

Key SIAMs Terms Defined for East Hoathly

Spirituality- *Using 'Windows (Big Debate), Mirrors, and Door'- 'Outward, Inwards and Forward'. Those opportunities to experience beyond themselves, what has the experience meant to them? So what?*

To understand your place in the world & developing a relationship with God.

Flourishing - *All are achieving the 'best that they can be', have high confidence and self-belief and we all care for each other and treat others as we would like to be treated. Fullness of Life. Inner happiness.*

Theologically rooted vision- *A vision based on the teaching of Jesus.*

Vision Statement:

'Being the best we can be in a thriving community, following the example of Jesus and achieving the fullness of life'

'Achievement for All, Learning Together, Learning for Life'

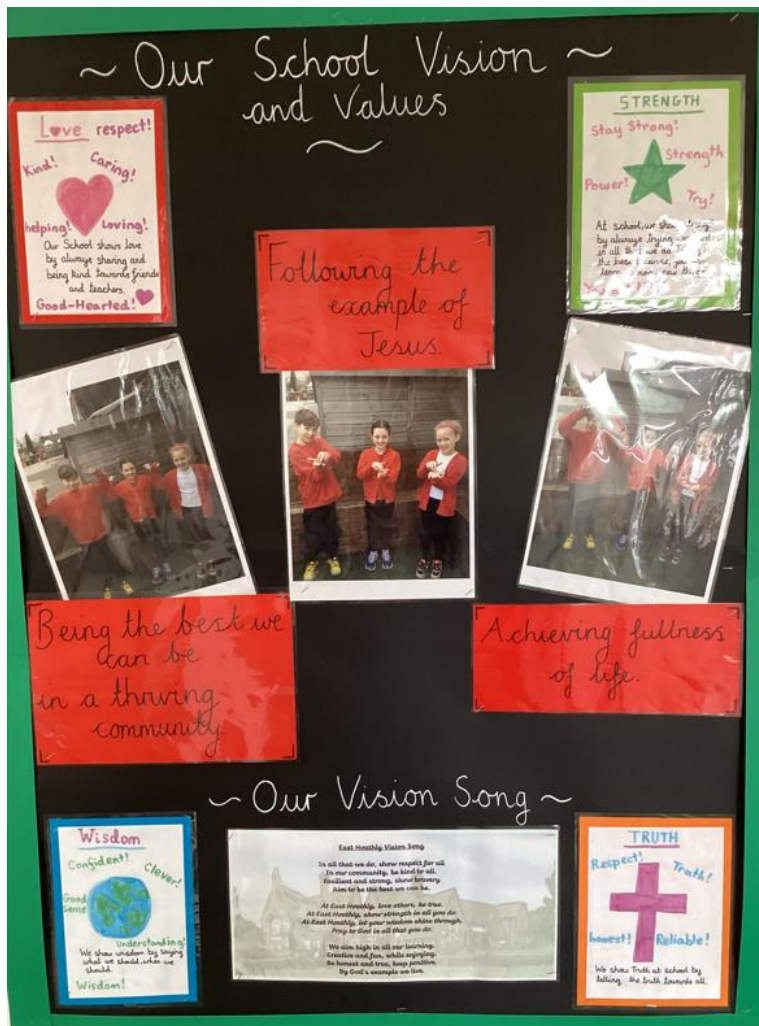
Being the best we can be: Children are able to flourish

Thriving community: Together we are all supported to grow and achieve

Following the example of Jesus: living by our Christian values

Achieving the fullness of life: ready to spread our wings

Actions to help remember our vision:



Values and Golden rules

Love: We are kind and respectful towards all.

Strength: We are resilient, never give up.

Wisdom: We aim to be the best we can be.

Truth: We are honest.

British Values linked with our Values:

The rule of Law: Wisdom and Truth

Tolerance of different faiths and beliefs: Love

Individual liberty: Strength

Democracy: Wisdom

Mutual Respect: Love

How are we courageous advocates?

Democracy

Should Beavers be Reintroduced Across the UK?
THE DILEMMA

Rule of Law

Responsibility and justice - Rule of law

International Links:
starfish malawi
We have thought this year about story telling. We have shared stories with Mikwe school.

Life = Justice
LOVE

Courteous Advocacy
Over the last term, we have been focusing on advocacy work to give us for what we like to give back to the world.

We support charities:

- We are supporting Kaystons as a federation (Year 5/6)
- We do fun and yummy Bake Sales!

We know what to do to keep safe:

- Adults near hi-vis jackets outside (Year 4/5)
- There's always adults looking after us but we are not afraid of them (Year 4/5)
- We wear the red buttons on laptops (Year 4/5)
- I know the safety has a yellow lamp just like keep us safe (Year 4/5)

We stand up for what is right and for others:

- If we see someone being unkind we tell an adult (Year 4/5)
- I like to help my friends. We like playing together (Year 5)
- We have to work together to support everyone (Year 6)

We think about the wider world:

Understanding your place in the world and developing a relationship with it.