

Pioneer Federation
Medium term plan
Cycle 1, Term 2
Music



Subject: Music	
Key Concept/ Theme: Appraisal of music from 'Jungle Book', listening and performing (singing), pitch, tempo, dynamics, duration	
Prior Learning links: Appraisal, pitch, tempo, dynamics, duration, listening, performing (singing), lyrics	
Vocabulary:	
Core – appraise, pitch, tempo, dynamics, duration, names of instruments, melody, pulse, rhythm	
Aspirational – lyrics, harmony	
Key Music: <i>Bare Necessities, Trust in Me, Christmas is a time to love, I want a hippopotamus for Christmas</i>	
School specific areas to cover (where applicable):	
1	<p>Deeper learning question: <i>How could our performance be improved?</i></p> <p>Reconnection: <i>What is a melody?</i></p> <p>LO: Let's learn to sing with confidence</p> <p>Activity: Listen to the song 'Bare Necessities'. <i>How does it make you feel? How would you describe the song? Can you discuss it using musical vocabulary (pitch, tempo, dynamics etc.)? Let's appraise our performance with positive comments and constructive criticism</i></p>
2	<p>Deeper learning question: <i>What does expression in Music mean?</i></p> <p>Reconnection: Musical vocabulary (pitch, tempo, dynamics etc.)</p> <p>LO: Let's learn to sing with expression</p> <p>Activity: Listen to 'Trust in me'. <i>How does it make you feel? How would you describe the song? Can you discuss it using musical vocabulary (pitch, tempo, dynamics etc.)? Let's appraise our performance with positive comments and constructive criticism</i></p>
3	<p>Deeper learning question: <i>What is appraisal?</i></p> <p>Reconnection: Pulse and Rhythm</p> <p>LO: Let's learn to appraise music using vocabulary, especially duration, accurately.</p> <p>Activity: <i>What is meant by duration in music? Appraise Bare Necessities and Trust in Me. Describe how the music makes you feel and also use musical vocabulary (especially duration) to describe the pieces.</i></p>
4&5	<p>Deeper learning question: <i>What is harmony?</i></p> <p>Reconnection: <i>How can we song with confidence?</i></p> <p>LO: Let's learn to sing in two parts (harmony)</p> <p>Activity: Listen to 'Christmas is a time to love'. <i>How does it make you feel? How would you describe the song? Can you discuss it using musical vocabulary (pitch, tempo, dynamics, duration etc.)? Let's appraise our performance with positive comments and constructive criticism. What is harmony? Week 5 challenge – can the class split into two groups and confidently perform the song in two parts? There is the chorus melody and a higher part over this.</i></p>

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6&7	<p>Deeper learning question: <i>Can you discuss the song using musical vocabulary (pitch, tempo, dynamics, duration etc.) accurately?</i></p> <p>Reconnection: <i>What is expression in Music?</i></p> <p>LO: Let's learn to sing with confidence and expression.</p> <p>Activity: Listen to the song 'I want a hippopotamus for Christmas'. <i>How does it make you feel? How would you describe the song? Can you discuss it using musical vocabulary (pitch, tempo, dynamics, duration etc.)?</i> Let's appraise our performance with positive comments and constructive criticism</p> <p>End of unit quiz: Match 'pitch', 'tempo', 'dynamics' and duration to their relevant description below: High/ low – Long/ short - Fast/ slow - Loud/ soft – Name at least one song that links to Rudyard Kipling's 'Just So Stories' What is rhythm in music? What does it mean by singing in harmony?</p>
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End points:	
<ul style="list-style-type: none">• Confidence to perform (singing).• Ability to sing in two parts (harmony)• Put on a class performance (recorded or live).	