

Pioneer Federation
PSHE
MTP Cycle 1 Term 1 Y5/6



Subject: PSHE - Being me in my world	
Key Concept/ Theme: 'Who am I and how do I fit?'	
Prior Learning links: Previous years sequence of being in my world	
Vocabulary: See each lesson content	
School specific areas to cover (Add in any local areas of study, trips and people) The essential skills builder of speaking, listening, staying positive and problem solving all support this topic	
1.	<p>Prior learning reconnection (year group, cycle & term): See previous cycle 2 T1</p> <p>Deeper learning question – MY YEAR AHEAD – How can I help others to feel welcome?</p> <p>LO: I can face new challenges positively and know how to set personal goals</p> <p>Vocabulary – Education, Appreciation, Opportunities, Goals, Motivation, Vision, Leadership, Hopes, Challenge</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-9-10/being-me-in-my-world/1-my-year-ahead/</p>
2.	<p>Prior learning reconnection (year group, cycle & term): See previous cycle 2 T1</p> <p>Deeper learning question – BEING A CITIZEN OF MY COUNTRY – How can we make our school community a better place?</p> <p>LO: I understand my rights and responsibilities as a citizen of my country</p> <p>Vocabulary – Rights, Responsibilities, Citizen, Denied, Empathise, Refugee, Persecution, Conflict, Asylum, Migrant</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-9-10/being-me-in-my-world/2-being-a-citizen-of-my-country/</p>

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3	<p>Prior learning reconnection (year group, cycle & term): See previous cycle 2 T1</p> <p>Deeper learning question – RESPONSIBILITIES – How can we make sure everyone has a right to learn?</p> <p>LO: I understand my rights and responsibilities as a citizen of my country and as a member of my school</p> <p>Vocabulary – Right, Wealth, Poverty, Responsibilities, Prejudice, citizen, Privilege, Deprive</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-9-10/being-me-in-my-world/3-responsibilities/</p>
4	<p>Prior learning reconnection (year group, cycle & term): See previous cycle 2 T1</p> <p>Deeper learning question – REWARDS AND CONSEQUENCES – Why is it important to acknowledge and care about other people’s feelings?</p> <p>LO: I can make choices about my own behaviour because I understand how rewards and consequences feel</p> <p>Vocabulary – Rights, Responsibilities, Rewards, Consequences, Choice, Learning Charter</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-9-10/being-me-in-my-world/4-rewards-and-consequences/</p>
5	<p>Prior learning reconnection (year group, cycle & term): See previous cycle 2 T1</p> <p>Deeper learning question – OUR LEARNING CHARTER – Why is it important to work well with others?</p> <p>LO: I understand how an individual’s behaviour can impact on a group</p> <p>Vocabulary – Rights, Responsibilities, Rewards, Consequences, Cooperation, Collaboration</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-9-10/being-me-in-my-world/5-our-learning-charter/</p>

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Prior learning reconnection (year group, cycle & term): See previous cycle 2 T1

Deeper learning question – OWNING OUR LEARNING CHARTER – Why should we choose to follow our learning charter?

LO: I understand how democracy and having a voice benefits the school community and know how to participate in this

Vocabulary – Learning Charter, Collaboration, Participation, Motivation, Rights, Responsibilities, Rewards, Consequences

Activity/lesson slides – login using Pioneer passwords emailed.

<https://jigsawpshe.online/materials/pshe-primary/ages-9-10/being-me-in-my-world/6-owning-our-learning-charter/>

End Points:

Reflections for this unit

- How can we help others to feel welcome?
- How can we make our school community a better place?
- Think about everyone's right to learn – how can we make this possible?
- Why is it important to care about other people's feelings?
- Do you work well with others? How can you get better at this?
- Why should we follow the learning charter?

Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

- **Download and complete this impact review for your class on this topic area.**
- [age-7-8-1-bm-sa-form.pdf \(jigsawlivestcmsuk.blob.core.windows.net\)](#)