

Pioneer Federation
Medium term plan
Term 1
P.E.



Subject: P.E.	
Key Concept/ Theme: Tag Rugby	
Vocabulary: Space, accurately, mark, dodge, attack, defend, footwork, possession, evading, close down, sportsmanlike.	
1.	<p>Deeper learning question (1 per lesson): targeted to learning for the pupils to reflect on throughout the lesson for example: Previous learning links: Can send and receive a ball using hands and feet. Refined ways to control bodies and a range of equipment. Recalled and linked combinations of skills. example, dribbling, passing and running with the ball.</p> <p>LO: to use speed to run past defenders Activity: Assessment for Learning</p> <p>LO: how to use a short pass in a game. Activity: Passing activities, short pass.</p>
2.	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: to use agility to evade being tagged Activity: Stages of evading</p> <p>LO: to understand and apply the tag protocol in game situations Activity: Tag games and reply assessment for learning</p>
3	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: to close down an attacker's space as a defender Activity: Tracking attackers</p> <p>LO: to perform a backwards pass to continue an attack Activity: Tournament</p>

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4	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: to use accurate passes to create an attack as a team Activity: Assessment for Learning game</p> <p>LO: to pick the ball up from the floor and run with it to start an attack Activity: Breakout Tag</p>
5	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: to keep possession of the ball and build an attack Activity: Possession activities and attacking game</p> <p>LO: to evade being tagged Activity: Game Columns (2 to a column)</p>
6	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: to use changes of speed to create gaps to run into Activity: 5v4 game, progress into 5v5.</p> <p>LO: to create attacking opportunities in competitive games Activity: Competition – Round robin using basic tag rugby rules</p> <p>End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and children to play in games and set up a game in a group to run and referee.</p>
<p><u>End Points:</u></p>	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p>	

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