

Pioneer Federation
Medium term plan
Cycle 1, Term 2
History

Subject: How have toys changed over time?			
Key Concepts/ Theme: Scientific Developments			
Prior Learning links:			
Future Learning Links LKS2 C1, T1 Pioneers and Inventors			
Vocabulary: modern, past, timeline, material, plastic, wood,			
School specific areas to cover (Add in any local areas of study, trips and people)			
CP	EH	SMV	PM
1.	<p>How can we describe modern toys?</p> <p>Reconnect-historical language for the past</p> <p>LO: <i>Let's learn to use correct language to describe modern toys</i></p> <p>Activity: Talk and explore modern toys using a variety of vocabulary.</p>		
2.	<p>What were Victorian toys like?</p> <p>Reconnection: Use vocabulary to explore toys</p> <p>LO: <i>Let's learn about toys in Victorian times</i></p> <p>Activity; Drawing and making Victorian style toys.</p> <p>Reflection Question; How can you tell if a toy is Victorian?</p>		

Pioneer Federation
Medium term plan
Cycle 1, Term 2
History

3	<p>What were our grandparents' toys like?</p> <p>Reconnection: What did we learn about Victorian toys?</p> <p>LO: Let's learn about toys of the 1950s and 1960s</p> <p>Activity: Compare toys of today with Grandad's</p>
4	<p>How can we create a toy timeline?</p> <p>Reconnection: What do we remember about toys of the 1950s and 1960s?</p> <p>LO: Let's learn about timelines</p> <p>Activity: Pupils create their own toy timeline.</p>
5	<p>Why might toys have changed over time (scientific developments)?</p> <p>Reconnection; Order the toys depending on age- what are the reasons?</p> <p>LO Let's learn why toys have changed over time</p> <p>Activity; Scientific developments Look at computer games from now and how they have evolved from the 80s. What do they notice about the computers and the games?</p>
6	<p>Assessment Question-</p> <p>Toy photos. Can pupils justify and reason which era they are from?</p>
<p>End Points:</p>	
<p>Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p>	