

Pioneer - EYFS
Term 1 - Amazing Me - Who am I? (Merged doc- continual edit)

Week	C+L	PSED (Jigsaw)	PD	Lit (Phonics)	Maths (White Rose)	U+W	EAD	Provision
Week 1	Settling, PSED needs and school routines etc... Listening and attention. Safety in the environment. Managing self. Introduce 4 mood/colour monsters - zones of regulation EH: Home visits - Monday 2 nd and Tuesday 3 rd September Wednesday September 4 th : no school Thursday September 5 th onwards: Full day							Learning about the room and how to play in the classroom.
Week 2	Rising 3's To play where's your... pointing to different body parts Rising 5's To play Simon says R Sharing treasure boxes/ scrap books/This is me and getting to know each other. E.g sharing what they did at the weekend <i>Give each child a date to bring in</i> Getting to know each other and transition into school. Jigsaw - WHO....ME	Rising 3's To create their own person using a variety of materials Rising 5's To self select materials they want to create a person R LO: How does it feels to belong? How are we similar and different? Managing self.	Rising 3's To move around the garden walking and running in different ways when instructed. Rising 5's To include jumping and hopping in my play. R Safety in our environment. Fine motor - mark making and holding a pen. Squiggle while you wiggle, dough disco, write dance. P.E. sessions	Rising 3's To listen to focus book stopping on each page "Can you touch your..." "What body part is this" Rising 5's To listen to focus book and discuss/ recall what has happened R Phase 1 phonic games. Group reading sessions - 3 times a week. Michael Rosen 'A Great Big Cuddle'	Rising 3's To join in with number songs on board supported with actions. Rising 5's To explore number tuff tray numbers to 5 using 1-1 correspondence. R Colour by numbers, rote counting, 1:1 correspondence, patterns, puzzles (assessment activities)	Rising 3's To explore autumn tuff tray. To have a taste session including roasted veg, cucumber, tomatoes ect. Rising 5's To name the different material in the autumn tuff tray and use my senses to describe them. To have a taste session including roasted veg, cucumber, tomatoes ect. R Me and my school (my environment.) Getting to know each other. Make a birthday card - each child makes one for another child.	Rising 3's To create autumn paintings using body parts Rising 5's To create autumn paintings using chunky brushes. R Self portrait. Special paints Use mirrors Introduce role play.	Learning about the room and how to play in the classroom.

<p>Week 3</p>	<p>Rising 3's To play where's your... pointing to different body parts Rising 5's To play Simon says R Treasure Boxes/scrap books</p> <p>Talking about my family</p> <p>What do I like to eat, what do I need?</p>	<p>Rising 3's To explore playdough choosing what they want to make and add to it using a variety of materials on table.</p> <p>Rising 5's To independently create something in the mud kitchen using natural materials.</p> <p>Jigsaw piece 1: To understand how it feels to belong and that we are similar and different</p> <p>R Getting to know our year 6 buddies.</p> <p>Jigsaw - How am I feeling today? LO: I can start to recognise and manage my feelings</p> <p>Managing self - introduce mood monsters</p>	<p>Rising 3's To move around the garden walking and running in different ways when instructed. Rising 5's To include jumping and hopping in my play.</p> <p>R P.E. sessions</p> <p>Fine motor - mark making and holding a pen.</p> <p>Squiggle while you wiggle, dough disco, write dance.</p> <p>Cosmic yoga.</p> <p>Making bread</p>	<p>Rising 3's To listen to focus book stopping on each page "Can you touch your..." "What body part is this" Rising 5's To listen to focus book and discuss/recall what has happened</p> <p>R Little Wandle? Start phonics teaching.- if baseline has been completed.</p> <p>Fine motor assessments (Name writing)</p> <p>Story re-telling. Creating a story map (beginning, middle, end) Group reading sessions - 3 times a week. Michael Rosen 'A Great Big Cuddle'</p>	<p>Rising 3's To join in with number songs on board supported with actions. Rising 5's To explore number tuff tray numbers to 5 using 1-1 correspondence.</p> <p>R Getting to know you activities- Positional language, sequencing days, meals, stories (assessment)</p>	<p>Rising 3's To explore autumn tuff tray.</p> <p>To have a taste session including roasted veg, cucumber, tomatoes ect. Rising 5's To name the different material in the autumn tuff tray and use my senses to describe them.</p> <p>To have a taste session including roasted veg, cucumber, tomatoes ect.</p> <p>R Who is in my family - children bring in a photograph of their families in their box?</p> <p>Harvest Festival introduction</p> <p>Making bread</p> <p>RE: I know what makes me special.</p>	<p>Rising 3's To create autumn paintings using body parts Rising 5's To create autumn paintings using chunky brushes.</p> <p>R Acting out the story of the Little Red Hen.</p> <p>Fork Cockerels.</p> <p>Role Play</p> <p>Harvest songs - (cauliflowers fluffy)</p>	<p>Learning about the room and how to play in the classroom.</p>
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<p>Week 4 -</p>	<p>Rising 3's To choose what they would like to play with in the morning after carpet time. Rising 5's To join in with 'pass the bag along' songs.</p> <p>R Treasure boxes</p> <p>What happens in the story.</p> <p>Introducing class teddy bear (goes to a different child each week).</p> <p>Listening to animal sounds game.</p>	<p>Rising 3's To decorate their own 'stress balls' Rising 5's To make their own mood masks.</p> <p>Jigsaw piece 2: To understand how feeling happy and sad can be expressed.</p> <p>R Jigsaw - LO: I enjoy working with others to make school a good place to be - Revisiting whole school rules.</p>	<p>Rising 3's To move flappers to music Rising 5's To copy different marks on the pattern sheets using whiteboard pens</p> <p>R P.E. sessions</p> <p>Fine motor - mark making and holding a pen.</p> <p>Handwriting practice</p> <p>Squiggle while you wiggle, dough disco, write dance.</p> <p>Cosmic yoga.</p>	<p>Rising 3's To explore the outside book nook with an adult Rising 5's To letter hunt around the nursery</p> <p>R Phonics teaching.</p> <p>Initial sound writing. (from animals sounds game)</p> <p>Group reading sessions - 3 times a week.</p> <p>Michael Rosen 'A Great Big Cuddle'</p>	<p>Rising 3's To explore snow themed tuff tray up to 3. Counting different objects with support and finding similar objects in 1-1 correspondence. Rising 5's To play feed the penguin feeding him the amount of cereal shown on a card.</p> <p>R White Rose</p> <p>Match, sort and compare</p> <p>Match Objects</p> <p>Match pictures and objects</p> <p>Identify a set</p> <p>Sort objects to a type</p>	<p>Rising 3's To look at family photos brought in and name key people.</p> <p>To watch videos and look at books on farming. To explore the harvest tuff tray including different vegetables</p> <p>Rising 3's To ding and do actions for old MacDonald had a farm Rising 5's To look at family photos and discuss the photos.</p> <p>To watch videos and look at books on farming. To explore the harvest tuff tray including different vegetables Rising 5's To explore paint using different vegetables to create a picture</p> <p>R Harvest Songs, preparing for harvest assemblies (school dependent)</p> <p>Similarities and differences - how we are all different.</p> <p>Christmas Card prep?</p> <p>RE: I know that God and people are special.</p>	<p>Learning about the room and how to play in the classroom.</p>	
<p>Week 5 -</p>	<p>Rising 3's To choose what they would like to play with in the morning after carpet time. Rising 5's</p>	<p>Rising 3's To make sensory tubes. Rising 5's To make their own stress balls</p> <p>Jigsaw piece 3: To work together</p>	<p>Rising 3's To engage with write dance Rising 5's To explore snow theme sensory tray - using paintbrushes to mark make.</p>	<p>Rising 3's To explore different types of print in the book corner Rising 5's To decorate their own name card -</p>	<p>Rising 3's To explore playdough making sets of 3 identical things. Rising 5's To create a giant number line using objects found around the classroom</p>	<p>Rising 3's To have their family photos in front of them and talk about each person.</p> <p>To recall information about the harvest</p>	<p>Rising 3's To play pass the bag along using different numbers songs and performing the actions. Rising 5's</p>	<p>Learning about the room and how to play in the classroom.</p>

	<p>To join in with 'pass the bag along' songs</p> <p>I can talk about what animal I would like to be.</p>	<p>and consider other people's feelings.</p> <p>Jigsaw - LO: I understand why it is good to be kind and use gentle hands.</p>	<p>P.E. sessions</p> <p>Fine motor - mark making and holding a pen.</p> <p>Squiggle while you wiggle, dough disco, write dance.</p> <p>Cosmic yoga.</p>	<p>matching letters in their name.</p> <p>Phonics teaching.</p> <p>CVC words. I am I am good at....</p> <p>Group reading sessions - 3 times a week.</p> <p>Sounding out simple words and matching them to pictures.</p> <p>Michael Rosen 'A Great Big Cuddle'</p>	<p>and outside area eg. Can you find 1 leaf.</p> <p>Explore sorting techniques</p> <p>Create sorting rules</p> <p>Compare amounts</p> <p>Checkpoint</p>	<p>festival. Looking at different veg and practicing our cutting skills.</p> <p>Rising 5's To look at family photos and draw our families.</p> <p>To recall information about the harvest festival. Looking at different veg and practicing our cutting skills.</p> <p>Past- Before I came to school (Pre school) -</p> <p>Bring in baby photo to talk about</p> <p>RE: I know how to talk about special times in my life and why I felt special.</p>	<p>To create their own penguin pictures using a range of tools.</p> <p>Mixing primary colours</p> <p>Vegetable printing</p> <p>Frida Kahlo portraits - children to choose different background for their photos.</p> <p>Songs for routines.</p>	
<p>Week 6 -</p> <p>World Mental Health Day - Tuesday 10th Oct</p>	<p>Rising 3's To go through a book of their own choice and name as many things a they know.</p> <p>Rising 5's To explain things they love/enjoy and why.</p>	<p>Rising 3's To play an array of different group games.</p> <p>Rising 5's To play an array of group games.</p> <p>Jigsaw piece 4: To use gentle hands and understand that</p>	<p>Rising 3's To build towers and houses using duplo</p> <p>Rising 5's To make giant patterns using brooms outside.</p> <p>P.E. sessions</p>	<p>Rising 3's To practice singing old MacDonald had a farm.</p> <p>Rising 5's To practice singing old MacDonald had a farm.</p> <p>Phonics teaching.</p>	<p>Rising 3's To go on a colour hunt for 3 different colours.</p> <p>Rising 5's To go on a pattern hunt and take pictures of different patterns we find.</p>	<p>Rising 3's To explore their own family photos and talk about who they can see in each picture.</p> <p>Rising 5's To explore what a family tree is and create their own.</p>	<p>Rising 3's To make a spotty pattern on a paper plate using dabbers.</p> <p>Rising 5's To create 2 odd socks one stripy and one spotty using resources of their own choice.</p>	<p>Learning about the room and how to play in the classroom.</p>

	<p>Talking about what makes you different.</p> <p>Fruit Salad Game for WMHD</p> <p>I can talk about my baby photograph - each day</p>	<p>it is good to be kind to people.</p> <p>Jigsaw - LO: I am learning what being responsible means.</p>	<p>Fine motor - mark making and holding a pen.</p> <p>Squiggle while you wiggle, dough disco, write dance.</p> <p>Cosmic yoga.</p>	<p>Name writing (for self-portraits, baby photographs)</p> <p>Handwriting practice.</p> <p>Phonics tracker.</p> <p>Group reading sessions - 3 times a week.</p> <p>Michael Rosen 'A Great Big Cuddle'</p>	<p><u>Talk about measure and patterns</u></p> <p>Compare size</p> <p>Compare mass</p> <p>Compare capacity</p>	<p>Maps - of the school</p> <p>Where I live - google maps.</p> <p>Walk round the village.</p> <p>Baby photograph - talking about where they were born etc.</p> <p>RE: I know what happens when a baby is welcomed into a religion (Baptism) and that God shows love.</p>	<p>Skills week - Paint mixing (Primary colours), scissor skills, glue.</p> <p>Printing with leaves.</p>	
<p>Week 7-</p> <p>October is Black History Month (Rosa Parks' by Lisbeth Kaiser)</p> <p>(</p>	<p>Rising 3's To go on a learning walk asking 'what's that?' pointing at different things. Rising 5's To explain what they can see in different pictures.</p> <p>Talking about where I live.</p>	<p>Rising 3's To make friendship bracelets to give to other children. Rising 5's To make friendship bracelets and choose who to give it to and why.</p> <p>Jigsaw piece 5: To start to understand children's rights and this means we should be allowed to learn and play</p> <p>Jigsaw</p>	<p>Rising 3's To build towers and houses using wooden blocks Rising 5's To use flappers to dance to music.</p> <p>P.E. sessions</p> <p>Fine motor - mark making and holding a pen.</p> <p>Squiggle while you wiggle, dough disco, write dance.</p> <p>Cosmic yoga.</p>	<p>Rising 3's To play pass the bag using a variety of songs Rising 5's To play pass the bag using a variety of songs</p> <p>Phonics teaching.</p> <p>Little wandle assessments.</p> <p>Group reading sessions - 3 times a week.</p>	<p>Rising 3's To go on a colour hunt for 3 different colours. Rising 5's To go on a pattern hunt and take pictures of different patterns we find.</p> <p>Explore simple patterns</p> <p>Copy and continue simple patterns</p> <p>Create simple patterns</p>	<p>Rising 3's To make a family portrait photo using people cut outs to stick to paper Rising 5's To count all the people in their family and make an apple or leaf print for each person.</p> <p>What have I learned this term?</p> <p>How is my home different from other homes?</p>	<p>Rising 3's To make stripy patterns using rollers or paint brushes. Rising 5's To play in pairs is the animal spotty or stripy card game.</p> <p>Building a home out of junk modelling</p> <p>Option of bringing in a photograph so we can share them at school.</p>	<p>Learning about the room and how to play in the classroom.</p>

			Bread making (Harvest)	Drawing a picture of my home and writing labels. Michael Rosen 'A Great Big Cuddle'		The life of Rosa Parks for BHM. Bread Making RE: End of unit quiz	Autumn Leaf Sun catchers. Painting or drawing pictures of their homes. Music lessons.	
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