team- supporting others schools in E.Sussex (Local Leader of Ed- supporting x2 local schs, LA Moderators, LA Leading Teachers- EYFS, LA English Leads, SENCO – LA Lead)
- Planned adaptations in learning for groups, clarity and purpose embedding skills and prior knowledge
- All subject books have toolkits to help learners, opportunities for prior knowledge, key vocabulary via knowledge organisers & strong presentation
- Collaborative working across 4 schools and outside of Federation (moving to 5th sch in May 24)
- Outstanding practice in KS2 & EYFS – expert teaching –supporting other local schools
- Federation Subject Leadership- particular strengths- Science, Maths and Humanities. MFL and Writing subject leaders at EH – very effective in role
- Safeguarding is highly effective
- T&L development – ECTs, dev outstanding and addressing any weaknesses rapidly

Professional Development

Teaching staff – September/March:

- Maths individualised mentoring/coaching by Pioneer Maths Leads Safeguarding
- Weekly staff meeting led by Pioneer Subject Leaders- including GDS writing standardisation
- DSL refresher
- EYFS conference for Reception and Nursery Teacher
- Alliance – Writing Lead day
- New to Headship cpd
- Weekly staff meeting led by subject leaders – linked to teacher questionnaire areas for cpd
- Jan 24 Art INSET (professional artists linked to Pioneer curriculum expectations in sketch books)
- MHWP staff meetings and individual cpd

Key risks/concerns/areas for development:

- Significant staff changes – embedding induction and team building
- Embed and apply the Behaviour Policy & procedures (therapeutic thinking model) & linked behaviour plans
- Embed the development of curriculum MTPs & Knowledge Organisers created by subject leaders
- Continuous development of curriculum – deep dive language used by leaders
- Attendance generally in line or above with national- now to be above NA
- **Improve negative progress scores for KS2 in maths**
- **Improve GDS writing in KS1**
- Embed Little Wandle – phonics programme
- Embed EYFS mastery maths delivery
- Books to ensure even further adaptation of the curriculum both LA and HA (challenge/extensions)
- Balance curriculum development (MTPs) with staff workload/release time (x2 staff meetings dedicated to this 24-25)

Pioneer Governor Responsibilities

- Safeguarding, H&S, PE – Alan Brundle
- Inclusion- SEND & Pupil Premium – Lorna Duggleby
- Music & Art- Mandy Watson
- Science – John Black
- Maths- Dominic Fawls
- English (Re, Wr, GPS & Phonics)- Lucy Watton
- Humanities- Jeremy Sykes
- DT - Jane Sykes