

Pioneer Federation
Medium term plan
Term 6
P.E.



Subject: P.E.	
Key Concept/ Theme: coordination and problem solving.	
Vocabulary: Carry, crawl, feet, freeze, grip, hands, high, hold, hop, jump, low, music, one foot, pause, prepare, eyes.	
1.	Deeper learning question (1 per lesson): targeted to learning for the pupils to reflect on throughout the lesson for example: LO: To handle a balloon. Activity: Balloon games
2.	Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To handle a ball. Activity: Cookie monster, roll and retrieve, ball handing skills.
3	Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To kick a ball. Activity: Not in my backyard, kicking with different feet, competing as an individual.
4	Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To hop, jump and step. Activity: Cross the river, hopscotch.

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5	<p>Deeper learning question: Reconnection: Recap learning from previous lesson.</p> <p>LO: To send a ball or beanbag.</p> <p>Activity: Carrying together, moving together, throwing, rolling and carrying different objects.</p>
6	<p>Deeper learning question: Reconnection: Recap learning from previous lesson.</p> <p>LO: To send and stop in a game.</p> <p>Activity: Whack a mole, slide and glide.</p> <p>End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and teachers to observe skills in a game.</p>
<p><u>End Points:</u></p> <p>To go over key vocab from the terms learning and teachers to observe skills in a game.</p>	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p>	