School East Hoathly CofE Primary School
DfE No: 3022

Academy? No

2024 Schools Data Summary - Early Years Foundation Stage Profile

Cohort info	All Pupils		Gender				FSM				SEND[2]					
			Boys		Girls		FSM		non FSM		SEN Support		Statement / EHCP		Non SEN	
	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort
2022	7.1	14	11.1	9	20	5	100	1	7.7	13	50	2		0	8.3	12
2023	7.1	14	16.7	6	12.5	8	50	2	8.3	12	100	1		0	7.7	13
2024	12.5	8	33.3	3	20	5	100	1	14.3	7	50	2		0	16.7	6

	Year	All pupils		Gender				FSM					SEND[2]					
				Boys		Girls		FSM		non FSM			SEN Support[3]		Statement / EHCP[3]		Non SEN[4]	
	Year	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	Difference[1]	National %	School %	National %	School %	National %	School %
GLD	2022	65.2	64.3	58.7	55.6	71.9	80	49.1	100	68.8	61.5	31.2	22.9	0	3.6		70.9	75
	2023	67.2	85.7	60.6	66.7	74.2	100	51.6	100	71.5	83.3	28.5	24.3	0	3.8		74	92.3
	2024	67.7	75	60.7	33.3	75.1	100	51.5	0	72	85.7	-72	25	0	4		75.8	100
Ave. ELG	2022	14.1	14.5	13.3	13.6	14.8	16.2	12.3	17	14.4	14.3	2.6	9.2	7	2.4		14.9	15.8
	2023	14.1	15	13.4	13.2	14.9	16.9	12.4	17	14.6	15	2.4	8.4	9	2.3		15.1	15.8
	2024	14.1	14.6	13.3	10.7	14.9	17	12.3	4	14.6	16.1	-10.6	8.5	7.5	2.3		15.3	17

School   East Hoathly CofE Primary School
DfE No: 3022

Academy?   No

2024 Schools Data Summary - End of Year 1 & 2 Phonics

Yr 1 Cohort info	All Pupils		Gender				Disadvantaged				SEND[2]					
			Boys		Girls		Disadvantaged		Non Disadvantaged		SEN Support		EHCP		Non SEN	
	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort
2022	8.3	12	14.3	7	20	5	100	1	9.1	11	33.3	3		0	11.1	9
2023	6.7	15	10	10	20	5	100	1	7.1	14	33.3	3		0	8.3	12
2024	7.1	14	20	5	11.1	9	33.3	3	9.1	11	100	1		0	7.7	13

	All pupils		Gender				Disadvantaged					SEND[2]					
			Boys		Girls		Disadvantaged		Non Disadvantaged			SEN Support[3]		EHCP[3]		Non SEN[4]	
	Year	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %	Difference[1]	National %	School %	National %	School %	National %	School %
Year 1 Phonics	2022	75.5	83.3	72.2	71.4	78.8	100	62.1	100	79.5	81.8	20.5	43.6	66.7	18.7		82.1	88.9
	2023	78.9	60	78.9	50	82.4	80	66.5	100	82.6	57.1	17.4	48.5	66.7	19.7		85.9	58.3
	2024	80.2	92.9	76.6	80	84.1	100	68.4	100	83.4	90.9	16.6	51.6	100	20.3		87.8	92.3

School   **East Hoathly CofE Primary School**
DfE No: **3022**

Academy?   **No**

Yr 2 Cohort info	All Pupils		Gender				Disadvantaged				SEND[2]					
			Boys		Girls		Disadvantaged		Non Disadvantaged		SEN Support		EHCP		Non SEN	
	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort
2022	11.1	9	25	4	20	5	100	1	12.5	8	50	2		0	14.3	7
2023	8.3	12	14.3	7	20	5	100	1	9.1	11	25	4		0	12.5	8

	All pupils		Gender				Disadvantaged					SEND[4]					
			Boys		Girls		Disadvantaged		Non Disadvantaged		Gap[1]	SEN Support[3]		EHCP[3]		Non SEN[4]	
	Year	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %		National %	School %	National %	School %	National %	School %
Year 2 Phonics	2022	86.9	88.9	84.5	100	89.4	80	77.7	0	90	100	-90	61.4	100	28.4		93.6	85.7
	2023	88.5	91.7	86.1	85.7	91.1	100	80.6	100	91.2	90.9	8.8	66.4	100	29.6		95.1	87.5

[1] Difference is between outcomes of national non-FSM/disadvantaged pupils and school FSM/disadvantaged pupils (see notes page for details)

[2] Pupils not on roll in the January school census are not included

[4] Non SEN pupils are compared to non SEN pupils nationally

[3] SEN Support & EHCP pupils are compared to all pupils nationally

Indicates school performance is above the national comparator by more than three pupils or attainment is 100%   Indicates school performance   Indicates school performance is below the national comparator by more than one pupil

Indicates school performance is above the national comparator by more than one pupil   within one pupil of national   Indicates school performance is below the national comparator by more than three pupils

School   East Hoathly CofE Primary School

DfE No: 3022

Academy?   No

2024 Schools Data Summary - Key Stage Two

Cohort info	All Pupils		Gender				Disadvantaged				SEND[2]					
			Boys		Girls		Disadvantaged		non Disadvantaged		SEN Support		EHCP		Non SEN	
	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort
2022	6.3	16	12.5	8	12.5	8	33.3	3	7.7	13	50	2	100	1	7.7	13
2023	6.3	16	10	10	16.7	6	50	2	7.1	14	100	1		0	6.7	15
2024	6.3	16	12.5	8	12.5	8	33.3	3	7.7	13	33.3	3		0	7.7	13

		All pupils		Gender				Disadvantaged					School Support[3]		EHCP[3]		Non SEN[4]	
				Boys		Girls		Disadvantaged		Non Disadvantaged		Difference[1]						
	Year	National %	School %	National %	School %	National %	School %	National %	School %	National %	School %		National %	School %	National %	School %	National %	School %
RWM (combined) - EXS	2022	58.9	43.8	54.8	25	63.3	62.5	42.7	66.7	65.8	38.5	0.9	21.2	50	7	0	69.2	46.2
	2023	59.6	62.5	56.3	80	63	33.3	44.2	50	66.6	64.3	-16.6	23.6	0	8.2		70.3	66.7
	2024	60.5	43.8	56.9	50	64.2	37.5	45.5	33.3	66.9	46.2	-33.6	25.5	0	8.8		71.4	53.8
RWM (combined) - GDS	2022	7.2	6.3	5.9	0	8.6	12.5	2.8	0	9.1	7.7	-9.1	1.2	0	0.4	0	8.8	7.7
	2023	8	0	6.9	0	9.1	0	3.2	0	10.1	0	-10.1	1.5	0	0.5		9.8	0
	2024	7.6	0	6.4	0	8.8	0	3.1	0	9.6	0	-9.6	1.5	0	0.5		9.3	0
Reading - EXS	2022	75	75	70.1	50	80.2	100	62.5	66.7	80.3	76.9	-13.6	43.9	50	16.2	0	84.4	84.6
	2023	72.8	75	70.1	80	75.7	66.7	60.6	50	78.8	78.6	-28.8	45	0	18.2		82.4	80
	2024	74.2	75	70.8	75	77.7	75	62.5	66.7	79.3	76.9	-12.6	47.6	33.3	19.2		83.7	84.6
Reading - GDS	2022	28.1	18.8	23	12.5	33.5	25	17.4	33.3	32.7	15.4	0.6	9.5	50	3.6	0	33.1	15.4
	2023	29.1	37.5	26.9	30	31.4	50	17.6	50	34.4	35.7	15.6	11.8	0	4.9		34.3	40
	2024	28.4	25	24.9	37.5	32	12.5	18.1	33.3	32.9	23.1	0.4	12	0	4.9		33.6	30.8
Writing - EXS	2022	69.7	81.3	63	62.5	76.7	100	55.3	100	75.8	76.9	24.2	30.4	100	10.4	0	80.6	84.6
	2023	71.5	100	65.1	100	78.2	100	58.1	100	77.7	100	22.3	33.9	100	11.8		83	100
	2024	71.7	75	65.4	87.5	78.3	62.5	58.6	66.7	77.2	76.9	-10.5	36	33.3	12.3		83.3	84.6
Writing - GDS	2022	12.8	25	9.6	0	16.2	50	6.1	33.3	15.7	23.1	17.6	2.7	0	1	0	15.5	30.8
	2023	13.3	12.5	10.1	20	16.6	0	6.6	0	16.3	14.3	-16.3	3	0	1.1		16.2	13.3
	2024	12.8	18.8	9.7	12.5	16.1	25	6.4	0	15.7	23.1	-15.7	3	0	1.1		15.7	23.1

School   **East Hoathly CofE Primary School**

DfE No: **3022**

Academy?   **No**

2024 Schools Data Summary - Key Stage Two

	Cohort info	All Pupils		Gender				Disadvantaged					SEND[2]					
				Boys		Girls		Disadvantaged		non Disadvantaged			SEN Support		EHCP		Non SEN	
		% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort		% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort
	2022	6.3	16	12.5	8	12.5	8	33.3	3	7.7	13		50	2	100	1	7.7	13
	2023	6.3	16	10	10	16.7	6	50	2	7.1	14		100	1		0	6.7	15
	2024	6.3	16	12.5	8	12.5	8	33.3	3	7.7	13		33.3	3		0	7.7	13
Maths - EXS	2022	71.8	56.3	72.6	50	70.9	62.5	56.5	100	78.3	46.2	21.7	39.9	100	14.8	0	81.2	53.8
	2023	73	68.8	73.6	90	72.4	33.3	59.1	50	79.6	71.4	-29.6	42.5	0	16.5		83.1	73.3
	2024	73	50	73.5	62.5	72.4	37.5	59.1	33.3	78.9	53.8	-45.6	43.9	0	17.1		83.1	61.5
Maths - GDS	2022	22.6	12.5	25.1	12.5	20	12.5	11.7	33.3	27.2	7.7	6.1	6.6	50	2.8	0	26.8	7.7
	2023	23.9	18.8	26.8	20	20.9	16.7	12.9	50	28.9	14.3	21.1	7.5	0	3.4		28.6	20
	2024	23.7	12.5	26.4	12.5	20.9	12.5	12.9	0	28.4	15.4	-28.4	7.9	0	3.4		28.4	15.4
Grammar, Punctuation & Spelling - EXS	2022	72.8	68.8	68.5	50	77.3	87.5	58.9	66.7	78.8	69.2	-12.1	36.4	50	15.1	0	83.2	76.9
	2023	72.4	81.3	68.3	90	76.6	66.7	59.3	50	78.7	85.7	-28.7	37.9	0	16.2		83.3	86.7
	2024	72.1	56.3	68.4	62.5	75.9	50	59.1	66.7	77.7	53.8	-11	39.2	0	16.7		82.9	69.2
Grammar, Punctuation & Spelling - GDS	2022	28.4	18.8	25.1	12.5	31.8	25	17	66.7	33.2	7.7	33.5	7.8	50	3.8	0	33.8	15.4
	2023	30.1	12.5	26.9	20	33.5	0	18.6	0	35.4	14.3	-35.4	9	0	4.2		36.2	13.3
	2024	31.8	18.8	29	12.5	34.7	25	19.9	33.3	36.9	15.4	-3.6	10.6	0	4.9		38.1	23.1
Science - EXS	2022	79.1	87.5	76.7	75	81.8	100	65.8	100	84.9	84.6	15.1	47.8	100	17.3	0	88.8	92.3
	2023	80.5	100	78	100	83.1	100	68.2	100	86.1	100	13.9	51.4	100	19.1		90.4	100
	2024	81	87.5	78.6	100	83.6	75	69.3	100	86	84.6	14	54.4	66.7	20.8		90.8	92.3

School   East Hoathly CofE Primary School

DfE No: 3022

Academy?   No

2024 Schools Data Summary - Key Stage Two

Cohort info	All Pupils		Gender				Disadvantaged						SEND[2]					
			Boys		Girls		Disadvantaged		non Disadvantaged				SEN Support		EHCP		Non SEN	
	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort			% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort
2022	6.3	16	12.5	8	12.5	8	33.3	3	7.7	13			50	2	100	1	7.7	13
2023	6.3	16	10	10	16.7	6	50	2	7.1	14			100	1		0	6.7	15
2024	6.3	16	12.5	8	12.5	8	33.3	3	7.7	13			33.3	3		0	7.7	13

Reading - Average Scaled Score	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	diff		% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort
2022	104.8	104.9	103.7	100.5	106	109.3	102.2	105.7	105.9	104.7	-0.2		98.3	104	95.9	96	106.2	105.7
2023	105.1	105.4	104.6	105.3	105.6	105.5	102.5	103.5	106.3	105.6	-2.8		99.4	93	97.7		106.4	106.2
2024	105.2	103.1	104.5	105	105.9	101.1	102.8	102	106.2	103.3	-4.2		99.7	94.7	97.6		106.5	105

Maths - Average Scaled Score																		
2022	103.8	100.9	104.4	100.3	103.3	101.6	100.8	105	105.1	100	-0.1		97.5	106	95.5	96	105.2	100.5
2023	104.2	102.3	104.8	103.9	103.7	99.7	101.3	101	105.5	102.5	-4.5		98.1	91	96		105.6	103.1
2024	104.3	99.6	104.9	102.5	103.8	96.8	101.5	98.7	105.5	99.8	-6.8		98.5	91	96.4		105.7	101.6

GPS - Average Scaled Score																		
2022	105.1	103.3	104.3	100.3	105.9	106.4	102.1	105.3	106.3	102.8	-1		97.7	103	96.3	96	106.7	103.9
2023	104.9	103.4	104.2	104	105.7	102.5	102.1	98	106.1	104.2	-8.1		97.9	88	96.4		106.5	104.5
2024	105.2	99.8	104.6	99.4	105.9	100.3	102.4	97.7	106.4	100.3	-8.7		98.4	90	96.8		106.9	102.1

Key:

EXS - Working at the Expected Standard
Reached the expected standard (or higher) in the tests (scaled score of 100 or more)

Working at the expected standard (EXS) based on Teacher Assessment (including those working at a greater depth (GDS))

Reaching the expected standard in Reading and Maths tests and EXS in Writing Teacher Assessment

GDS - Working at a Greater Depth within the Expected Standard
Achieving a 'High Score' in the tests (Scaled score of 110 or more)

Working at greater depth within the expected standard (GDS) based on the teacher assessment

Achieving a 'High Score' in Reading and Maths tests and GDS in Writing Teacher Assessment

1 Difference is between outcomes of national non-disadvantaged pupils and school disadvantaged pupils (attainment only) (see notes page for details)

2 Pupils not on roll in the January school census are not included

3 SEN Support & EHCP pupils are compared to all pupils nationally (attainment only)

4 Non SEN pupils are compared to non SEN pupils nationally (attainment only)

Scaled Scores - The average is calculated by taking the sum of all scaled scores divided by the number pupils with a scaled score. E.g. if a pupil did not take the test or took the test but did not receive score, then they are excluded from the calculation.

Progress Scores - The average is calculated by taking the sum of all progress scores divided by the number pupils with a progress score. E.g. if a pupil did not have any prior attainment at the end of KS1, then they are excluded from the calculation.

Attainment Percentages / Scaled Scores

Indicates school performance is above the national comparator by more than three pupils/points
Indicates school performance is above the national comparator by more than one pupil/point
Indicates school performance within one pupil/point of national comparator
Indicates school performance is below the national comparator by more than one pupil/point
Indicates school performance is below the national comparator by more than three pupils/points

Differences Methodology

All differences are calculated to match the methodology used by the DfE both in published data and that made available via ASP. The national outcome is subtracted from the school/LA/Group outcome. If the national outcome is greater than the School/LA/group outcome, this results in a negative difference being shown in the reports.

Source: 2024 (Provisional)

Schools

EYFSP, Phonics and KS1
All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2023-24
Contextual information matched to January 2024 school census (disadvantaged data is now based on the October 2023 census as provided by the DfE)

KS2
Provided by the DfE via Primary Assessment Gateway (PAG) July 2024

KS4
Attainment & Progress data (including contextual information) provided by the DfE via Analyse School Performance - October 2024

Source: 2023 (Revised)

Schools

EYFSP, Phonics and KS1
All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2022-23
Contextual information matched to January 2023 school census (disadvantaged data is now based on the October 2022 census as provided by the DfE)

KS2
Provided by the DfE via analyse school performance (ASP) December 2023

KS4
Attainment & Progress data (including contextual information) provided by the DfE via Analyse School Performance - February 2024

Source: 2022 (Revised)

Schools

EYFSP, Phonics and KS1
All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2021-22
Contextual information matched to January 2022 school census (disadvantaged data is now based on the October 2021 census as provided by the DfE)

KS2
Provided by the DfE via anaylse school performance (ASP) Decemeber 2022

KS4
Attainment & Progress data (including contextual information) provided by the DfE via Analyse School Performance website - February 2023

Local Authority and National Data 2022/23 & 2023/24

EYFSP: https://explore-education-statistics.service.gov.uk/find-statistics/early-years-foundation-stage-profile-results

Phonics/KS1: https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-1-and-phonics-screening-check-attainment

KS2: https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-2-attainment

KS4
https://explore-education-statistics.service.gov.uk/find-statistics/key-stage-4-performance-revised

NCER - August 2024 (for unpublished data)

NCER National - These figures are provisional and unpublished indicators of national benchmarks, not official DfE National data, being based on the aggregation of all local authorities' data collected directly from schools. NCER National results become more robust as more data is loaded by LAs, so are subject to change at this early stage. NCER National results have been a reliable, robust source of early data for LAs and schools when compared to DfE National data for many years.

Local Authority and National Data 2021/22

EYFSP:
https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile

Phonics/KS1:
https://www.gov.uk/government/collections/statistics-key-stage-1

KS2
https://www.gov.uk/government/collections/statistics-key-stage-2

KS4
https://www.gov.uk/government/collections/statistics-gcses-key-stage-4

KS5
https://www.gov.uk/government/collections/statistics-attainment-at-19-years

Further publications

Primary school accountability

https://www.gov.uk/government/publications/primary-school-accountability

Secondary accountability measures

https://www.gov.uk/government/publications/progress-8-school-performance-measure

School and college performance tables: statements of intent
https://www.gov.uk/government/publications/school-and-college-performance-tables-statements-of-intent

School and college performance tables
https://www.compare-school-performance.service.gov.uk/