


Pioneer Federation
PSHE
MTP Cycle 1 Term 2 Y5/6



Subject: PSHE – Celebrating Differences	
Key Concept/ Theme: ‘ How can we accept that everyone is different?’	
Prior Learning links: Previous years sequence of celebrating differences	
Vocabulary: See each lesson content	
School specific areas to cover (Add in any local areas of study, trips and people) The essential skills builder of speaking, listening, staying positive and problem solving all support this topic	
1.	<p>Prior learning reconnection (year group, cycle & term): See previous cycle 2 T2</p> <p>Deeper learning question – DIFFERENT CULTURES – Are you aware of your own culture?</p> <p>LO: I understand that cultural differences sometimes cause conflict</p> <p>Vocabulary – Culture, Conflict, Difference, Similarity, Belong, Culture, wheel</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p> UK 9-10 2-CD Piece 1.pptx</p>
2.	<p>Prior learning reconnection (year group, cycle & term): See previous cycle 2 T2</p> <p>Deeper learning question – RACISM – Are you aware of your attitude towards people from different races</p> <p>LO: I understand what racism is</p> <p>Vocabulary – Racism, Colour, Race, Discrimination, Culture, Ribbon</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p>

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UK 9-10 2-CD Piece
2.pptx

3

Prior learning reconnection (year group, cycle & term): See previous cycle 2 T2

Deeper learning question – RUMOURS AND NAME CALLING – Can you problem solve when you are involved with bullying situations?

LO: I understand how rumour spreading and name calling can be bullying behaviours

Vocabulary – Bullying, Rumour, Name-calling, Racist, Homophobic, Cyber bullying, Texting, Problem-solving

Activity/lesson slides – login using Pioneer passwords emailed.



UK 9-10 2-CD Piece
3.ppt

4

Prior learning reconnection (year group, cycle & term): See previous cycle 2 T2

Deeper learning question – TYPES OF BULLYING – I can encourage others to make better choices

LO: I can explain the difference between direct and indirect bullying

Vocabulary – Bullying Indirect Direct Cyber bullying Texting

Activity/lesson slides – login using Pioneer passwords emailed.





UK 9-10 2-CD Piece
4.ppt

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5	<p>Prior learning reconnection (year group, cycle & term): See previous cycle 2 T2</p> <p>Deeper learning question – DOES MONEY MATTER? – Can you appreciate the value of happiness over wealth?</p> <p>LO: I can compare my life with those in the developing world</p> <p>Vocabulary – Happiness, Difference, Culture, Similarity, Continuum, Developing world, Racism, Discrimination, Direct and indirect bullying</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p>  <p>UK 9-10 2-CD Piece 5.pptx</p>
6	<p>Prior learning reconnection (year group, cycle & term): See previous cycle 2 T2</p> <p>Deeper learning question – CELEBRATING DIFFERENCE ACROSS THE WORLD – Can you respect your own and other people’s cultures?</p> <p>LO: I can understand a different culture from my own</p> <p>Vocabulary – Culture, Celebration, Artefacts, Display, Presentation</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p>  <p>UK 9-10 2-CD Piece 6.pptx</p>
<p>End Points:</p> <p>Reflections for this unit</p> <ul style="list-style-type: none">• Can you accept that everyone is different?• Are you able to include others when working and playing?• Do you know how to help someone if they are being bullied?• Can you think how you would solve a problem?• Do you use kind words?	

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- What is a compliment? And can you give and receive one?

Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

- **Download and complete this impact review for your class on this topic area.**
- [age-7-8-1-bm-sa-form.pdf \(jigsawlives.com\)](https://www.jigsawlives.com/age-7-8-1-bm-sa-form.pdf)